CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

After analyzing and discussing the grammatical errors committed by the twelfth grade students, the writer concludes that the types of errors are omission 13 (15.8%), addition 11 (13.4%), misformation 49 (59.8%), and misordering 9 (11%). In addition, the most common error committed by the twelfth grade students is misformation 49 (59.8%).

5.2 Suggestion

The writer would like to give some suggestions to the teacher and students that might be useful for improving the grammatical errors in writing discussion text.

1. For the Teacher of SMA Negeri 4 Kupang

   The teacher should teach the students how to write a good text especially in writing discussion text and give the students chance to practice. So, the students should be focused on the grammar especially in using tenses.

2. For the Students of SMA Negeri 4 Kupang

   The students should learn how to write a good text and pay attention to the grammar especially tenses.

3. For the Other Researches

The other researchers are suggested to conduct other researchers to be more focusing to the interpretation of the study.

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