

THESIS

**A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF
SMAK SINT CAROLUS KUPANG**



**FRANSISKA NAFSIA
REG.NO 12119011**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG**

2025

THESIS

A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT

OF THE TENTH GRADE STUDENTS OF

SMAK SINT CAROLUS KUPANG



FRANSISKA NAFSIA
REG.NO 12119011

ENGLISH EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATIONAL SCIENCES

FACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY

KUPANG

2025

THESIS
A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE TENTH
GRADE STUDENTS OF SMAK SINT CAROLUS KUPANG

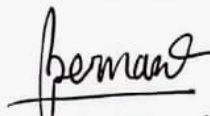
Approved by

Advisor I



Dr. Priscilla Hornay, S. Pd., M.A., M.Ed
NIDN: 0808048601

Advisor II



Dr. Bernadus K Danibao, SH. M.Ed
NIDN: 0820087301

Acknowledged by

Head of English Education Study Program

Teacher Training and Educational Sciences Faculty

Widya Mandira Catholic University



Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN: 082302810

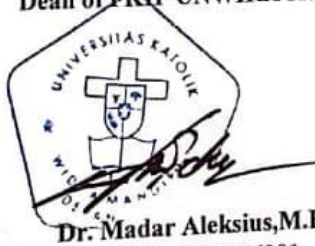
THESIS EXAMINATION BOARD

This Thesis was defended in December 2025

No	Names	Positions	Signatures
1	Aplonia Nelci Ke Lomi S.Pd.,M.Pd NIDN.1501049601	Chairwoman	
2	Dr. Bernadus K. Danibao, SH.M.Ed NIDN.0820087301	Secretary	
3	Dr. Yohanis Nurak Siwa, S.Pd.,M.Pd NIDN.0813018901	Examiner I	
4	Maria Goreti Djehatu, S.Pd., M.Pd NIDN.0827128001	Examiner II	
5	Dr. Priscilla M.A. Hornay, S.Pd., M.A.,M.Ed NIDN.0808048601	Examiner III	

Acknowledged by

Dean of FKIP UNWIRA Kupang



Dr. Madar Aleksius, M.Ed
NIDN. 0829076201

Head of English Education Study
Program of FKIP UNWIRA Kupang



Dr. Elvis Albertus Bin Toni, S.Pd., M.A
NIDN. 082302810

PERYATAAN KEASLIAN

Yang Bertanda tangan di bawah ini:

Nama : Fransiska Nafsia

Nomor Registrasi : 12119011

Fakultas/Program Study : FKIP/Pendidikan Bahasa Inggris

Dengan ini menyatakan bahwa skripsi dengan judul:

“A Study On The Ability In Writing Descriptive Text Of The Tenth Grade Students Of SMAK Sint Carolus Kupang” adalah benar –benar karya saya sendiri. apabila dikemudian hari ditemukan penyimpangan , maka saya bersedia dituntut secara hukum.

Kupang, 09 April 2026
Mahasiswa Pemilik



Fransiska
Fransiska Nafsia

MOTTO

AFTER DOUBT THERE MUST BE AN ANSWER

(Fransiska)

DEDICATION

This thesis is dedicated to:

1. My beloved parents, Mr. Rubentus Jerawa and Mrs. Veronika Jenaut.
2. My beloved brother, Rian Jemahan, and my beloved sister, Epi Felti, who is now in heaven.
3. My beloved alma mater, Widya Mandira Catholic University.

ACKNOWLEDGMENT

Praise and gratitude are expressed to the Almighty God for His endless blessings, guidance, and strength that have enabled the writer to complete this thesis entitled “A Study on the Ability in Writing Descriptive Text of the Tenth Grade Students of SMAK Sint Carolus Kupang.”

