

THESIS
THE USE OF YOUTUBE VIDEOS AS A LEARNING MEDIA
TO IMPROVE EFL STUDENTS' SPEAKING SKILL



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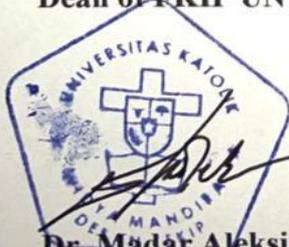
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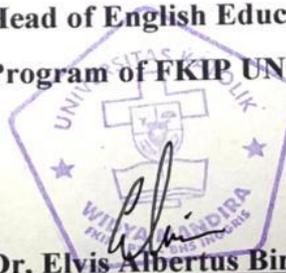
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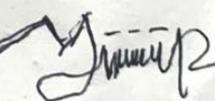
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Filomena Muer

MOTTO

Success does not belong to smart people; success belongs to those who constantly strive.

-BJ Habibi-

DEDICATION

This thesis is wholeheartedly dedicated to the Lord Jesus for His grace, love, and guidance, which have become an integral part of my academic journey.

1. First and foremost, I dedicate this thesis to Jesus Christ and the Virgin Mary, for their unending blessings, strength, wisdom, and guidance that have sustained me through every challenge and enabled me to complete this thesis.
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The author realizes that this thesis is not free from limitations and welcomes constructive suggestions for future improvements. It is hoped that this research can make a positive contribution to the field of education. Therefore, with deep respect and appreciation, the author would like to express sincere gratitude to the following people:

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Kupang..... January 2026

The Writer

Filomena Muer

ABSTRACT

This study is entitled “The Use of YouTube Videos as a Learning Medium to Improve EFL Students' Speaking Skills”. The purpose of this study is to investigate the use of YouTube videos as a learning medium to improve EFL students' speaking skills and identify the aspects of speaking that show the most consider improvement. This study applied Classroom Action Research (CAR) conducted in two cycles with 14 grade XII students from the Interior Design program at SMK Negeri 4 Kupang. Data were obtained through speaking test, including pre-test, post-test 1 and 2, supported by classroom observation sheets. Students' speaking skills were evaluated based on five components: fluency, vocabulary, grammar, pronunciation, and coherence. The findings showed consistent improvement in students' speaking performance after the implementation of YouTube-based instruction. Student scores increased from 40–78 on the pre-test to 63–84 on post-test 1, and continued to increase to 72–92 on post-test 2. Improvements were seen in all speaking components, with positive improvements in fluency, vocabulary, and coherence. Observational data also showed an increase in student engagement, confidence, and active participation during speaking activities. The use of YouTube videos proved to be an effective instructional medium for improving EFL students' speaking skills. Therefore, English teachers are encouraged to integrate YouTube videos into speaking instruction to provide authentic language exposure and support students' oral communication development.

Keywords: *YouTube videos, speaking skills, EFL students, classroom action research.*

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