

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presents the study's conclusion and suggestions.

5.1 Conclusion

Drawing from the research findings and outcomes of the study conducted by the researcher. It can be concluded that first, students were able to improve their vocabulary knowledge. In the first cycle, it appeared to be hard to do the puzzles, but in the second cycle, they did the task excellently. Second, the pre-test score was 15.25, then increased to 61.5, then increased to 79.9 in cycle 2. Third, the difficulties they found were more due to their unfamiliarity with words, especially in the kitchen. Fourth, most of them were first unable to write the words correctly in their post-test sheet in cycle one, but later in the second, they did correctly. Fifth, they were unable to pronounce words correctly at first, after the second cycle, their spelling ability had significantly improved. Finally, students initially struggled to pronounce the words correctly, but by the second cycle, they had much improved. This total progress indicates the effectiveness of using crossword puzzles to enhance students' English vocabulary skill.

5.2 Suggestions

According to the conclusions drawn, the researcher offers several recommendations. Firstly, crossword puzzle games can serve as an effective teaching alternative to enhance students' vocabulary, fostering greater student engagement and minimizing boredom. However, there needs to be wise and reasonable class control because the more active students, the less conducive it is.

Secondly, some things needed to be considered when applying the use of crossword puzzles, ensuring the background or ability of the average level in the class so that you can adapt the words used to the students' abilities. Teachers can start with easier puzzles and make them harder as students get better at it. They can also teach ways to figure out what clues mean, like looking for context in the sentence or breaking the clue up into smaller pieces that are easier to understand.

Third, for the further research to use this strategy which is using crossword puzzles to improve vocabulary but focus on other types of vocabulary.