

THESIS

**AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING
RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 4 KUPANG
IN THE SCHOOL YEAR 2019/2020**



NOVMILDA ASRINDA BEHI

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

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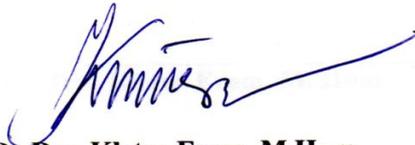
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**ENGLISH EDUCATION STUDY PROGRAM
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FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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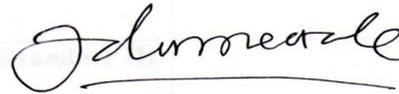
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Approved by			
Advisor I		Advisor II	

Advisor I



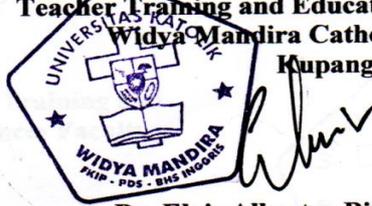
Dr.Drs. Kletus Erom, M.Hum
NIDN: 0830095901

Advisor II



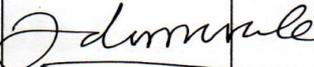
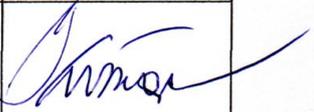
Yohanis Nurak Siwa, S.Pd. M.Pd
NIDN: 0813018901

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University
Kupang



Dr. Elvis Albertus Bin Toni, S.Pd. MA
NIDN: 0823028101

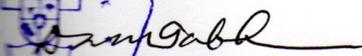
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No.	Name	Position	Signature
1.	Dr. Drs. Kletus Erom, M. Hum	Chairman	
2.	Yohanis Nurak Siwa, S.Pd, M. Pd	Secretary	
3.	Drs. Klemens Ataburan, M.Hum	Examiner I	
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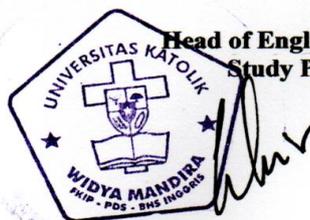
Acknowledged By

**Dean of Teacher Training and
Educational Sciences Faculty**




Dr. Damianus Talok, MA
NIDN: 0812026001

**Head of English Education
Study Program**




Dr. Elvis Albertus Bin Toni, S.Pd. MA
NIDN: 0823028101

MOTTO

**“Nothing is Impossible for
God”**

By Asri Behi

DEDICATION

This Thesis is Dedication to My Beloved:

1. My beloved Father Lukas Djo Naga and my beloved mother Ludiana R. Ude Lay, thanks for your endless love, affection, prayer, and support.
2. My beloved Sister Aninda Yulrita K. Behi, thanks for your support and prayer.
3. My beloved Brothers Kornelis R. K. Behi and Alpianus K. Behi, thanks for your support and prayer.
4. Relatives and friends, Lili Adang, Uzi Ndun, Yohanes Bria, and Marni Ewak.
5. My Beloved Almamater Widya Mandira Catholic University, especially English Study Program

ABSTRACT

This study is entitled “AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING RECOUNT TEXT OF THE EIGHTH GRADE STUDENTS OF SMP NEGERI 4 KUPANG IN THE ACADEMIC SCHOOL YEAR 2019/2020”. It was conducted in order to answer the following questions. (1) what are types of grammatical errors made by the eighth grade students of SMP Negeri 4 Kupang in writing recount text?. (2) What is the most common error made by the eighth grade students of SMP Negeri 4 Kupang in writing recount text?. While the objectives of the study are (1) To find out the types of grammatical errors in writing recount text of the eighth grade students of SMP Negeri 4 Kupang in the school year 2019/2020. (2) To find out the most common errors in writing recount text of the eighth grade students of SMP Negeri 4 Kupang in the school year 2019/2020. In collecting the data the writer made use written data taken place in SMP Negeri 4 Kupang of eighth grade students especially in class VIII C. the writer choose 20 students and asked them to write a recount text from topics given by the writer. There were to topics that exciting experience and unforgotten experience. The result of the study showed that (1) the types of grammatical error in writing recount text made by the eighth grade students of SMP Negeri 4 Kupang were omission, addition, misformation and misordering (2) The most common grammatical error in the school year 2019/2020 in writing recount text by the eighth grade of SMP Negeri 4 Kupang was misformation error. Based on the result of the data analysis the writer would like to propose some suggestions of the English teachers os SMP Negeri 4 kupang to focus on the grammar especially in subject and verb simple past tense because the students still lack in these parts. And for the students of SMP Negeri 4 Kupang it is suggested to pay more attention in writing, reading, listening and speaking or asking more the teachers, and friends, or someone who knows more about English grammar.

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