

**THESIS**  
**TEACHERS' STRATEGIES IN TEACHING SPEAKING TO THE**  
**STUDENTS OF SMP KATOLIK ST. YOSEPH KUPANG**



**THERESIA YASINTA PARE**

**12120028**

**ENGLISH EDUCATION STUDY PROGRAM**  
**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
**KUPANG**

**2025**

THESIS

TEACHERS' STRATEGIES IN TEACHING SPEAKING TO THE  
STUDENTS OF SMP KATOLIK ST. YOSEPH KUPANG

Approved by

Advisor 1

  
Dr. Madar Alexius, M.Ed  
NIDN:0829076201

Advisor 2

  
Maria Goreti Djehatu, S.Pd, M.Pd  
NIDN:0827128001

Acknowledged by,






Head of English Education Study Program  
Teacher Training and Educational Sciences Faculty  
Widya Mandira Catholic University Kupang

  
Dr. Elvis Albertus Bin Toni, S.Pd., MA  
NIDN: 0823208101

**Examination Board**

**This Thesis was defended on July 10<sup>th</sup>, 2025**

**Board of Examiners**

No	Name	Position	Signature
1	Aplonia Nelci Ke Lomi, S.Pd,M.Pd	Chair of examiner board	
2	Maria Goreti Djhatu, S.Pd, M.Pd	Secretary	
3	Dr.Priscilla M. Assis Hornay, S.Pd,MA, M.Ed	Examiner 1	
4	Father Dr. Ubaldus Djonda, SVD S. Fill,MA	Examiner 2	
5	Dr. Madar Aleksius, M.Ed	Examiner 3	

**Acknowledged by**

**Dean of FKIP UNWIRA Kupang**

  
**Dr. Madar Aleksius, M.Ed**  
NIDN: 0829076201

**Head of English Education  
Study Program of FKIP  
UNWIRA Kupang**

  
**Dr. Elvis Albertus Bin Toni, S.Pd., MA**  
NIDN: 0823028101

### PERNYATAAN ORISINALITAS

Yang bertandatangan di bawah ini:

Nama Mahasiswa : Theresia Yasinta Pare

No Registrasi : 12120028

Fakultas/Program Studi : Fakultas Keguruan Dan Ilmu Pendidikan/ Pendidikan Bahasa Inggris

Dengan ini menyatakan bahwa skripsi yang berjudul :

#### **TEACHERS' STRATEGIES IN TEACHING SPEAKING TO THE STUDENTS OF SMP KATOLIK ST. YOSEPH KUPANG**

Adalah benar-benar karya saya sendiri dan apabila dikemudian hari ditemukan unsur-unsur plagiarisme, maka saya bersedia diproses sesuai dengan peraturan perundang-undangan yang berlaku.

Kupang, 8 Juni 2026



Theresia Yasinta Pare

Nim. 12120028

## **MOTTO**

**“At the brink of giving up, I learned that His grace never runs out it was in my weakest moments that God gave me strength”**

**(TheresaY. Pare)**

## **DEDICATION**

**This thesis is dedicated to:**

- 1. My beloved parents, Alexander Ngati and Maria Goreti Leda**
- 2. My beloved grandmother Monika No'o**
- 3. My beloved uncle and aunt, Anton, Frans, Sinta, Rene and Mersi**
- 4. My beloved brothers Eldus, Rofin and Gelfin**
- 5. My beloved Almamater Widya Mandira Chatolic University Kupang**

## ACKNOWLEDGEMENT

In writing this thesis the researcher certainly had spent much of time, ideas, and materials. However, because of the blessing, guiding, and for the infinite love of God all of them have been successfully completed. Therefore, above all, the writer would like to express her deepest gratitude to Almighty God who always helped her from the beginning to the end of this thesis writing.

Furthermore, the writer also realizes she did not walk and work by herself alone. There were many people who with the love of God, had already participated and supported her in her learning process for over past four years until she could conduct and write this thesis. Without their presence and role, this scientific writing might not have been accomplished as planned.

