CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the data analysis of this study, the researcher can draw several conclusions as follows:

1. The use of short fairy tale videos proved effective in teaching narrative writing to the ninth-grade students of SMPK Santo Yosep. This effectiveness is evident from the improvement in students' mean scores, where the pre-test average of 49.20 increased significantly to 98.50 in the post-test (cycle 2). The improvement became optimal after the researcher added supporting strategies in cycle 2, namely group discussion and presentation, which helped students enrich their vocabulary and refine their writing.

2. Before being taught using short fairy tale videos, students faced difficulties in three main aspects: 1) Content: Students were unable to fully develop ideas, resulting in incomplete and less detailed stories. 2) Organization: Students struggled to arrange their stories with a clear and systematic structure, making the flow of the narrative unclear. 3) Vocabulary: Students had limited vocabulary, often repeating words or mixing Indonesian words into their English writing. These difficulties were not only caused by limited knowledge of words, but also by a lack of exposure to English, ineffective memory strategies, insufficient contextual use, the influence of the mother tongue, and low motivation to read and practice.

3. After the implementation of short fairy tale videos combined with group discussion and presentation in cycle 2, students showed significant improvement in all three aspects. In terms of content, they were able to expand ideas and provide more relevant details. In the organization, they learned to structure their narratives more systematically with

orientation, complication, and resolution. In vocabulary, they demonstrated richer word choice and more accurate usage, with spelling errors reduced significantly.

5.2. Suggestion

Based on the above conclusions, the researcher provides several suggestions as follows:

1   For the teacher

Although short fairy tale videos are one of the most common media in teaching narrative text writing, teachers need to organize the class and teach vocabulary used in the writing before asking students to write. This will help students to use appropriate words in their writing.

2   For future researchers

As the present study only focuses on narrative writing text, future research may conduct a similar study focusing on other writing genres such as descriptive text, recount, procedure, and other text types.