

# **CHAPTER I**

## **INTRODUCTION**

It is the first Chapter of this Proposal. This chapter consists of six points to be treated i.e background of the study, problem of statement, objective of the study, significance of the study, scope and limitation of the study and the last is definition of terms.

### **1.1 Background of the Study**

English is one of the international languages. It has an important role in the world. It is used as a tool of communication among the nationals all over the world. Most people use English to communicate with other people from other countries. In Indonesia, English is compulsory subject from elementary school up to the university level as the first foreign language.

Specifically, one of the texts taught at the students eight grade of junior high school is narrative text. This typical text involves sequence of events, mostly based on life experience and therefore, it is person-oriented using dialogue and familiar language forms. The purpose of narrative text is actually to entertain, to tell story, and to provide an esthetic experience. Naturally, narrative text is learnt in English skills.

Reading is also something crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read. If their reading skill is poor, they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

(David P. Haris, *Testing English as Second Language* ( New York:Mc.Graw-Hill,1969),p.58.

In English, there are four skills that should be mastered, they are: listening, speaking, reading, and writing. The reading skills becomes very important because the success of the study depends on the greater part of their ability to read. If their reading skills is poor they are very likely to fail in their study or at least they will have difficulty in making progress. On the other hand, if they have a good ability in reading, they will have a better chance to succeed in their study.

Reading is one of the most essential skills to be mastered in language learning. It is a wonderful habits and can bring many benefits, one of the habits of wide reading is a broad store information. With a strengthened reading skill, English as a second language readers will make greater progress and attain greater develop in all academic areas.

Being able to read English is essential, there are so many kinds of books written in English. Reading becomes essential for everyone in order to increase his or her

knowledge. This ideas is supported by the fact that reading has become apart of our daily life. We read many kinds of written materials from a newspaper, magazine, included academic references using English.

One of both method in technique of teaching English especially in teaching reading where the students are taught as a robot. They way of teaching such as that is called conservative. Another, techniques method is one way communication technique. It gives many tasks and do not involve students as well as the lack or absence of motivation and build students interest by teachers is something that affects students understanding of a text passage.

In reading, to comprehend the text the reader should be able to manage every part of the text, because it is easy to gain the comprehension in reading when the readers are able to organize the text.

By considering the explanation above, this study describes **The Study on Literal Reading Comprehension Ability of grade VIII Students of SMP Negeri 2 Kupang in the school year 2018/2019.**

## **1.2 Statement of the Problem**

Based on the background mentioned above, the problem can be identified as follows :

1. Are the eight grade student's of SMPN2 kupang able to comprehend the literal reading text.
2. What is the ability level of the eight grade students of SMPN2 Kupang in comprehending the literal reading text in the school year 2019/2020.

## **1.3 Objective of the study**

The objectives of this research are :

1. To find out whether the eight grade students of SMPN2 Kupang are able to comprehend the reading text.
2. To know the student's Ability level of the eight grade students of SMPN2 Kupan in comprehending the reading text.

## **1.4 Significance of the Study**

The result is expected to provide useful information about The Study on Literal Reading Comprehension Ability. It is expected that these findings can contribute to the people, they are:

1. For the English Teacher

This study can be used as feedback for the teacher to teach English especially Reading Comprehension for his or her students.

## 2. For the Students

This study will inform the students about their level of ability in Reading.

## 3. For the Writer

Through this study, the writer can apply her knowledge in colleague. Besides, through this study the writer can study deeper about Reading Comprehension.

### **1.5 Scope and Limitation of the Study**

This study is about Study on Literal Reading Comprehension Ability of Grade VIII Students of SMPN2 Kupang , especially the students of Class VIII A. In this study the writer wants to know about student's level of ability in reading comprehension. There are three types of comprehension : literal comprehension, inferential comprehension, and critical comprehension. In this study the writer will focus on literal comprehension. There are five types of reading text in SMP. They are, Narrative text, recount text, procedure text, and descriptive text. In this study, the writer only focuses on comprehending Narrative text.

### **1.6 Definition of Terms**

To help the readers understand the terms use in this study, the writer presents some definition of terms as follow :

### 1. Reading

Reading is an activity of contacting the eyes on printed material by which a reader is led to record the information for the brain to process and create a new similar text to that of the original one ( Anderson, 1984 : 7).

### 2. Reading comprehension

Reading Comprehension is a process of using syntactic and rhetorical information found in printed text to reconstruct the reader's mind, using the knowledge of the words he or she possesses, plus appropriate cognitive skills ( Devine 1986:73).

### 3. Ability

Ability is potential capacity or power to do something physically or mentally ( Hornby, 1982 : 2 ),. Dealing with this study, ability means the students capacity in comprehending reading text.

### 4. SMPN2 Kupang

SMPN2 Kupang is one of the public junior high schools in Kupang city located on Jl. Tompello No.33. Oebobo, Kota Kupang.