The writer would like to express her sincere gratitude and appreciation to all those who have contributed to the completion of this thesis. Her deepest appreciation is addressed to:

1. P. Dr. Stefanus Lio, SVD., S.Fil., M.A., the Rector of Widya Mandira Catholic University Kupang, who supervises the faculty including the English Education Study Program where the writer studies and earns her Sarjana Degree in English Language Education.
2. Dr. Madar Aleksius, M.Ed., the Dean of the Faculty of Teacher Training and Educational Sciences of Widya Mandira Catholic University Kupang, who wisely manages the faculty and handles the administrative affairs related to this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd., M.A., the Head of the English Education Study Program, who manages the study program and supports the administrative process of this thesis.
4. Dr. Priscilla M.A. Hornay, S.Pd., M.A., M.Ed., as the first advisor, and Dr. Bernadus Kopong Danibao, S.H., M.Ed., as the second advisor, for their valuable guidance, patience, suggestions, and encouragement throughout the process of writing this thesis.
5. Dr. Yohanis Nurak Siwa, S.Pd., M.Pd. and Maria Goreti Djehatu, S.Pd., M.Pd., as the examiners, for their motivation and constructive suggestions during the proposal seminar and thesis examination for the improvement of this thesis. All lecturers of the English

Education Study Program for their knowledge, guidance, and support during the writer's academic study.

6. All administrative staff at the study program, faculty, and university levels for their assistance in handling all administrative matters related to this thesis.
7. The Principal, the English teacher, and the students of SMAK Sint Carolus Kupang for kindly granting permission to conduct the research and for their cooperation during the data collection process.
8. The writer's beloved parents and siblings for their endless love, prayers, encouragement, and support throughout her study and in completing this thesis.
9. The writer's best friends, Anto, Frida, Klara, and Ivoni, who have accompanied, supported, and helped her throughout the process of writing this thesis.
10. Special thanks to myself for believing in my own strength, staying patient, and continuing to work hard until this thesis could finally be completed.
11. And to everyone around me, whom I cannot possibly mention individually, thank you for your prayers, concern, and sincere support. Every act of kindness has been a vital part of this journey, ultimately leading me to the completion of this thesis.

ABSTRACT

This study used a descriptive research design. The participants were 18 tenth-grade students of SMAK Sint Carolus Kupang in the academic year 2025/2026. The data were collected through a writing test in which students were asked to write a descriptive text of at least two paragraphs. The students' writing was assessed based on four aspects: content, grammar, vocabulary, and mechanics. The data were analyzed quantitatively. The results showed that the students' overall writing ability was at sufficient level, with seven students (38.9%). Four students (22.2%) achieved an excellent level, three students (16.7%) were at the good level, and four students (22.2%) were categorized as fair. No students were classified as poor. Among the four aspects, content was the strongest aspect, followed by vocabulary. Grammar was the weakest aspect, followed by mechanics. These findings indicate that although students were able to develop ideas in descriptive texts, they still faced difficulties in grammar and writing mechanics. Therefore, improvement is needed, particularly in grammatical accuracy and writing conventions.

Keywords: writing ability, descriptive text, tenth-grade students, English, descriptive research

TABLE OF CONTENTS

TITLE PAGE	i
APPROVAL SHEET	ii
MOTTO.....	iii
DEDICATION	iv
ACKNOWLEDGEMENTS	v
ABSTRACT.....	vii
TABLE OF CONTENTS	viii
CHAPTER I INTRODUCTION 1.....	1
1.1 Background of the Study.....	1
1.2 Statements of the Problem	3
1.3 Objective of the Study	4
1.4 Significance of the Study.....	4
CHAPTER II REVIEW OF RELATED LITERATURE.....	5
2.1 Theory	5
2.1.1 Writing	5
2.1.1.1 Definition of Writing	5
2.1.1.2 Elements of Writing	6
2.1.1.3 Purpose of Writing	8
2.1.1.4 Types of Writing	9
2.1.2 Descriptive Text	10
2.1.2.1 Definition of Descriptive Text.....	10
2.1.2.2 Social Function of Descriptive Text	11
2.1.2.3 Generic Structure of Descriptive Text	11
2.1.2.4 Grammatical Features of Descriptive Tex	11
2.1.3 Assessing Writing.....	13
2.2 Previous Studies	17
CHAPTER III RESEARCH METHODOLOGY	21
3.1 Research Design.....	21
3.2 Subject of the Study	21
3.3 Research Instrument	21
3.4 Technique of Data Collection	21
3.5 Technique of Data Analysis.....	22
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	24
4.1 Data Findings	24
4.2 Discussion.....	35
CHAPTER V CONCLUSION AND SUGGESTIONS	39
5.1 Conclusion.....	39
5.2 Suggestions.....	40

REFERENCES.....	42
APPENDICES.....	44