

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer presents the conclusion and suggestion of the research. The conclusion is in line with the research question of the study, objective of the study, and the result of the data analysis. The suggestion is in line with the significance of the study and result of the study. The conclusion and suggestion are presented below:

5.1 Conclusion

The following are the conclusions that can be drawn from this study based on the data analysis. They are:

1. The eleventh grade students of SMA Bina Karya Atambua in the school year 2019/2020 were not able to use active and passive voices.
2. The ability level of the eleventh grade student of SMA Bina Karya Atambua in the school year 2019/2020 in using active and passive voices was below average to average (68.4%).

5.2 Suggestion

Based on the result of the data analysis and discussion, the writer would like to give suggestions that might be useful. The suggestions are presented in detail below.

1. To the Writer

The writer is a prospective teacher in preparing himself to become a teacher in the future. Seeing the result of the study above, the writer is motivated to study hard the English grammar, acquire many vocabularies and try to get a better way of how to solve their problem in using active and passive voices.

2. To English Teachers

The result of the data analysis can give valuable contribution and also be the English teacher's consideration for the next teaching and learning process such as by asking students to not depend on using active sentences dominantly because it will be better if an active sentence and a passive sentence are combined and also using games and conversations as a learning method. So that, it can be easier to help students' understanding. It can help students to be able in using active and passive voices.

3. To the Students

Based on the result of the study, students can be motivated to study more English, especially in using active and passive voices. For the students who had below average, they can try to make or read more conversations and do more exercises of using active and passive voices. The writer also suggests them to learn more the form of active and passive voices, how to change a subject and an object and also preposition, that can help them to be able to use active and passive voices.

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