With all due respect, the writer would like to thank all of the following people as they have assisted and have volunteered their time and ideas throughout this thesis writing.

1. Father. Dr. Philipus Tule, SVD, the rector of Widya Mandira Catholic University Kupang, who supervises the faculty including English study Program where the writer studies and gets the Sarjana Degree in English Language Education.
2. Dr. Madar Aleksius, M.Ed, the Dean of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University who wisely manages the faculty and handles all the administrative affairs for this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd, MA, the Head of English Education Study Program who wisely manages the study program, handles all the administrative affairs for this thesis.
4. Dr. Madar Aleksius, M.Ed, as the first advisor and Miss Maria Goreti Djahatu, S.Pd, M.Pd as the second advisor, who had patiently guided the writer in writing the proposal, conducting the

research and writing this thesis thus this thesis could be successfully completed. Both of them mean a lot for her.

5. Dr. Priscilla M. Assis Hornay, S.Pd, MA, M.Ed as the first examiner and Father Dr. Ubaldus Djonda, SVD, S.Fil, MA the second examiner who had given some valuable input for improvement of this thesis.
6. All Lecturers of the English Educational Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University who have provided the writer with full of knowledge and of education.
7. All the administrative staff in the level of study program, faculty and university who have done all administrative affairs.
8. All the participants who have voluntarily provided the data for study.
9. My beloved parents, Mr. Alexander Ngati and Mrs. Maria Goreti Leda who have prayed, loved, motivated, and ensured with financial needs to the writer.
10. All of her beloved supporters are the extended family from both her father's and mother's sides.

Finally, this thesis might have been imperfect. There might still have many mistakes and lacks in regarding the content, grammatical and technical aspects. So, the constructive criticisms are well received and appreciated.

Kupang, 2025

The Writer

## ABSTRACT

This research aims to describe the strategies implemented by English teachers in teaching the speaking skills of students at St. Joseph Catholic Junior High School in Kupang and to determine the most commonly used strategies. This study adopts a descriptive qualitative approach with data collection techniques through observation, semi-structured interviews, and documentation. The subjects of the study consist of three English teachers who are assigned to grades VII and VIII. The findings indicate that each teacher applies different strategies, namely discussion, communication games, and role-playing. The discussion strategy is identified as the most dominantly applied by two out of three teachers, as it is deemed effective in enhancing student engagement, fostering self-confidence, and sharpening critical thinking skills when speaking in English. This study also reveals various challenges in teaching the speaking skill, such as students' low self-confidence, limited vocabulary, and short learning time. However, the educators managed to overcome these various challenges with creative and flexible approaches. The findings from this research are expected to serve as a reference for teachers in determining appropriate teaching strategies for speaking skills according to the characteristics and needs of students.

***Keywords: Teaching strategy, speaking skills, discussion, communication games, role-play, English teachers.***

## TABLE OF CONTENTS

MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	ix
TABLE OF CONTENTS.....	x
CHAPTER I INTRODUCTION.....	1
1.1 Background of The Study .....	1
1.2 Research problem.....	4
1.3 The Objectives of the Study .....	4
1.4 The Significance of the Study .....	4
1.5 Definition of the term.....	5
CHAPTER II REVIEW OF RELATED LITERATURE .....	7
2.1 Definition of speaking.....	7
2.2 Functions of Speaking.....	8
2.3 Previous Studies .....	23
2.4 Conceptual Framework .....	27
CHAPTER III RESEARCH METHODOLOGY .....	30
3.1 Research Design.....	30
3.2 Subject of the Study .....	30
3.3 Data Collection Instruments.....	31
3.4 Data Collection Procedures .....	32
3.5 Data Analysis Procedure .....	33
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....	34
4.1 Findings.....	34
4.2 Discussion .....	37
CHAPTER V CONCLUSIONS AND SUGGESTIONS .....	42
5.1 Conclusion.....	42
5.2 Suggestions.....	43

5.3 Challenges and Solutions in Teaching Speaking ..... 44