

THESIS

**EMOTION EXPRESSIONS IN BUNAQ LANGUAGE
SPOKEN IN LAMAKNEN-BELU REGENCY**



**MARIA KLOTHILDE LIKA BELE
REG. NO. 12116007**

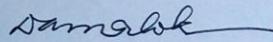
**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2020**

THESIS

**EMOTION EXPRESSIONS IN BUNAQ LANGUAGE
SPOKEN IN LAMAKNEN-BELU REGENCY**

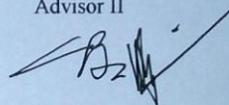
Approved by,

Advisor I



Dr. Damianus Talok, MA
NIDN: 0812026001

Advisor II



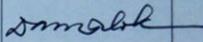
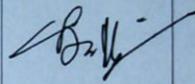
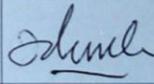
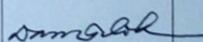
Paulus Asa, SVD, Mag.TESOL, M.Pd
NIDN: 0805115201

Acknowledge by
Head of English Education Study Program
Teacher Training and Education Sciences Faculty
Widya Mandira Catholic University
Kupang

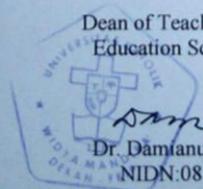
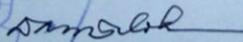


Dr. Elvis Bertus Bin Toni S.Pd. MA.
NIDN: 0823028101

**THIS THESIS WAS PRESENTED ON MAY 27th, 2020
EXAMINATION BOARD**

NO	NAME	POSITION	SIGNITURE
1	Dr. Damianus Talok, MA	Chairman	
2	Paulus Asa, SVD, Mag. TESOL, M.Pd	Secretary	
3	Dr. Elvis Albertus Bin Toni S.Pd. MA	Examiner I	
4	Yohanis Nurak Siwa, S.Pd, M.Pd	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

Acknowledged by,


 Dean of Teacher Training and
 Education Science Faculty

 Dr. Damianus Talok, MA.
 NIDN:0812026001


 Head of English Education
 Study Program

 Dr. Elvis Albertus Bin Toni S.Pd. MA.
 NIDN: 0823028101

**THIS THESIS WAS PRESENTED ON MAY 27th, 2020
EXAMINATION BOARD**

NO	NAME	POSITION	SIGNITURE
1	Dr. Damianus Talok, MA	Chairman	
2	Paulus Asa, SVD, Mag.TESOL, M.Pd	Secretary	
3	Dr. Elvis Albertus Bin Toni S.Pd. MA	Examiner I	
4	Yohanis Nurak Siwa, S.Pd, M.Pd	Examiner II	
5	Dr. Damianus Talok, MA	Examiner III	

Acknowledged by,

Dean of Teacher Training and
Education Science Faculty

Head of English Education
Study Program

Dr. Damianus Talok, MA.
NIDN:0812026001

Dr. Elvis Albertus Bin Toni S.Pd. MA.
NIDN: 0823028101

MOTTO:

**“LEARN FROM THE SIMPLE THINGS,
YOU WILL UNDERSTAND THE HARDEST ONE”**

DEDICATION

This thesis is dedicated to my beloved:

- 1. Parents Christian Mali (the late) and Maria Koi (the late).**
- 2. Brothers and sisters: Emirensiana, Yohana (the late), Emiliana Adolfinia, Adrianus Yuvenalis, Marselina Cornelia, Yohanes, Dagobertia, Januarius, Yeremias, Bernardinus Marianus and all the family members.**
- 3. Sisters: the members of the Holy Spirit Congregation-Timor province.**
- 4. My Almamater, Widya Mandira Catholic University.**

ACKNOWLEDGEMENTS

First of all, the writer would like to express her great gratitude and praise to the Almighty God for His providence and guidance during writing this thesis.

The writer realizes that without the contribution and support from other people, this thesis could not have been finished. Therefore, the writer would like to address her gratitude to the following persons:

1. Dr. Damianus Talok, MA, as the Dean of Teacher Training and Educational Sciences Faculty who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Elvis Albertus Bin Toni S.Pd. MA, as Head of English Education Study Program Teacher Training and Education Sciences Faculty Widya Mandira Catholic University, who has provided all administrative affairs.
3. Dr. Damianus Talok, MA, as the first advisor and Father Paulus Asa, SVD, Mag.TESOL, M.Pd, as the second advisor, who helped the writer from the beginning of writing this thesis until the end.
4. Dr. Elvis Albertus Bin Toni S.Pd. MA, and Yohanis Nurak Siwa, S.Pd, M.Pd, as the Examiners in giving suggestion, correction, comments for the improvement of this thesis.

