

CHAPTER I

INTRODUCTION

In this chapter, the writer would like to present background of the study, statements of the problems, objectives of the study, significance of the study, scope and limitation, and definition of terms.

1.1 Background of the Study

English is a very important language in modern world. With English, we can speak with other people who come from other countries. In Indonesia English has become the first foreign language that is learned by the students from junior high school until university because it becomes one of the subjects in Indonesian national education curriculum. In learning process, there are four main skills and the order of skills are listening, speaking, reading and writing. In this time, the writer wants to do research about grammatical error in writing.

Writing is a way of thinking as well as a means of communication, and one of the things it can be used to think about is yourself. Writing is like entering a conversation that is already going on before you start to speak (Scholes and Comley, 1985: 9).

Writing is one of the skills in English learning process for the person who wants to master this skill. Writing is an activity that is done in school. Some people use their leisure time to write. But most of the people do the writing to convey their ideas. The reason someone uses their time for writing is not only to help them

for conveying their idea but also to help them to get some comments after they publish their writing so they can improve their skill in the next writing.

Errors which are done by the students are very useful way to show that they do not understand how to make a good sentence with good grammatical yet. So, the writer wants to do a research about grammatical error in writing hortatory exposition text in SMAN 5 Kupang and to analyze students' errors which occur there.

Brendan in Dopo (2016: 1) stated that "Students are needed to be familiar with the lexical (vocabulary) and grammatical system of a language if they want to communicate successfully". If the students want to get good score in English, they must study hard. The students should master the vocabulary, grammar, pronunciation, speaking and other areas related to English, so the writer will do this research to know more about the students' problem in grammatical error in writing hortatory exposition text. Error is the important part in teaching and learning process.

When the writer did the teaching practice program in SMAN 5 Kupang, the writer found that many students made grammatical errors when writing a short narrative text . The students often made errors in writing, especially when they tried to make a short narrative text about last holiday. As a result, they wrote short narrative text ungrammatically.

Based on the problem above, the writer wants to conduct a research with the title "***Analysing Grammatical Errors in Hortatory Exposition Texts Composed by the Eleventh Grade Students of SMAN 5 Kupang in the School Year 2019/2020***".

The reason of choosing hortatory exposition text to be analysed in this study is that; although the students did many errors in writing a short narrative text, the writer challenged them to write a longer text by asking them to express ideas about the topic they had chosen more freely.

1.2 Statement of the Problems

Based on the background of the study that was previously described, there are some problems of the research that to be identified by the writer. Those problems are as follows:

1. Do the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 commit grammatical errors in writing a hortatory exposition text?
2. What are kinds of grammatical errors committed by the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 in writing a hortatory exposition text?
3. What is the most common error committed by the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 in writing a hortatory exposition text?

1.3 Objectives of the Study

Going in line with the problem statement, there are three objectives of the study and they are in the following

1. To find out whether the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 commit grammatical errors in writing a hortatory text.

2. To find out the kinds of grammatical errors committed by the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 in writing a hortatory text.
3. To find out the most common error committed by the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 in writing a hortatory exposition text.

1.4 Significance of the Study

This study has some significance for the following persons that are the English Study Program, English teacher, the writer and the students.

1 For the English Study Program

By doing this study, the English Study Program can prepare prospective English teachers who do not only master the skills and subskills of English, but also must understand all functions and generic structures of the English texts and prepared good teaching materials so that what will be taught can be applied by students for example studying hortatory exposition text and practicing it in written form.

2 For the English Teacher

By doing this research, the English teacher of the researched school can know the students' difficulties in writing a hortatory exposition text and do a remedial.

3 For the Writer

By doing this study, the writer can gain more knowledge and skill in English. The writer is also trained in how to write scientific writing in research. The

writer can know more about the errors of writing hortatory exposition text done by the students.

4 For the Students

By doing this study, the students can know their errors in writing hortatory exposition text and can help them to repair in the next time.

1.5 Scope and Limitation

This study is about errors in writing hortatory exposition text. The writer limits the study on grammatical errors which are particularly found in students' hortatory exposition texts. According to Nurry in Asa (2017), hortatory text is a text that is intended to explain the listeners or readers that something should or should not happen or be done. One of the language feature of hortatory exposition text is using simple present tense. And the writer focuses on the grammatical errors in the writing hortatory exposition text in his study. In classifying the grammatical error in writing hortatory exposition text, the writer will use the surface taxonomy: omission, addition, misformation and misordering

1.6 Definition of Terms

In order to avoid misinterpretation of the readers, here the writer is going to define operationally some important terms used in this study.

1. Errors

Errors are flawed side of learner's speech and writing. They are those parts of conversation and writing that deviate from the selected norm of nature language performance (Dulay, 1982: 13). In this study the errors mean the wrong use of

grammar made by the eleventh grade students of SMAN 5 Kupang in the school year 2019/2020 in writing a hortatory exposition text.

2. Grammar

It is a description of the structure of a language and the way in which linguistic units such as words and phrases are combined to produce sentences in the language. It usually takes into account the meaning and functions. (Richards in Lela, 2014: 5).

3. Writing

Hornby (1989) said that lexically writing means any work by someone using letters or words and a tool in hand and putting them on the piece of paper. Writing linguistically is the systematic visible and permanent representation of the auditory and transient phenomena of speech. (Francis in Lela). Writing is particular activity of the students to convey the ideas concerning the topics chosen by their own words correctly and visibly, in order that the reader can capture both its details and wholeness. (Lela, 2014:5). Writing in this study means the process of thinking of the students to express their ideas that exposed in a piece of writing.

4. Hortatory Exposition Text

Hortatory text is a text that is intended to explain to the listeners or readers that something should or should not happen or be done. The purpose of hortatory text is to persuade the readers that something should or should not be the case or be done. In this study, hortatory exposition text means a piece of writing produced by the students of the eleventh grade students of SMAN 5 Kupang intended to explain the issue from the topic they choose using their own words. A hortatory text has the following generic structure. (Nurry in Asa, 2017: 95).

- a. **Thesis:** a part to give about a statement or announcement of issue concern.
- b. **Arguments:** consists of the reasons why an event should or should not happen or be done and usually more than one reason
- c. **Recommendation:** a statement to emphasize what an event should or should not happen or be done based on the arguments previously

Related to this study, hortatory exposition text which has social function to persuade the readers that something should or should not be done. The eleventh grade students of SMAN 5 Kupang will write a hortatory exposition text based on the topics chosen.

5. SMAN 5 Kupang

SMAN 5 Kupang is a state senior high school which is located in Kupang city, East Nusa Tenggara Province.