

THESIS

**A STUDY ON THE ABILITY IN USING
SIMPLE PAST TENSE
OF THE EIGHTH GRADE STUDENTS
OF SMPK STA. FAMILIA KUPANG
IN THE SCHOOL YEAR 2019/2020**



MARGO NENOLIU

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS

**A STUDY ON THE ABILITY IN USING
SIMPLE PAST TENSE
OF THE EIGHTH GRADE STUDENTS
OF SMPK STA. FAMILIA KUPANG
IN THE SCHOOL YEAR 2019/2020**



**MARGO NENOLIU
REG. NO. 121 15 078**

**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS

**A STUDY ON THE ABILITY IN USING
OF SIMPLE PAST TENSE
OF THE EIGHTH GRADE STUDENTS
OF SMPK STA. FAMILIA KUPANG
IN THE SCHOOL YEAR 2018/2019**

**Presented in Partical Fullfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

**MARGO NENOLIU
REG. NO. 121 15 078**

**ENGLISH EDUCATIONAL STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

**A STUDY ON THE ABILITY IN USING
SIMPLE PAST TENSE
OF THE EIGHTH GRADE STUDENTS
OF SMPK ST FAMILIA KUPANG
IN THE SCHOOL YEAR 2019/2020**

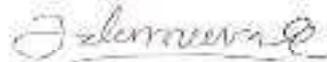
Approved by

Advisor I



P. Paul Asa, Mag, TESOL, M.Pd
NIDN: 0805115201

Advisor II



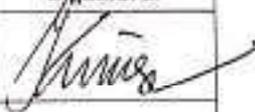
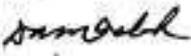
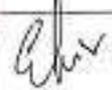
Yohannis Nurak Siwa, S.Pd, M.Pd
NIDN: 0813018901

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang



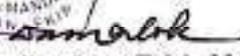
This Thesis was defended on ... 2019

Board of Examiners

No	Names	Positions	Signatures
1	Dr. Drs. Kletus Erom, M. Hum NIDN. 0830095901	Chairman	
2	Yohanis Nurak Siwa, S.Pd, M.Pd NIDN. 0813018901	Secretary	
3	Dr. Damianus Talok, MA NIDN. 0812026001	Examiner I	
4	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN. 0823028101	Examiner II	
5	Dr. Drs. Kletus Erom, M. Hum NIDN. 0830095901	Examiner III	

Acknowledged by

Dean of Faculty of Teacher
Training and Educational Sciences



Dr. Damianus Talok, MA
NIDN. 0812026001

Head of English
Education Study Program



Dr. Drs. Kletus Erom, M.Hum
NIDN. 0830095901

MOTTO

**“BE BETTER THAN YOU WERE
YESTERDAY”**

(MARGO NENOLIU)

DEDICATION

This thesis is particularly dedicated to my beloved:

1. Parents: Hubertus Nenoliu and Dorthia Soimbala who always pray and give attention and motivation to me during writing this thesis.
2. Brother: Chrysantus Nenoliu
3. Sisters: Febronia Nenoliu, Odilia Nenoliu, Maria Alfonsa Nenoliu and all of my family members who always support me.
4. Friends: Anitha Ridho, Monika Thokan, Sry Rambu, Uru Hala Tana, Merry Nono, Aas Polly and Waty Maloky
5. Almamater Widya Mandira Catholic University and all Lecturers of English Study Program of UNWIRA Kupang.

ACKNOWLEDGEMENT

The writer would like to express her greatest gratitude to God for the blessing and guidance and many other people who have contributed their ideas in finishing this thesis, even though there is nothing more special than to offer her praise to the Lord.

The writer also realizes that this thesis could not be completed without any help from others. Therefore, the writer would like to express her thanks to the following people:

1. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty of UNWIRA Kupang who helped the writer with the administrative requirements in order to do this study.
2. Dr. Drs. Kletus Erom, M. Hum, the Head of English Study Program who helped the writer with all administrative requirements so that this study could be conducted.
3. P. Paul Asa, Mag, TESOL, M.Pd the first advisor and Yohanis Nurak S.Pd, M.Pd, the second advisor who have spent a lot of time for guiding and recommending necessary correction toward the improvement of this writing. Without their advice and encouragement, the writer believes that she would not have accomplished this scientific writing.
4. Dr. Drs. Kletus Erom, M. Hum the first examiner and Dra. Floribertha Lake, SS, MA, the second examiner for their suggestions and corrections for the improvement of this writing in the proposal seminar and the thesis examination.

