

THESIS

**AN ERROR ANALYSIS IN WRITING DESCRIPTIVE
TEXT BY THE EIGHTH GRADE STUDENTS OF SMP
NEGERI 10 KUPANG IN THE ACADEMIC YEAR
2019/2020**



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FACULTY
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**Presented in Partial Fulfillment of the Requirements
for Bachelor's Degree in English Language Education**

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APPROVAL SHEET

AN ERROR ANALYSIS IN WRITING DESCRIPTIVE
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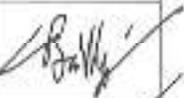
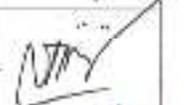
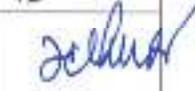
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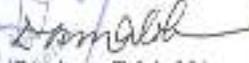
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MOTTO

“If you never try you will never know”

(Coldplay)

ACKNOWLEDGEMENT

In the first place, the writer would like to thank and praise the almighty God, because without any guidance and blessing from Him, this thesis would not have been finished. The writer realizes that in accomplishing this thesis, he has been assisted by others. Therefore, he would like to express his greatest thanks to:

1. Dr. Damianus Talok, MA, as the Dean of the Teacher Training and Educational Science Faculty who helped the writer with all administrative affairs, so this study could be conducted.
2. Dr. Elvis Albertus Bin Toni, S.Pd, MA, as the Head of English Study Program who helped the writer with all administrative affairs, so this study could be conducted.
3. Drs. Klemens Ataburan, M. Hum, as the first advisor and Dr. Elvis Albertus Bin Toni, S.Pd, MA as the second advisor who with pleasure helped the writer with their support, guidance and suggestions during the process of writing this thesis.
4. All the lecturers of Widya Mandira Catholic University, especially the lecturers of the English Department, for their time in providing the writer with knowledge, experiences and skills during his study in Widya Mandira Catholic University.

5. Yuliana Henukh, S.Pd, M. Th, as the Headmaster and Vemmy Rahayu Ningsih, S.Pd as the English teacher of SMPN 10 Kupang who allowed and gave the time to the writer to conduct this study.
6. The eighth grade students of SMPN 10 Kupang for their participation in doing the test.
7. His parents Petrus Pala and Maria Rosa Lia Wea and his beloved brothers and sisters and also his family, thank you for your prayer and advice during the process of writing this thesis.
8. His all friends in the eighth semester of the English department who helped and supported him in writing this thesis.

The writer would like to say thank you for everything may the almighty God protect and bless them all.

Kupang..... 2020

The Writer

DEDICATION

This thesis is particularly dedicated to:

1. My beloved father, Petrus Pala and my beloved mother Maria Rosa Lia Wea
2. My beloved brothers, Nikolaus Sangga and Robertus Lio
3. My beloved sisters, Maria Derita Rumba and Maria Regina Rumba
4. My beloved friends
5. My beloved almamater of Widya Mandira Catholic University

ABSTRACT

This thesis is entitled “**An Error Analysis In Writing Descriptive Text by The Eighth Grade Students of SMPN 10 Kupang in the Academic Year 2019/2020**”. The writer interested to conduct this study because based on his experienced when he did a teaching practice in SMP Negeri 10 Kupang, he found that there were many students who did not understand well about writing especially in writing descriptive text. So, that is why he decided to conduct this study. Descriptive Text was very important to learn because the purpose of descriptive text was to describe something like, person, animals, and place. So, mastering descriptive text can support the learners when they want to describe something. This study was conducted to answer the following questions: (1) What are types of errors made by the eighth grade students of SMPN 10 Kupang in the academic year 2019/2020 in writing descriptive text? (2) What is the most common error made by the eighth grade students of SMPN 10 Kupang in the academic year 2019/2020 in writing descriptive text? Based on the problems stated above, the objectives of this study are (1) To find out types of error made by the eighth grade students of SMPN 10 Kupang in writing descriptive text and (2) To figure out the most common error in writing descriptive text committed by the eighth grade students of SMPN 10 Kupang. The subject of this study was 15 students of the eighth grade students of SMPN 10 Kupang. The writer choose those participants because they were diligent, polite and some of them have a good skills in learning English. In collecting the result, the writer used a qualitative descriptive method and the instrument used was a writing task. The students were asked to write descriptive text based on the topic they choose. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy that consists of some categories such as omission, addition, misformation and misordering. The result of the analysis showed that the errors committed by the eighth grade students of SMPN 10 Kupang in the academic year 2019/2020 were omission 88 (52, 07%), addition 9 (5, 32%), misformation 44 (26, 03%) and misordering 28 (16, 56%). The total number of errors was 169. The most common error committed by the students was an omission error. Therefore, the writer would like to give some suggestions for the English teacher and for the students. (1) The English teacher should teach the students more about the use suffix s or es in singular and plural form and the correct way in arranging their sentences. 2. The students should learn and understand the simple present tense and do a lot of practice by reading many examples of descriptive text, and writing a descriptive text individually.

Key words: Error, Writing, Descriptive Text.

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