A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF EFL STUDENTS

MARIA GRESELA ABUK THANELAB MANEHAT

REG NO : 12118047

ENGLISH EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATIONAL SCIENCEFACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG

2024

THESIS

A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF EFL STUDENTS

Approved by

Advisor I	Advisor II
Dr. Damianus Talok, MA	Maria Goreti Djehatu,S.Pd.,M.Pd.
NIDN: 0812026001.	NIDN : 0827128001.

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences faculty
Widya Mandira Catholic University
Kupang

Dr. Elvis Albertus Bin Toni,
S.Pd.MANIDN: 0823028101

PERYATAAN KEASLIAN

Yang Bertanda tangan di bawah ini:

Nama : Maria Gresela A Th Manehat

Nomor Registrasi : 12118047

Fakultas/Program Study : FKIP/Pendidikan Bahasa Inggris

Dengan ini menyatakan bahwa skripsi dengan judul:

"A STUDY ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF EFL STUDENTS" adalah benar –benar karya saya sendiri. apabila dikemudian hari ditemukan penyimpangan , maka saya bersedia dituntut secara hukum.

Kupang,Juli 2024

Mahasiswa Pemilik

Maria Gresela A Th Manehat

EXAMINATION BOARD

This thesis was defended on 22 July 2024

No	N a m e s	Positions	Signatures
1	Dr. Madar Aleksius, M.Ed NIDN: 08290726201	Chair man	
2	Maria Goreti Djehatu,S.Pd.,M.Pd. NIDN : 0827128001	Secretary	
3	Dra. Floribertha Lake, S.S, MA NIDN : 0802046401	Examiner I	
4	Aplonia Nelci Ke Lomi, S.pd, M.Pd NIDN :1501049601	Examiner II	
5	Dr. Damianus Talok, MA NIDN: 0812026001	Examiner III	

Acknowledge by
Dean of FKIP of UNWIRAKupang

Dean of FKIP of UNWIRA Kupang

Dr. Madar Aleksius, M.Ed
NIDN: 08290726201

Head of English Education Study Program of FKIP UNWIRA Kupang

Dr. Elvis Albertus Bin Toni S.Pd, MA
NIDN: 0823028101

MOTTO

It's Fine To Fake It,
Until You Do,
Until It True

(Taylor Swift)

DEDICATION

This thesis is particularly dedicated to my beloved: Parents:Petrus Bouk and Seki Th Nope

Brothers :Yohanes Manehat and Alrado Manehat

Siblings: Lili Sine, Siska Sine, Nona Sine, Aldo Sine, Melinda Lulan, Nesi Nope.

Best friends: Intan Bani, Sinta Bina, Elenora Du'e , Novy Wunu, Diana Dopo,Eka Dei, Faldy Dura, Frengky Loma,Tania Lahade, Clarita Ruku, Leny Nuban,Fany Dula, Feby Sopoaba, Ellen Cawa.

Almamater Widya Mandira Catholic University English study Program

KNOWLEDGEMENT

The writer would like to convey his sincere gratitude to God Almighty for His abundant love, blessings, and guidance throughout his academic journey, especially during the difficult moments he encountered while completing this thesis.

The writer realizes that this thesis would not have been completed without the assistance, encouragement, and valuable suggestions from many individuals. Therefore, he would like to extend his heartfelt appreciation to:

1. Fr. Philipus Tule, SVD, the Rector of Widya Mandira Catholic University Kupang, who leads and supervises the faculty, including the English Study Program where the writer completed his Sarjana Degree in English Language Education.
2. Dr. Madar Aleksius, M.Ed, the Dean of the Faculty of Teacher Training and Educational Sciences of Widya Mandira Catholic University, who effectively manages the faculty and oversees all administrative matters related to this thesis.
3. Dr. Elvis A. Bin Toni, S.Pd., MA, the Head of the English Education Study Program, who responsibly administers the study program, manages administrative requirements, and patiently guided the writer from the proposal preparation to the final completion of the thesis.
4. Dr. Damianus Talok, MA, the first advisor, for his guidance, advice, and patience in assisting the writer throughout the proposal stage until the thesis was finalized.
5. Maria Goreti Djehatu, S.Pd., M.Pd, the second advisor, for her consistent support, supervision, and valuable input during the entire writing process.
6. Dra. Floribertha Lake, S.S., MA and Aplonia Nelci Ke Lomi, S.Pd., M.Pd, the examiners, for their constructive feedback and motivation during the proposal seminar and thesis defense, which helped improve this thesis.
7. All lecturers of the English Education Study Program for their dedication and the knowledge they generously shared during the writer's study at Widya Mandira Catholic University.
8. All administrative staff at the study program, faculty, and university levels for their assistance in handling administrative procedures.
9. The writer's beloved parents, Petrus Bouk and Seki Th. Nope, for their love, sacrifices, and unwavering support.
10. The writer's beloved brothers, Yohanes Manehat and Alfrado Manehat, for their encouragement and support.
11. The writer's beloved grandmother for her continuous care and assistance.
12. His beloved support system, Elenora Du'e, for the motivation, support, and togetherness throughout this journey.
13. His classmates from the 2018 batch of the English Department for their solidarity and constant support in every situation.