5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of English Study Program who have given the writer valuable knowledge during her study.
6. All the administrative staff in levels of study program, faculty, and university who have done all administrative affairs.
7. The provincial Leadership Team of SSpS of Timor province, the community leader of St. Scholastica's community, beloved members of the community and the entire sisters for the prayer, motivation, patience, and togetherness with the spiritual and financial support so that she could finish this thesis.
8. All the informants and family members; Yeremias Mali, Januarius Mali, Emilia Adolfina Bui, Thobias Mela, Agatha Dau Loy and Alfonsius Bere, who are not only as informants but also become very understanding brothers and sisters in this study and have voluntarily provided the data for this study.
9. Finally, the writer would like to give thanks to all friends, relatives, and those whose names could not be mentioned here for their attention, help, contribution, and support given from the beginning until the end of writing this thesis.

The writer hopes may The Almighty God always bless them.

Kupang, May 23rd, 2020

The writer.

TABLE OF CONTENTS

	Pages
INSIDE TITLE	i
APPROVAL	ii
TABLE OF CONTENTS.....	iii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Study.....	4
1.4 Significance of the Study	5
1.5 Scope and Limitation	6
1.6 Definition of Terms.....	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	10
2.1 Theory/ Concept.....	10
2.1.1 Linguistics	10
2.1.2 Linguistics Structure	10
2.1.3 Semantic.....	11
2.1.4 Emotion Expressions.....	11
2.1.5 Dialect of Bunaq Language.....	13
2.1.6 Bunaq’s Grammar	16
2.1.7 Emotion Expressions in Bunaq Language	28
2.2 Review of Related Literature	28
2.3 Conceptual Framework	31
CHAPTER III RESEARCH METHODOLOGY	33
3.1 Type of Research.....	33
3.2 The Informants	34
3.3 Research Location and Time.....	34
3.3.1 Research Location.....	34
3.3.2 Research Schedule	35
3.4 Type and Sources of Data	36
3.4.1 The Type of Data	36
3.4.2 Source of Data.....	36
3.5 Research Instruments	36
3.6 Procedure of Data Compilation.....	37
3.7 Procedure of Data Analysis.....	37
3.8 Procedure of Reporting the Result of Data Analysis	37

CHAPTER IV EMOTION EXPRESSIONS IN BUNAQ LANGUAGE	
SPOKEN IN LAMAKNEN-BELU REGENCY	39
4.1 Data Presentation	39
4.2 Data Analysis	47
CHAPTER V CONCLUSION AND SUGGESTION	83
5.1 Conclusion.....	83
5.2 Suggestion.....	86
BIBLIOGRAPHY	87
APPENDICES	90
Appendix 1: Questionnaires.....	91
Appendix 2: The List of Informants.....	98
Appendix 3: List of Abbreviations.....	100
Appendix 4: The Data from Informants.....	102

TABLE OF PICTURE

Picture 1. The map of Bunaq Speaking Area.....	9
Picture 2. The Map of Languages of Timor.....	15
Picture 3. Research Location	34

ABSTRACT

This study is entitled “**Emotion Expressions in Bunaq Language Spoken in Lamaknen-Belu Regency**”. It was done to answer the questions: (1) What is the linguistic structure of emotion expressions in Bunaq language in Lamaknen sub-district, Belu regency? (2) What are the meanings of emotion expressions expressed in Bunaq language? The objectives of the study are: (1) To identify and describe the linguistic structure of emotion expressions in Bunaq language. (2) To find out the meaning are expressed in linguistic expressions of emotion in Bunaq language. The method used in this study was descriptive method to describe the procedures to conduct the study and the data are primary and qualitative. The instrument used to collect the data was given in the form of questionnaire to the informants. To answer the questionnaire, informants (5 native speakers) were asked to list the emotion expressions in Bunaq language spoken in Lamaknen- Belu regency. As the result of the study the writer obtained: (1) The linguistic structures of emotion expression such as noun, verb, adjective, compound, possessive, exclamation words, intensifier, adverbs, reduplications, prepositions in Bunaq language. (2) There are words in emotion expressions sentences which do not have the original meanings but also have idioms in emotion expressions. The writer suggested: (1) To the Bunaq language learners, to pay attention to the structures of the language in learning process. (2) To the Bunaq language speakers that they should use the proper words in emotion expressions, and not to use bad words or vulgar words especially when a speaker compares someone to animals such as a dog in anger, disappointment, or disgusts because of breaking the law in society.