

**THESIS**

**THE STRUCTURE AND THE TYPES OF COMPOUND  
WORDS IN MAROBO DIALECT OF KEMAK  
LANGUAGE**



**DOMINGGAS AFONSO MARTINS**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2020**

**THESIS**

**THE STRUCTURE AND THE TYPES OF COMPOUND  
WORDS IN MAROBO DIALECT OF KEMAK  
LANGUAGE**



**DOMINGGAS AFONSO MARTINS**  
**REG. NO. 12116003**

**ENGLISH EDUCATION STUDY PROGRAM**  
**TEACHER TRAINING AND EDUCATIONAL SCIENCES**  
**FACULTY**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
**KUPANG**  
**2020**

**THESIS**

**THE STRUCTURE AND THE TYPES OF COMPOUND  
WORDS IN MAROBO DIALECT OF KEMAK  
LANGUAGE**

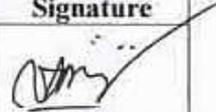
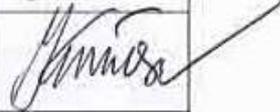
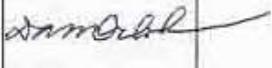
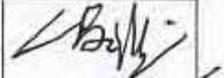
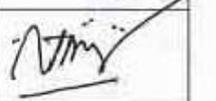
**Presented in Partial Fulfillment of the Requirements for Sarjana Pendidikan  
Degree in English Language Education**

**DOMINGGAS AFONSO MARTINS  
REG. NO. 12116003**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2020**

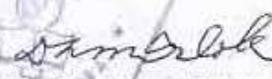
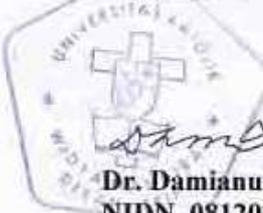
This Thesis was defended on June 24<sup>th</sup>, 2020

Board of Examiners

No	Names	Positions	Signature
1	Dra. Floribertha Lake, SS. MA NIDN. 0802046401	Chairwoman	
2	Dr. Drs. Kletus Erom, M. Hum NIDN. 0830095901	Secretary	
3	Dr. Damianus Talok, MA NIDN. 0812026001	Examiner I	
4	Paulus Asa, Mag. TESOL. M.Pd NIDN. 0805115201	Examiner II	
5	Dra. Floribertha Lake, SS. MA NIDN. 0802046401	Examiner III	

Acknowledged by

Dean of FKIP of Unika  
Widya Mandira Kupang

  
  
Dr. Damianus Talok, MA  
NIDN. 0812026001

Head of English Education Study Program  
of FKIP of Unika Widya Mandira Kupang

  
  
Dr. Elvis Albertus Bin Toni, S.Pd, MA  
NIDN. 0823028101

**THESIS**  
**THE STRUCTURE AND THE TYPES OF COMPOUND  
WORDS IN MAROBO DIALECT OF KEMAK  
LANGUAGE**

Approved by

Advisor I



**Dra. Floribertha Lake, SS. MA.**  
**NIDN. 0802046401**

Advisor II



**Dr. Drs. Kletus Erom, M. Hum.**  
**NIDN. 0830095901**

Acknowledged by  
**Head of English Education Study Program**  
**Teacher Training and Educational Sciences Faculty**  
**Widya Mandira Catholic University**  
**Kupang**



**Dr. Elvis Albertus Bin Toni, S.Pd, MA.**  
**NIDN. 0823028101**

## ABSTRACT

This study is entitled “**The Structure and the Types of Compound Words in Marobo Dialect of Kemak Language**”. It was conducted in order to answer the following questions: (1) What word class does construct compound words in Marobo dialect of Kemak language? (2) What are the types of compound words found in Marobo dialect of Kemak language? While the objectives of the study are (1) to describe the structure of compound words in Marobo dialect of Kemak language and (2) to find out the types of compound words in Marobo dialect of Kemak language. The data for this study were collected through the answers to the questionnaires done by four chosen informants. The method used in this study was descriptive method. The descriptive method means to describe and explain the structure and the types of compound words in Marobo dialect of Kemak language. The data were analyzed through some steps: reading, considering, listing, translating, describing, classifying and concluding the structure and the types of compound words in Marobo dialect of Kemak language. The result of the study are the following. (1) The structure of compound words, **a.** verb (V) + adjective (Adj) for instance *msai talin* ‘centipede’ which is formed by combining the verb *msai* ‘out’ and the adjective *talín* ‘long’; **b.** verb (V) + verb (V), for instance *lakabuta* ‘butterfly’ which is constructed by combining the verb *laka* ‘order’ and the verb *buta* ‘play’; **c.** adjective (Adj) + verb (V), for instance *boko cici* ‘tadpole’ which is formed by combining the adjective *boko* ‘round’ and the verb *cici* ‘filtrate’; **d.** Noun (N) + noun (N), for instance *beaubun* ‘dragonfly’ which is structured by combining the noun *bea* ‘water’ and the noun *ubun* ‘owner’; **e.** noun (N) + preposition (Prep), for instance *ai laran* ‘forest’ which is formed by combining the noun *ai* ‘tree’ and the preposition *laran* ‘in’; **f.** noun (N) + adjective (Adj), for instance for instance *lelobansan* which is formed by combining the noun *lelo* ‘sun’ and the adjective *bansan* ‘hot’; **g.** verb (V) + noun (N), for instance *ha acin* ‘plate’ which is formed by combining the verb *ha* ‘eat’ and the noun *acin* ‘place’; **h.** noun (N) + verb (V), for instance *acu le’a* ‘fire furnace’ which is formed by combining the noun *acu* ‘stone’ and the verb *le’a* ‘burn’; **i.** adjective (Adj) + adjective (Adj), for instance *mosok moasan* ‘light green’ which is formed by combining the adjective *mosok* ‘green’ and the adjective *moasan* ‘alive’. (2) The types of compound, **a.** headed compound, for example *leloraman* ‘sunlight’, *rae goan* ‘ground hole’, *ai ecun* ‘flower’, *matarulun* ‘eyelash’, *limar tagan* ‘finger’; **b.** headless compound, for example *msai talin* ‘centipede’, *lakataru* ‘caterpillar’, *lakabuta* ‘butterfly’, *boko cici* ‘tadpole’, *beaubun* ‘dragonfly’. In line with the significance and the finding of the study some suggestion are proposed. (1) Other researchers are suggested to conduct the research focusing on the same topic to confirm by enlarging the number of data to get enough information. (2) Other researchers are suggested to study Kemak language focusing on other aspects. (3) Linguistic researchers are suggested to do other researches in any languages focusing on compound word.