Kupang 18 July 2024

The Writer

ABSTRAK

Penelitian ini berjudul *"A Study on the Ability in Writing Descriptive Text of EFL Students in the Academic Year 2023/2024."* Tujuan penelitian ini adalah (1) untuk mengetahui kemampuan siswa dalam menulis teks deskriptif dan (2) untuk mengetahui kesulitan yang dihadapi oleh siswa kelas VIII SMP Kristen 1 Amanuban Barat dalam menulis teks deskriptif. Subjek penelitian ini adalah 11 siswa kelas VIII-A. Penelitian ini berfokus pada analisis teks deskriptif yang ditulis oleh para siswa tersebut. Sampel penelitian ini adalah seluruh siswa kelas VIII-A yang berjumlah 11 orang.

Data dikumpulkan melalui tes menulis, di mana siswa diminta untuk mendeskripsikan sebuah gambar. Penelitian ini menggunakan desain deskriptif kualitatif. Tulisan siswa dianalisis berdasarkan tiga aspek, yaitu tata bahasa (grammar), kosakata (vocabulary), dan mekanika penulisan (mechanics). Peneliti juga mengklasifikasikan kemampuan siswa ke dalam lima tingkat, yaitu *Excellent*, *Very Good*, *Good*, *Fair*, dan *Poor*.

Hasil penelitian menunjukkan bahwa kemampuan siswa dalam menulis teks deskriptif berada pada tingkat rata-rata (11,09). Para siswa menghadapi beberapa kesulitan, terutama dalam aspek tata bahasa, kosakata, dan mekanika penulisan. Mereka memiliki pengetahuan yang terbatas mengenai tata bahasa dan kosakata. Sebagian besar siswa hanya mengetahui kata-kata sederhana dan umum, seperti warna dan benda-benda dasar. Karena keterbatasan tersebut, mereka mengalami kesulitan dalam mengungkapkan ide secara jelas. Dalam aspek kosakata, banyak siswa tidak mengetahui cara mendeskripsikan objek dengan baik dan memerlukan waktu yang cukup lama untuk menulis sebuah paragraf sederhana.

Berdasarkan hasil penelitian tersebut, dapat disimpulkan bahwa siswa masih mengalami masalah dalam menulis teks deskriptif, terutama pada aspek kosakata, tata bahasa, dan mekanika penulisan. Oleh karena itu, siswa disarankan untuk meningkatkan dan memperkaya kosakata mereka agar dapat menulis teks deskriptif dengan lebih baik.

Kata kunci: kemampuan menulis, teks deskriptif.

ABSTRACT

This research is entitled “A Study on the Ability in Writing Descriptive Text of EFL Students in the Academic Year 2023/2024.” The objectives of this study were (1) to know the students’ ability in writing descriptive text and (2) to find out the difficulties faced by the eighth-grade students of SMP Kristen 1 Amanuban Barat in writing descriptive text. The subjects of this research were 11 students of class VIII-A. The study focused on analyzing the descriptive texts written by these students. The sample of this research was all 11 students in class VIII-A. The data were collected through a writing test in which the students were asked to abstract
describe a picture. This research used a descriptive qualitative design. The students’ writing was analyzed based on three aspects: grammar, vocabulary, and mechanics. The researcher also classified the students’ ability into five levels: Excellent, Very Good, Good, Fair, and Poor. The result showed that the students’ ability in writing descriptive text was at an average level (11.09). The students faced several difficulties, especially in grammar, vocabulary, and mechanics. They had limited knowledge of grammar and vocabulary. Most of them only knew simple and general words, such as colors and basic objects. Because of this limitation, they had difficulty expressing their ideas clearly. In the vocabulary aspect, many students did not know how to describe the object well and needed a long time to write a simple paragraph. In conclusion, the students had problems in writing descriptive text, especially in vocabulary, grammar, and mechanics. Therefore, students are suggested to improve and enrich their vocabulary so they can write descriptive texts better.

Keywords: writing ability, descriptive text.

DAFTAR ISI

THESIS ..... **i**
EXAMINATION BOARD ..... **ii**
DEDICATION ..... **iv**
KNOWLEDGEMENT ..... **v**
ABSTRACT ..... **vii**
13.1 Background **1**
2.1 Theoretical Framework **5**
2.1.1 Writing **5**
2.1.1.1 Nature of Writing **5**
2.1.1.2 The Process of Writing **6**
Table 1 ..... **7**
2.1.1.3 The components of writing **8**
2.1.1.4 The Purpose of Writing **10**
2.1.1.5 Types of Writing **10**
2.1.2 Descriptive Text **12**
2.1.2.1 Nature of Descriptive Text **12**
2.1.2.2 Purposes of Descriptive Text **13**
2.1.2.3 Kinds of Descriptive Text **13**
1. Description of People **14**
2. Description of Thing **15**
a. Using Proper Noun **15**
b. Using Effective Verb **15**
2.1.2.4 Generic Structure of Descriptive Text **16**
Table 2 ..... **16**
2.1.2.5 Language Features of Descriptive Text **17**
2.1.2.6 Assessment of Writing **17**
2.2 Previous Studies **20**
2.3 Conceptual Framework **22**
CHAPTER III **24**
METHOD OF RESEARCH **24**
3.1 Research Design **24**
3.4 Research Instrument **24**
3.5 Procedure of Data Collection **25**

3.6 Procedure of Data Analysis..... 25
3.7 Procedure Reporting the Result of the Study..... 27
CHAPTER IV..... 28
Tabel 4. The students Score of the Tes..... 52
4.1 Discussion..... 54
CHAPTER V..... 55
CONCLUSSION AND SUGESTION..... 55
5.2 Suguestions..... 56
BIBLIOGRAPHY..... 58
APPENDICES..... 60