CHAPTER V

CONCLUSION AND SUGGESTION

Referring on the result of data analysis of the study, there are some conclusion and suggestions that can be drawn here.

5.1 Conclusion

As discussed in the previous chapter, there were improvements shown by the subject. The result in exercise 1 showed that only one group that got a bad score. That was group 3 in which got the score less than 70 that was got score in range of 62 or 'average' score that group 3 failed to get a good score according to the standard of measurement applied. The data showed that the highest score is 100 by group 2. It means that group 3 was not able to pass the test.

The result of cycle I showed that improvement below in exercise 2 and post test I according to the standard of measurement applied. In exercise 2, group 1 and group 3 got score 100 while group 2 and group 4 got score 80 and 75. The result of post-test 1 all the discussion groups got the same scores in range of 80. While the result of cycle II, showed that in exercise 1 group 1 and group 2 got perfect scores in range of 100, and group 3 and group 4 got score 87. Exercise II group 1 and group 3 got perfect score in range of 100 and group 2 and group 4 got score in range of 83. But they got better improvement in last test, all the discussion group got perfect score in range of 100.

Based on the result, it can be concluded that the result of this study showed that (1) Think Pair Share is effectively to improve reading comprehension on analytical exposition text of the eleventh grade students of Suria catholic senior high school Atambua in the school year 2017/2018, (2) Think Pair Share technique implemented can improve reading comprehension of the eleventh grade students of Suria catholic senior high school Atambua in the school year 2017/2018, and (3) the level of reading comprehension of the eleventh grade students of Suria catholic senior high school Atambua after being taught by using Think Pair Share is excellent.

5.2 Suggestion

Based on the conclusion, some suggestions are presented for the English teacher, the students and the researcher in the following

1. English Teachers

The English teacher who teaches at the school is suggested to use Think Pair Share as one of good alternative techniques in teaching reading comprehension. It could make the students interested, participated, and motivated in learning reading comprehension of a text.

2. The Students

This study should be used as a good way to improve the students' comprehending in reading text and this technique is able to solve their problem in reading and improve the students' reading comprehension.

3. The Researchers

It was necessary to follow-up this study to get more actions to improve students' reading comprehension. There was something interesting of the study to explore. For example it is possible for other researcher to implement the similar technique in other school.

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