**Key words:** *Structure, Types, Compound Words, Marobo Dialect, Kemak Language.*

## ACKNOWLEDGEMENT

First of all the writer would like to express her great gratitude and praise to the Almighty God who has given His blessing to the writer in forms of good health both physically and spiritually so that the writer is possible and able to join the lectures, conducting the research, writing this thesis, and defending it at the examination session. This thesis is written to fulfill the requirements for the degree of bachelor of education.

The writer realizes that without the contribution from other hands, this thesis could not have been finished. Therefore, the writer is indebted to the following important persons.

1. Dr. Damianus Talok, MA., the Dean of Teacher Training and Educational Science faculty who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Elvis Albertus Bin Toni, S.Pd, MA., the head of English Education Study program of FKIP UNWIRA Kupang, who provided all administrative affairs.
3. Dra. Floribertha Lake, SS. MA., the first advisor and Dr. Drs. Kletus Erom, M. Hum, the second advisor, who have guided the writer from the beginning until the end of writing this thesis.
4. Dr. Damianus Talok, MA and Paulus Asa, Mag. TESOL. M.Pd, the examiners for their correction, comments, and suggestions to improve this thesis.
5. All lecturers of English Education Study program of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University Kupang

who have provided the writer with full knowledge and skill to be a qualified English teacher.

6. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
7. All the informants and the collabotaor for their attention, help, and contribution in giving the data of this thesis.
8. Lamberto Martins, the writer's beloved father and Fernanda De Jesus Afonso, the writer's mother who have given birth to, have been growing up and have been financing the writer from elementary school up to now at the university of Widya Mandira Catholic university and have always been waiting for her success of getting Bachelor of Education Degree in English Language Education.
9. The writer's beloved sisters Nina, Judit, Argelia, Etha and the writer's brothers Martin and Ully who have financially supported the writer.
10. All relatives, both from the sides of my mother and my father for their prayers and motivations.
11. All her friends at the English Education Study Program of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University especially, Sr. Damiani, Niko, El Seran, Amel, Lena, Linda, and Evy for their help, support and togetherness.

Kupang, June 2020

The writer

# DEDICATION

## **This thesis is dedicated to:**

- My beloved father Lamberto Martins and my beloved mother Fernanda De Jesus Afonso.
- My beloved brothers Martin and Uly.
- My beloved sisters Nina, Judit, Argelia, and Etha.
- My beloved almamater Widya Mandira Catholic University Kupang.

# MOTTO

*“It does not matter how slowly you go, so long as you do not stop.”*

— Confucius —

## **TABLE OF CONTENTS**

<b>INSIDE TITLE</b> .....	<b>i</b>
<b>FORMAL REQUIREMENT OF THESIS WRITING</b> .....	<b>ii</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>EXAMINATION BOARD</b> .....	<b>iv</b>
<b>ABSTRACT</b> .....	<b>v</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>viii</b>
<b>MOTTO</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Problem Statement .....	5
1.3 Objective of the Study .....	6
1.4 Significance of the Study .....	6
1.5 Scope and Limitation .....	7
1.6 Definition of Terms.....	8
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>10</b>
2.1 Theory .....	10
2.2 Review of Related Studies .....	15
2.3 Theoretical Framework .....	18
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>20</b>
3.1 Types of Research.....	20
3.2 Informants .....	20
3.3 Research Location and Time.....	21
3.4 Types and Sources of Data.....	22
3.5 Research Instruments .....	22
3.6 Methods and Techniques of Data Compilation.....	23
3.7 Methods and Techniques of Data Analysis.....	24
3.8 Methods and Techniques of Reporting the Result of Data Analysis.....	25

<b>CHAPTER IV THE STRUCTURE AND THE TYPES OF COMPOUND WORDS IN MAROBO DIALECT OF KEMAK LANGUAGE ...</b>	<b>26</b>
4.1 The Structure of Compound Words in Marobo Dialect of Kemak Language.....	31
4.2 The Types of Compound Words in Marobo Dialect of Kemak Language .....	34
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>40</b>
5.1 Conclusion.....	40
5.2 Suggestion.....	42
<b>BIBLIOGRAPHY .....</b>	<b>44</b>
<b>APPENDICES .....</b>	<b>46</b>
Appendix 1. Language Map of Timor Island.....	47
Appendix 2. The Map of Belu Regency .....	48
Appendix 3. Informants .....	49
Appendix 4. Questionnaires.....	51