REFERENCES

Arikunto, Suharsimi. (2002). *The Penelitiana procedure.* Jakarta: PT. RinekaChipt.

Ari, D. (2002). *Introduction to Educational Research*. Wadsworth Thomson Learning

A1, A. D. (2006). *Introduction to Educational Research*. Wassworth/Thomson Training Alison,

Burns, Ann. 1999. *Collaborative Study of English Teachers*. Cambridge: Cambridge University Press

Brassel, Danny & Reinski, T. (2008). *Understanding that works*. Shell Education

Brantmeier, K. (2002). A Study of Second Language Reading Strategy at the High School and University Levels: Variations, Differences, and Generalizability. *Reading Matrix*, 2, no. 3.

Brown, D. (1998). *A World of Books: An Annotated Reading List for ESL/EFL Students (2nd End):* From English Teachers to Speakers of Other Language

Brown, D.H. (2003). *Language assessment and participants and practice in the classroom.* Longman

Celce-Murcia, M. (2001). *Teaching English as a second or foreign language* (3rd ed.). Heinle & Heinle.

Darmawansah, Atmowardoyo, H., & Patak, A. A. (2024). Improving students' reading comprehension through the "Read, Ask, and Put" strategy. International Journal Language, Education, and Literature (IJEEL), 1(7), 50-56.

D. (1999). *Language testing and assessment.* Singapore University Press

Edie, Noor. (2010) Pengolahan dan Analisis Data Hasil Penelitian. *Bandung: Pendidikan University of Indonesia*

GMAT Guru Document. (2013). "7 Types of Reading Comprehension Questions." (online, internet access date:2014 – 07 – 06). Available at *http://www.veritasprep.com/blog/2013/03/gmat-gurus-speakout-7-types-of-reading-comprehension-questions)*

Gebhard, G. F. (1996). *Teaching English as a foreign language*. University of Michigan.

Grabe, W. (2009). *Reading in a second language (from theory to practice)*. Cambridge University Press.

Grace, M. Sudarvati et al. (2007). *Looking ahead 2.*Erlangga

Grellet, F. (1981). *Developing Reading Skills: A Practical Guide to Reading Comprehension Exercises*. Cambridge University Press

Harmer, J. (1998). *How to teach English: An introduction to the practice of English language teaching*. Longman.

Harris and Graham. (2007). Teaching Reading Comprehension to Students with Learning Difficulties, *(New York: The Guilford Press)*, p. 2

Hwang et al., .(2009). EFL students' use of online reading and text comprehension strategies: *a preliminary study*

Jennings, Caldwell &Lerner .(2014),.*Retelling the Story,* USA, Cambridge UP.

Johnson-Laird, PN. (1983). *mental models. Towards a cognitive science of language, inference and consciousness.* Cambridge, UK: Cambridge University Press.

Kinch, W. (1998). *Understanding: the paradigm of cognition.* Cambridge University Press.

Klingner, Jeanette K., Sharon Vaughn, and Alison Boardman. (2007). *Teaching reading comprehension for students with learning difficulties*. New York: Guildford Press

Karim, A. (2024). Improving students' reading comprehension through implementation of content-based instruction. [Nama Jurnal], Volume, Halaman–Halaman. https://doi.org/[DOI]

Moreion, Judy. (2007). *Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact.* Chicago: American Library Association.

Richards, J. C. (2010). *Longman dictionary of language teaching and applied linguistics (4th ed.).* Pearson Education Limited.

Mardianti, N., & Ohoiwutun, P. F. (2014). Improving students' reading comprehension through question–answer relationship (QAR) strategy. *e-Journal of English Language Teaching Society (ELTS)*, *2*(2), 1–10.

Sabouri, N. B. (2016). How can students improve their reading comprehension skill? *Journal of Studies in Education*, *6*(2), 229–240.

Talok, Damianus. 2023. *Language Testing: Some Practical Insights for Teachers of English in Indonesia.* Edisi Kedua. Yogyakarta: PT Pohon Cahaya & Kupang: UNWIRA Press.

Pokharel, B. R. (2018). Reading comprehension ability of the students: A case of higher education.

Journal of NELTA, *23*(1–2), 120–128.

Putra, T. P., Yufrizal, H., & Sudirman, A. (2014). Increasing students' reading comprehension through PQ4R technique at the second grade of SMPN 2 Pekalongan East Lampung. *UNILA Journal of English Teaching*, *3*(6), 1–10.

Yang, L. (2016). A study of reading strategies used by Chinese college students. *English Language Teaching*, *9*(3), 19–26. https://doi.org/10.5539/elt.v9n3p19

SURAT KETERANGAN HASIL CEK PLAGIASI
Nomor: 1003/WM.H16/SK.CP/2025

Dengan ini menerangkan bahwa:

Nama	:	Maria Hedidcia B
NIM	:	12121027
Fakultas/Prodi	:	Keguruan dan Ilmu Pendidikan/Pendidikan Bahasa Inggris
Dosen Pembimbing	:	1. Dr. Damianus Talok,M.A.
		2. Dra.Floribertha Lake,S.S,M.A
Judul Skripsi	:	**A STUDY ON THE READING COMPREHENSION ABILITY OF TENTH GRADE STUDENTS OF SMA SEMINARI RAFAEL IN THE ACADEMIC YEAR 2024/2025**

Skripsi yang bersangkutan di atas telah melalui proses cek plagiasi menggunakan Turnitin dengan hasil kemiripan (*similarity*) sebesar **8 (Delapan)%**.

Demikian surat keterangan ini dibuat agar dapat dipergunakan sebagaimana mestinya.

Kupang, 20 Agustus 2025
Kepala UPT Perpustakaan,

Silvester Suhendra, S.Ptk