

CHAPTER V

CONCLUSION AND SUGGESTION

In this study the writer will present about conclusion and suggestion based on the result of the study

5.1 Conclusion

Based on the result of analysis data, the writer concluded that there were some improvements of students' speaking skill.

1. The use of Talking Chips technique in teaching speaking is effective for the eighth grade students of SMPN 5 Kota Kupang. The implementation of Talking Chips technique created the enjoyable learning atmosphere that can motivate the students to build their confidence to practice speaking. When the students were having Talking Chips activity, it could be seen that they enjoyed being involved in teaching and learning process. Talking Chips could enhance the students' self confidence. In the first Cycle, there were only few students who were confident involved to speak up. Finally, in the second Cycle, all of them confidently got involved in the teaching and learning process.
2. The improvement of students' speaking skill are getting better after being taught using Talking Chips technique and the level of speaking skill of the eighth grade students of SMPN 5 Kota Kupang is High Advance (5.33). After the implementation of Talking Chips technique, the eighth grade students of SMPN 5 Kota Kupang can speak English using grammar correctly, their vocabularies enriched and they do not mispronounce the words anymore.

5.2 Suggestion

a. For English teacher.

The teacher should apply the Talking Chips technique in teaching speaking because by using talking chips the students can try and have the chance to speak English more intensively. The students will have the confidence to speak English when they have the challenge in speaking in classroom.

b. For the students.

Learning English is actually fun. Therefore, in learning English the students should have the motivation in themselves so they can be active in studying.

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