CHAPTER 1

INTRODUCTION

In this chapter the writer will explain about the backgroud of the study, the problem of the statement, the objective of the study, the significance of the study, the scope and limitation and definition of term.

1.1 Background

Language is the expression of human communication through which knowledge, belief, and behavior can be experienced, explained, and shared. When is used to convey people idea to the mind of the people. Through language, we can express our feeling, willingness and ideas. We use language as key to learn science and technology such as Linguistics, Sociology, Medicines, Economics, etc. In it's proportion, English as an international language, certainly many people in the world intend to learn it, including the Indonesian people, especially students in the junior high school, senior high school, and the university. Furthermore, we should realize that we are in the technological era; certainly, we have commitment that the new technology comes from the western countries that most of them are written in English.

English is a very important language in this era in that English becomes an international language. Therefore people of the world also Indonesian must master English to improve the quality of educational and quality of progress in Indonesian itself.

There are four skills in practicing English. The four skills are listening, speaking, reading and writing. Students have to master all the skills in that the skills can be the standard competencies that have to be reached by students.

In four types of skills above, based on the writer experience when teaching practice, she found that writing skills was more difficult to do than any other skills because found it difficult to use the grammar and choose the correct word when they wanted to write something. This is the definition about writing stated by the experts. Meyers (2005) stated that writing is a way to produce language you do naturally when you speak.

Based on the writer experience in teaching writing, the writer found many students made mistakes in grammar. In this research the writer will focus on grammatical error made by the students in writing recount text.

In learning English we have to know about Grammar. When you want to start to learn English, you first need to know is some basic rules of the language. Developing solid foundation in English grammar will also make it easier to improve your communication skills in both spoken and written English.

We consider that the value of studying grammar is not exactly identifying. Exactly what kind of grammar it is but that by understandable how a language works, we get more control on the way words are put together into sentences and then into paragraphs, helping us become more competent writers.

There are some definitions about grammar stated by the experts. Michael Swan (2005) stated that grammar is the rules that show how words are combined, arranged or changed to show certain kinds of meaning.

For those statements above, the write concludes that writing is an activity to pour out the thoughts, ideas and feelings of a person that express through writing in a paper. While grammar is the study about how words change their form and combine with other words to make sentence.

Considering the statement above, the writer would like to conduct a research under the title: **"An Analysis on Grammatical Errors in Writing Recount Text of the Eighth Grade Students of SMP Negeri 4 Kupang in School Year 2019/2020".**

1.2 Problem Statement

The problem of the study specified unto the following questions:

1. What are types of grammatical errors made by the eighth grade students of SMP Negeri 4 Kupang in the school year 2019/2020 in writing recount text?

2. What is the most common error made by the eighth grade students of SMP Negeri 4 Kupang in the school year 2019/2020 in writing recount text?

1.3 Objective of the Study

The objectives of the study are:

1. To find out the types of grammatical errors in writing recount text of the eighth grade students of SMP Negeri 4 Kupang in the school year 2019/2020.

2. To find out the most common errors in writing recount text of the eighth grade students of SMP Negeri 4 Kupang in the school year 2019/2020.

1.4 Significance of the Study

This research is expected to give theoretical and practical benefits:

1. The result of this study will give information about grammatical error in using simple past tense on the student's recount text.

2. Practically

a. For the Teacher

This study is expected to be useful for English teachers so they can recognize the problems of the students and find the ways to solve it.

b. For the Students

This study is expected to give students about the rules how to use grammar in simple past tense and how to correct the errors in writing recount text.

c. For Readers

This study is expected to give readers generally a reference of grammar especially in simple past tense and more information of simple past tense and problems faced by the students in choosing simple past tense.

d. For the Researcher

To give inspiration and provide a reference for the next researcher who are interested in error analysis grammar of simple past tense.

e. For the Eglish Study Program

As source for the students and will give them information about the error analysis in writing recount text using simple past tense.

1.5 Scope and Limitation

The study is concerned with analyzing of errors in grammatical features (using of simple past tense, verb and descriptive words) made by the eighth grade of SMP Negeri 4 Kupang in their writing of recount text.

1.6 Definition of Terms

To help the readers understand this study, the writer gives some definitions of the terms related to this study:

1. Recount Text

Anderson (1997: 24) stated that a recount text is a piece of text retelling past events, usually in the order in which they happened. The purpose of a recount text is to give the audience a description of what occurred and when it occurred.

2. Grammar

Harmer (2001: 12) defines grammar as the description of the ways in which words can change their forms and can be combined into sentences in that language.

3. Error Analysis

Error analysis is a way to know about the error made by the EFL students. This study also identifies the types and causes of language errors made by the EFL student based on some perspectives.

4. Differences between Error and Mistake

    There is a big difference between error and mistake. Error is systematic deviation from the normal rule which is not recognized by the students, While the mistake was making by the students and can be corrected.

5. SMP Negeri 4 Kupang

    This is the name of a state junior high school in Kupang East Nusa Tenggara. It is a state school located on Jln. Alfonsus Nisnoni No 19 Kupang.