

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter the writer presents the conclusion and suggestion of the study as follows:

5.1. Conclusion

Based on the findings, the writer can conclude two point as follows:

Total of errors speaking made by the students in constructing video is 25 (100%) the students made error in Omission with the total number of error is 9 (36%) committed by 3 students, Misformation 11 (44%) committed by 3 students, Addition 4 (16%) committed by 6 students and Misordering 1 (4%) committed by 9 students. Thus the most common error made in the students speaking is misformation.

. As it shown in the data analysis, the highest number of error's type is Misformation 11(44%), followed by Omission 9 (36%), Addition 4 (16%) and Misordering 1(4%).

5.2. Suggestions

Based on the result of error analysis, the suggestions were as follows:

1. Students of Wdya Mandira Catholic University, learn more grammar, specially 3 tenses, simple present, past tense and future tense. Learn more vocabulary for practice accuracy to practice fluency, can practice pronunciation, speak briefly, recorded and then heard again and understood the resulting error so that another time an error occurs again.

2. English teachers are suggested to teach grammar in communicative ways and provide more speaking activities in the classroom which focus on both fluency and accuracy, such as, short talks, think-pair-share activity, surveys and interviews, listen and talk, and many other communicative language games.

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