5. All the lecturers of Widya Mandira Catholic University, especially the lecturers of English Department for their time providing the writer with knowledge, experience, kindness, and guidance during her study at Widya Mandira Catholic University.
6. All the administrative officers in the level of study program, faculty and university who have done all administrative affairs.
7. The headmistress of SMPK St. Familia Kupang, Sr. M. Annunciata Maria Sedu Oyi, PRR and The English teacher Yohanes Nasir, S.Pd and the eighth grade students of SMPK St. Familia Kupang especially class VIII A for their participation and support to the writer during the research for this study.
8. Her beloved father Hubertus Nenoliu and her mother Dorthia Soimbala, her beloved brother Chrysantus Nenoliu, her sisters Febronia Nenoliu, Odilia Nenoliu and Maria Alfonsa Nenoliu for their unconditional love, prayer, attention and financial support during her study particularly in finishing this thesis.
9. Her best friends : Ani Ridho, Yuli Dhoru, Monika Tokan, Meri Nono, Halla Rambu, Sry Rambu, Waty Maloky and her friends who cannot be mentioned here for their friendship, help, support, during her study.

Finally, the writer realizes that their supports, kindness, love, advice, helps, guidance could not be counted and paid. Therefore, the writer hopes that the Almighty God may bless them all always.

Kupang, 2019

The writer

ABSTRACT

This study is entitled “**A STUDY ON THE ABILITY IN USING SIMPLE PAST TENSE OF THE EIGHTH GRADE STUDENTS OF SMPK STA. FAMILIA KUPANG IN THE SCHOOL YEAR 2019/2020**”. This study was conducted to answer the following questions: **(1)** Are the eighth grade students of SMPK Sta. Familia Kupang able to use simple past tense in sentences? **(2)** What is the ability level of the eighth grade students of SMPK Sta. Familia Kupang in using simple past tense in sentences? The objectives of the study are the following: **(1)** to find out whether or not the eighth grade the students of SMPK Sta. Familia Kupang are able to use simple past tense in sentences. **(2)** To find out the level of students ability of the eight grade students of SMPK Sta. Familia Kupang in using simple past tense in sentences. Method used in this study was a descriptive method. The instrument that the writer used for gathering the data was the test. The total respondents were 20 students. The test consisted of forty (40) test items which were divided into two types namely: 30 test items of multiple choice and 10 test items were fill the blanks test. The result of analysis indicates that the eighth grade students of SMPK Sta. Familia Kupang are able in using simple past tense in multiple choice and fill the blanks. The ability level of eighth grade students of SMPK Sta. Familia Kupang was “**Average**” (66.2). Their level of ability are as follows: Five (25%) students got good level of ability ranging from 7.6 – 8.5. Seven (35%) students got fairly good level of ability ranging from 6.6 – 7.5. Five (25%) students got average level of ability ranging from 5.6 – 6.5. One (5%) student got below average level of ability ranging from 4.6 – 5.5. One student (5%) got poor level of ability ranging from 3.5 – 4.5. One (5%) student got very poor level of ability ranging from 2.6- 3.5. The average ability of students is “**Average**” (66.2%). The difficulties faced by the students in using simple past tense are the interrogative sentences. Based on the result, the writer would like to suggest: firstly the English teacher should give more attention to students’ vocabulary in using simple past tense especially constructing interrogative in the sentences, or other appropriate techniques or methods. Remedial teaching is necessary in order to make the students understand better interrogative sentences. Secondly students should study more simple past tense and how to answer questions.

Key words: Ability, Simple Past Tense, SMPK Sta. Familia

TABLE OF CONTENTS

	Page
INSIDE TITLE	i
APPROVAL SHEET	iii
EXAMINER BOARD	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objectives of the Study	3
1.4 Significance of the Study	3
1.5 Scope and Limitation of the Study	4
1.6 Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 Theory	7
2.1.1 The definition of simple past tense	7
2.1.2 The function of simple past tense	8
2.1.3 The form of simple past tense	10
2.2 Previous Studies	16
2.3 Conceptual Framework	17
CHAPTER III RESEARCH METHOD	19
3.1 Research Design	19
3.2 Subject of the Study	19
3.3 Research Instruments	20
3.4 Techniques of Data Compilation.....	20
3.5 Techniques of Data Analysis	20
3.6 Standard of Measurement	21
3.7 Technique of Reporting the Result of Data Analysis	22
CHAPTER IV DATA ANALYSIS	23
4.1 Data Analysis	23
4.2 Discussion	42
CHAPTER V CONCLUSION AND SUGGESTION	44

5.1 Conclusion	44
5.2 Suggestion	45
BIBLIOGRAPHY	46
APPENDICES	48
1. Multiple choice test	49
2. Filling the blank test	52
3. Answer key	53
4. Students' worksheet	54
5. Letters	

LIST OF TABLES

	Page
TABLE 1. The students' level of ability in Multiple choices	25
TABLE 2. The students' level of ability in Fill the Blanks	30
TABLE 3. The Students Score for the Whole Test	36
TABLE 4. The Distribution of Students Ability Level in Answering Questions.....	41