

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents the study's conclusion and suggestion.

5.1 Conclusion

Based on the results, it can be concluded that students of Rosa Mystica Junior High School had positive views on the implementation of BBC Learning English Video in learning speaking skills. Students reported that learning English through videos was enjoyable and made speaking activities more interesting, which increased their motivation and engagement in the classroom. The use of videos also helped students understand how English is used in real-life situations, while supporting improvement in pronunciation, vocabulary, and speaking fluency. In addition, exposure to audio-visual media made students feel more confident to speak English, as they could follow clear examples and practice at their own pace. Due to these positive learning experiences, students expressed a strong preference for teachers to use more audio-visual media videos in English lessons, indicating that video-based instruction was well received and perceived as beneficial for developing speaking skills.

However, students also experienced challenges when using audio-visual media videos, such as difficulty understanding fast speech, unclear pronunciation, and unfamiliar vocabulary presented in the videos. These difficulties sometimes affected students' comprehension and speaking readiness during learning activities. Despite these challenges, students were able to cope by replaying the videos, paying closer attention to the content, using subtitles when available, and asking the teacher for clarification. This indicates that appropriate video selection and sufficient teacher support are essential to ensure the effective implementation of video-based speaking instruction.

5.2 Suggestions

Based on the findings of this study, several suggestions are proposed:

1. For English Teachers

Teachers are encouraged to use BBC Learning English Video, especially instructional videos suitable for students' proficiency levels, to support speaking instruction. Teachers should carefully select videos with clear pronunciation, appropriate speed, and relevant topics to improve students' understanding and confidence.

2. For Students

To improve comprehension and build confidence in speaking, students are encouraged to interact actively with BBC Learning English video, such as replaying the videos, practicing useful expressions, and utilizing subtitles as learning support.

3. For Future Researchers

Future research could expand this topic by analyzing students' views on various formats of BBC Learning English video, such as animated or role-play content, and by examining how video-based speaking instruction is applied in different educational environments or levels of study.