

THESIS

**A STUDY ON THE STUDENTS' PERCEPTIONS OF THE USE OF FONDI
APPLICATION IN LEARNING TO SPEAK ENGLISH AT ROSA MYSTICA
JUNIOR HIGH SCHOOL**



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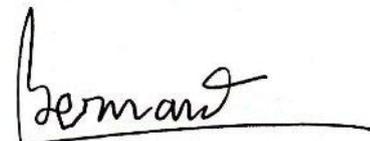
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JUNIOR HIGH SCHOOL**

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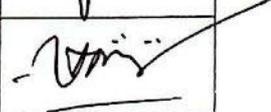
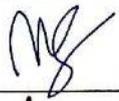
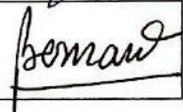
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I hereby sincerely state that this thesis entitled **A Study on the Students' Perceptions of the Use of Fondi Application in Learning to Speak English At Rosa Mystica Junior High School** is my real masterpiece. The things out of my masterpiece in this thesis are signed by citation and referred in the bibliography. If later proven that my thesis has discrepancies, I am willing to take the academic in the form of repealing my thesis ad academic degree.

Kupang, June 05th 2025
Stated by,



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MOTTO

Never give up. Today is hard, tomorrow will be worse, but the day after tomorrow will be sunshine.

“Ad maiorem Dei gloriam”

(St. Ignatius Loyola)

DEDICATION

This thesis is particularly dedicated to the following persons:

- 1. My beloved Congregation of the Sisters of Jesus Mary Joseph in Indonesia and the Netherland, The General leader of Congregation, The leaders of SJMJ in Makassar Province, and All my dear Sisters of SJMJ Congregation.*
- 2. My beloved parents and brothers.*
- 3. My Almamater, Widya Mandira Catholic University Kupang.*

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12. All persons that have direct or indirect contribution to her study success, especially her success in writing this thesis.

This thesis might not have been perfect. There might still exist many mistakes somewhere in the content, grammatical, and technical aspects. So, the constructive criticisms are well received and appreciated.

Kupang, June 2025

The Writer

ABSTRACT

This research is entitled “A Study on the Students' Perceptions of the Use of Fondi Application in Learning to Speak English at Rosa Mystica Junior High School”. This study aims to answer the following questions; 1. What are the students' perceptions of the use of Fondi application in learning to speak English at Rosa Mystica Junior High School? 2. What are the difficulties experienced by students in learning to speak English using Fondi application? The objectives of this study are; 1. To find out the perception of Rosa Mystica Junior High School students towards the use of Fondi application. 2. To find out the difficulties faced by students in learning to speak. The researcher used descriptive qualitative design in analyzing the data. The instruments used were questionnaires and semi-structured interviews. The population of this study was the seventh grade students of SMPK Rosa Mystica Kupang. The total number of students was 21 students. The research findings show that the use of Fondi app in teaching speaking has a significant effect on students' speaking ability. This is evidenced by the results from questionnaires, where the results showed that all students 100% felt their English skills improved in terms of vocabulary and pronunciation, 95.2% in terms of grammar and fluency. Based on the interview the application is also considered easy to use and fun as it allows students to learn while playing. Despite the benefits of the Fondi application, the students also indicated some difficulties in learning to speak English using Fondi, namely internet connection, subscription fees, and speaking anxiety, as their poor English proficiency greatly affects speaking learning in class. Therefore, to increase its effectiveness, solutions such as a more affordable subscription plan, offline features, and a guide to overcoming speaking fear are needed.

Keywords: *Speaking ability, Fondi app, interactive learning, digital learning.*

ABSTRAK

Penelitian ini berjudul “Studi Tentang Persepsi Siswa Terhadap Penggunaan Aplikasi Fondi Dalam Pembelajaran Bahasa Inggris di Sekolah Menengah Pertama Rosa Mystica”. Penelitian ini bertujuan untuk menjawab pertanyaan-pertanyaan sebagai berikut; 1. Bagaimana persepsi siswa terhadap penggunaan aplikasi Fondi dalam pembelajaran berbicara bahasa Inggris di SMP Rosa Mystica? 2. Apa saja kesulitan yang dialami siswa dalam belajar berbicara bahasa Inggris dengan menggunakan aplikasi Fondi? Tujuan dari penelitian ini adalah; 1. Untuk mengetahui persepsi siswa SMP Rosa Mystica terhadap penggunaan aplikasi Fondi. 2. Untuk mengetahui kesulitan-kesulitan yang dialami siswa dalam belajar berbicara. Peneliti menggunakan desain deskriptif kualitatif dalam menganalisis data. Instrumen yang digunakan adalah kuesioner dan wawancara semi-terstruktur. Populasi penelitian ini adalah siswa kelas tujuh SMPK Rosa Mystica Kupang. Jumlah total siswa adalah 21 siswa. Temuan penelitian menunjukkan bahwa penggunaan aplikasi Fondi dalam pengajaran berbicara memiliki pengaruh yang signifikan terhadap kemampuan berbicara siswa. Hal ini dibuktikan dengan hasil kuesioner yang menunjukkan bahwa 100% siswa merasa kemampuan bahasa Inggris mereka meningkat dalam hal kosakata dan pelafalan, 95,2% dalam hal tata bahasa dan kefasihan. Berdasarkan wawancara, aplikasi ini juga dianggap mudah digunakan dan menyenangkan karena memungkinkan siswa untuk belajar sambil bermain. Terlepas dari manfaat dari aplikasi Fondi, para siswa juga mengindikasikan beberapa kesulitan dalam belajar berbicara bahasa Inggris menggunakan Fondi, yaitu koneksi internet, biaya berlangganan, dan kecemasan berbicara, karena kemampuan bahasa Inggris mereka yang buruk sangat mempengaruhi pembelajaran berbicara di kelas. Oleh karena itu, untuk meningkatkan efektivitasnya, solusi seperti paket berlangganan yang lebih terjangkau, fitur offline, dan panduan untuk mengatasi rasa takut berbicara sangat dibutuhkan.

Kata kunci: *Kemampuan berbicara, aplikasi Fondi, pembelajaran interaktif, pembelajaran digital.*

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