THESIS

AN ANALYSIS ON GRAMMATICAL ERRORS IN DESCRIPTIVE TEXT WRITTEN BY THE TENTH GRADE STUDENTS OF SMAN 3 KUPANG IN THE SCHOOL YEAR 2019/2020

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Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education

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MOTTO

Whatever of blessing and good things you have, it is from Allah.

Quran Surah An-Nahl 16:53

DEDICATION

This Thesis is dedicated especially to:

1. **My Father Irwan Djuru.**
2. **My Mother Nur Afni Yenni Djuru.**
3. **My beloved Brothers, Muhammad Rifai Bae Djuru and Muhammad Rizky Kurnia Djuru.**
4. **My beloved families, relatives.**
5. **All of my Friends, who were very attentive to the success of my study.**
6. **My beloved almamater Widya Mandira Catholic University.**

ACKNOWLEDGEMENT

First of all, the writer would like to thank and praise to the Allah Subhanahu Wa Ta'ala for His blessing, love and protection, so he could finish writing this thesis.

The writer realizes that in accomplishing this thesis, the writer was helped and supported by many people. Suggestion will be much needed for the improvement of this thesis.

On this ocassion, the writer would like to express his sincerest thanks to the following persons:

1. Dr. Damianus Talok, MA as the Dean of the Faculty of Teacher Training and Educational Sciences who has provided all administration needs so that this study could be done.
2. Dr. Elvis Albertus Bin Toni, S.Pd, M.A as the Head of English Study Program who gave permission to the writer to conduct the study.
3. Drs. Klemens Ataburan, M.Hum as the first advisor and Fr. Paulus Asa, Mag.TESOL, M.Pd as the second advisor for their motivation, guidance and advice during the process of writing this thesis.
4. Both of his panelists, Dr. Damianus Talok, MA and Dra. Floribertha Lake, SS, MA, for their criticisms and suggestions for the improvement of this thesis
5. All lecturers of English Study Program of Widya Mandira Catholic University for their dedication, guidance and their knowledge shared with him.

6. Dra. Selfina S. Dethan as the Headmistress of SMA Negeri 3 Kupang who gave permission to the writer to get the data.
7. The tenth grade students of SMA Negeri 3 Kupang especially class X Social One (X IPS 1) for their participation during the data collection.
8. His beloved parents Irwan Djuru and Nur Afni Yenni Djuru, his beloved brothers Muhammad Rifai Djuru, Muhammad Rizky Djuru and all family members.
9. All his friends at Semester VIII in English Study Program of UNWIRA for four years that have been spent together.

Without their help and motivations, the witer could notaccomplish this thesis.May Almighty God bless them all.

ABSTRACT

This thesis is entitled "**An Analysis on Grammatical Errors in Descriptive Text Written by the Tenth Grade Students of SMAN 3 Kupang in the School Year 2019/2020.** It is conducted to answer the following questions: (1) What are types of grammatical errors in writing descriptive text made by the tenth grade students of SMA Negeri 3 Kupang in the school year 2019/2020? (2) What is the most common grammatical error committed by the tenth grade students of SMA Negeri 3 Kupang in the school year 2019/2020 in writing descriptive text? The objectives of the study are: (1)to find out the grammatical errors in writing descriptive texts made by the tenth grade students of SMA Negeri 3 Kupang in the school year 2019/2020. (2) to find out the most common grammatical error committed by the tenth grade students of SMA Negeri 3 Kupang in the school year 2019/2020 in writing descriptive text. The subject of this study was 20 students of the tenth grade students of class XSocial one.The writer used descriptive method in this study and the instrument was writing test in gathering the required data. The students were asked to write the descriptive texts of places. Each student was asked to write a descriptive text about the famous tourism object that had been visited based on the generic structure of descriptive text. The taxonomy used by the writer in analyzing the data was surface strategy taxonomy. The result of the study showed that: (1) The errors committed by the tenth grade students of SMAN 3 Kupang in the school year 2019/2020 were misformation 82 (52.90%), omission 40 (25.80%), addition 19 (12.25%), misordering 14 (9.03%). (2) The most common error committed by the tenth grade students of SMAN 3 Kupang in the school year 2019-2020 was misformation 82 (52.90%). Based on the result of this study, the following were the suggestions for the teacher and the students. (1) The teacher should teach the students how to write a good text especially in writing descriptive text and the teacher should give the chance to the students to practice it. (2) The students should learn more how to write well especially in writing decriptive text and should pay attention to grammar and vocabulary especially the tense they use in writing.

Key Words: Error Analysis, Descriptive Text, SMA N 3 Kupang

TABLE OF CONTENTS

INSIDE TITLE i

STATEMENT OF FORMAL REQUIREMENT ii

APPROVAL SHEET iii

EXAMINATION BOARD iv

MOTTO v

DEDICATION vi

ACKNOWLEDGEMENT vii

ABSTRACT ix

TABLE OF CONTENTS x

LIST OF TABLES xii

CHAPTER I INTRODUCTION 1
1.1 Background of the Study 1
1.2 Statement of the Problems 5
1.3 Objective of the Study 6
1.4 Significance of the Study 6
1.5 Scope and Limitation of the Study 7
1.6 Definition of the Study 7

CHAPTER II REVIEW OF RELATED LITERATURE 9
2.1 Theory or Concept 9
2.1.1 Errors 9
2.1.1.1 Views on Errors 9
2.1.1.2 Definition of Errors 10
2.1.1.3 Classification of Errors 11
2.1.1.3.1 Linguistic Category Taxonomy 11
2.1.1.3.2 Surface Category Taxonomy 12
2.1.1.3.3 Comparative Taxonomy 16

2.1.1.3.4 Communicative Effect Taxonomy 18
2.1.1.4 Cause of Error 20
2.1.2 Writing 21
2.1.2.1 Definition of Writing 21
2.1.2.2 Types of Writing 21
2.1.2.3 Descriptive Text 22
2.1.2.3.1 Kinds of Descriptive Text 24
2.1.3 Grammatical Error 25
2.2 Review of Previous Related Studies 25
2.3 Research Model 27

CHAPTER III RESEARCH METHODOLOGY 29
3.1 Research Design 29
3.2 Subject of the Study 29
3.3 Research Instrument 30
3.4 Techniques of Data Compilation 30
3.5 Techniques of Data Analysis 31
3.6 Techniques of Reporting the Data 32

CHAPTER IV ANALYSIS AND DISCUSSION 33
4.1 Data Analysis 33
4.2 Discussion 80

CHAPTER V CONCLUSION AND SUGGESTION 83
5.1 Conclusion 83
5.2 Suggestion 83

BIBLIOGRAPHY 85

APPENDICES 87

1. Instruction 88

2. Letters 89

3. Students' Worksheets 91

LIST OF TABLES

Page

1. Table I The data of students' writing 34

2. Table II Error Classification 44

3. Table III The total number of Errors made by the students 78