

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of two parts, namely conclusion and recommendations. The first part summarizes the research findings. The second part provides recommendations for students and teachers.

1.1. Conclusion

Based on the analysis conducted, it can be concluded that students' ability to write recount texts varies. Most students can organize ideas and use the recount text structure well, but there are still some errors in grammar and vocabulary that need improvement. Furthermore, factors such as students' understanding of the recount text concept and regular writing practice significantly contribute to the quality of their writing. Therefore, it is recommended that teaching focus more on enhancing students' understanding of text structure and enriching their language skills to help them produce better and more effective recount texts.

1.2. Suggestions

Based on the results of the study, the researcher offers several suggestions to improve students' abilities and identify their difficulties in writing narrative texts.

- a. For teachers
 1. Teachers are advised to train students to write recount texts more often, such as by giving writing assignments and noting new vocabulary to improve retention of new words and use them in writing.
 2. Teachers are advised to apply new techniques in teaching recount texts to improve students' vocabulary so that they can produce good writing.

b. For students

1. Students are advised to increase their vocabulary practice to improve their writing skills.
2. Students are also advised to read books, magazines, or other reading materials. After reading, they should note down new vocabulary they encounter and then develop it into sentences.