

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1 Conclusion

Based on the results and discussion presented in the previous chapter, it can be concluded that the use of YouTube videos as a learning medium effectively enhances students' English as a Foreign Language (EFL) speaking skills. This improvement is evident from the gradual increase in students' speaking performance from the pre-test to post-test 1 and further to post-test 2. The consistent increase in scores shows that YouTube-based learning plays an important role in supporting the enhancement of students' speaking skills. The results indicate that students demonstrated improvement in all aspects of speaking that were evaluated, namely fluency, vocabulary, grammar, pronunciation, and coherence. In the pre-test, most students demonstrated low speaking ability, especially in terms of fluency and grammatical accuracy.

After the first treatment, students' basic speaking skills improved, as reflected in higher scores and better performance levels on post-test 1. In addition, after the second treatment, students achieved greater improvement with more stable and higher scores, indicating increased confidence, accuracy, and better organization of ideas in spoken English.

In conclusion, the findings of this research prove that integrating YouTube videos into speaking instruction provides authentic language input, clear pronunciation models, and engaging learning activities. Therefore, YouTube videos

can be regarded as an effective teaching medium for enhancing EFL students' speaking skills, especially in describing and comparing daily routines.

5.2 Suggestions

Based on the findings and conclusions of this study, several recommendations are presented for educators, students, policymakers, educational institutions, and future researchers.

- **For Educators**

English teachers are advised to utilize YouTube videos as an alternative teaching medium for teaching speaking skills. Authentic video content can introduce students to the use of language in real life, provide accurate pronunciation models, and increase student motivation to participate in speaking activities. Teachers are advised to select videos suitable for the students' proficiency level and learning objectives, and to integrate them with interactive speaking tasks such as pair discussions, role-plays, and oral presentations. In addition, consistent feedback is essential to help students improve their fluency, grammatical accuracy, pronunciation, and coherence.

- **For Students**

Students are motivated to actively engage in speaking activities and use YouTube videos as additional learning materials both inside and outside the classroom. Regular exposure to English-language videos can help students enhance their vocabulary and refine their pronunciation, and develop an understanding of natural expressions used in everyday communication. In

addition, students are advised to continue practicing speaking and applying the language patterns observed in the videos to build greater confidence and improve overall speaking performance.

- For Policy Makers and Educational Institutions

Education policy makers and educational institutions are encouraged to support the integration of digital media, particularly the integration of YouTube videos, into English language teaching. Schools should ensure the availability of adequate infrastructure, such as reliable internet access, audio-visual equipment, and digital learning resources, to facilitate technology-supported teaching. In addition, educational institutions are advised to offer professional development programs or training sessions to prepare teachers with the skills needed to effectively apply digital media in their teaching practices.

- For Future Research

It is suggested that further research be conducted to investigate the use of YouTube videos in language learning in greater depth by involving larger groups of participants, different educational environments, or longer treatment periods. Researchers could also focus on specific components of speaking skills, such as fluency or pronunciation, or conduct comparative studies between YouTube-based instruction and other forms of digital learning media. This investigation will contribute to a deeper understanding of the impact of YouTube videos on enhancing the speaking skills of EFL students.