

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer presents the conclusion and the suggestion of the study. The conclusion and the suggestion are presented bellow.

5.1 Conclusion

Based on the explanation in the previous chapters, This research was carried out to analyze the types of grammatical errors encountered by the eleventh grade students and the most common errors done by those students. The errors collected was classified based on Corder's theory. The writer concluded that the types of error that were made by the students of the eleventh grade students of SMAK Lamaholot Witihamma in their writing from the highest percentage to the lowest are error of Misformation, error of Omission, Addition and error of Misordering. The result of the error analysis process showed that students committed error into four types: omission, addition, selection, and ordering. From the frequency of each error types, Misformation was the error which most frequently produced by the students. It took 38.76% of the total errors. Moreover, 27.28% errors fell into error of omission and 21.05% errors fell into addition; whereas, for Misordering, it only took 12.91%. Therefore The most common errors made by the eleventh grade students is misformation 81 (38.76%) and the least is misordering 27 (12.91%).

5.2 Suggestion

In the line with the result of data analysis, a number of suggestions are offered to many sides in accordance with the role, responsibility, capacity, and capability.

1. To the Writer

The writer is a prospective teacher in preparing herself to become a teacher in the future. Seeing the result of the study above the writer is motivated to study hard about English grammar, acquire as many knowledge in errors analysis and try a good way of how to teach them to students.

2. To the English Teacher

Based on this study, it can be suggested that the teachers should be aware on grammatical errors in writing, thus they can identify the difficulties faced by students in writing. Knowing the problem will make it easier for teachers to solve the problem. The result of the study is valuable for them as indicator in evaluating teaching learning process whether they are successful or not. It is expected that they will not make the same errors in the future.

3. To the Students

The students are suggested to learn more about grammar of tenses, verb, noun, adjective, conjunction, preposition, suffix and article. This can be done by doing the skills of learning language covering listening, speaking, reading, and writing.

Doing the basic skills of learning language can improve the mastery of vocabulary, grammar, pronunciation, and spelling.

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