

THESIS
USING CROSSWORD PUZZLES TO IMPROVE VOCABULARY OF
STUDENTS OF SMPN 6 KUPANG TENGAH IN THE SCHOOL YEAR
2023/2024



SEBASTIA YASINTA LETEK WATOKOLAH
STUDENT NUMBER: 12120014

ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG
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THESIS

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Approved by

Advisor 1


Dr. Damianus Talok, MA

NIDN: 0812026001

Advisor 2


Aplonia N. Ke Lomi, S.Pd, M.Pd

NIDN: 1501049601

Acknowledged by

Head of English Education Study Program
Teacher Training and Educational Science Faculty
Widya Mandira Catholic University

Kupang

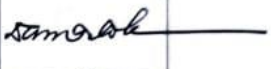
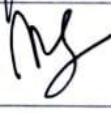
Dr. Elvin Albertus Bin Toni, S.Pd, MA
NIDN: 0623028101

EXAMINATION BOARD

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This Thesis was defended on Friday, 28th June 2024

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1	Dra. Floribertha Lake, SS, MA NIDN : 0802046401	Chairman	
2	Dr. Damianus Talok, M.A NIDN : 0812026001	Examiner III	
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4	Dr. Bernardus Kopong Danibao, SH, M.Ed NIDN: 0820087301	Examiner I	
5	Maria Goreti Djehatu, S.Pd, M.Pd NIDN :0827128001	Examiner II	

Acknowledge by

Dean of FKIP UNWIRA Kupang


Dr. Madar Aleksius, M.Ed
NIDN : 0829076201

Head of English Education Study
Program of FKIP UNWIRA Kupang


Dr. Elvis Albertus Bin Toni,
S.Pd, MA NIDN. 0823028101

SURAT PERNYATAAN KEASLIAN

PERNYATAAN KEASLIAN

Yang bertanda tangan di bawah ini:

Nama : Sebastia Yasinta Letek Watokolah

Nomor Registrasi : 12120014

Fakultas/Program Studi : FKIP/Pendidikan Bahasa Inggris

Dengan ini menyatakan bahwa skripsi dengan judul:

**USING CROSSWORD PUZZLES TO IMPROVE VOCABULARY OF STUDENTS OF
SMPN 6 KUPANG TENGAH IN THE SCHOOL YEAR 2023/2024**

adalah benar-benar karya saya sendiri. Apabila dikemudian hari ditemukan penyimpangan, maka saya bersedia dituntut secara hukum.

Kupang, Juli 2024

Mahasiswa Pemilik



Sebastia Yasinta Letek Watokolah

MOTTO

“Ora et Labora”

“Berdoa dan Bekerja”

DEDICATION

This thesis is particularly dedicated to:

1. My beloved parents Mr. Yosep Kuku Kolah and Mrs. Maria Tupat Kromen
2. My beloved brothers and sister
3. My late beloved son
4. My beloved bestie
5. Almamater, Widya Mandira Catholic University, Kupang

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The writer

ABSTRACT

This research is entitled "**USING CROSSWORD PUZZLES TO IMPROVE VOCABULARY OF STTUDENTS OF SMPN 6 KUPANG TENGAH IN THE SCHOOL YEAR 2023/2024**". The purpose of this research are 1) To find out the extent crossword puzzles in improving vocabulary for VIIB grades students of SMPN 6 Kupang Tengah and 2) To find out what difficulties in using crossword puzzles. The subjects of the research were 20 VIIB students of SMPN 6 Kupang Tengah. This research used the Kurt Lewin Classroom Action Research Model which consists of four stages, namely planning, action, observation and reflection. The results of this research show that crossword puzzles can improve students' vocabulary, seen from the pre-test results from 15.25 to 61.5 in post-test cycle 1 and increasing further to 79.5 in post-test cycle 2, apart from that, in this study the students were also able to remember, spelling and pronounce the words correctly, but there are also difficulties faced by students in applying this crossword puzzle game, which they do not understand the key words in the crossword puzzles game. There are some aspects needed to be considered. First, crossword puzzles can be used as an alternative for teaching to increase students' vocabulary. Second, ensuring the background or ability of the average level in the class so that you can adapt the material used to teach the students' according to their abilities.

Keywords: *Crossword puzzles, game, vocabulary*

ABSTRAK

Penelitian ini berjudul **"USING CROSSWORD PUZZLES TO IMPROVE VOCABULARY OF STTUDENTS OF SMPN 6 KUPANG TENGAH IN THE SCHOOL YEAR 2023/2024"**. Tujuan dari peneltian ini adalah 1) Untuk mencari tau sejauh mana crossword puzzles dalam meningkatkan kosa kata para siswa kelas VIIB SMPN 6 Kupang Tengah dan 2) Unuk mencarotau kesulitan apa yang dihadapi para siswa dalam meningkatkan kosa-kata mereka menggunakan crossword puzzles. Subjek dari pneletian adalah 20 soswa kelas VIIB SMPN 6 Kupang Tengah, penelitian ini menggunakan Kurt Lewin Model Classroom Action Research yang terdiri dai empat tahapan yaitu perencanaan, pelaksanaan, observasi dan refleksi. Hasil dari peneltian ini menunjukan bahwa crossword puzzles dapat meningkatkan kosa kata para siswa dilihat dari hasil pre-test 15.75 menjadi 63.5 pada post-test cycle 1 dan meningka lagi menjadi 79.5 pada post-test cycle 2, selain itu dalam penelitian ini juga para siswa mampu mengingat, mengeja dan mampu mengucapkan kata-kata dengan benar . Ada juga kesulitan yang dihadapi para siswa dalam mengaplikasikan crossword puzzles game ini yaitu mereka tidak mengerti kata kuci yang ada dalam permainan crossword puzzles. Ada beberapa aspek yang perlu diperhatikan. Pertama, crossword puzzles dapat dijadikan sebagai salah satu alternatif pengajaran untuk menambah kosa kata siswa. Kedua, memastikan latar belakang atau kemampuan tingkat rata-rata di kelas sehingga dapat menyesuaikan materi yang diajarkan pada siswa sesuai kemampuan mereka.

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