

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of the study. The conclusion goes in line with the problem statement and objective of the study having been stated in Chapter I, the theory having been decided in Chapter II, methods and techniques of the data analysis having been applied in Chapter III, and the result of the data analysis having been found in Chapter IV. Suggestions is proposed based on the significance of the study having been stated in Chapter I, the result of the data analysis, and the conclusion presented in present chapter.

5.1 Conclusion

Based on the data analysis and discussion of the results in the previous chapter, the researcher can draw several points:

1. Rosa Mystica Junior High School students indicated very positive responses to the use of the Fondi application in developing their English speaking skills. Before using Fondi, many students felt less motivated and were afraid of speaking. However, after Fondi was introduced, students became more enthusiastic, especially because of the interesting Metaverse feature and the opportunity to interact with users from other countries. In addition, the results indicated that all of the students perceived that their English speaking skills had improved in terms of vocabulary and pronunciation, while 95,2% felt that they had improved in grammar and fluency. The Fondi app was also considered easy to use and fun as it allowed students to learn while playing.
2. Despite the benefits of Fondi application, the students also indicated some difficulties in learning to speak English using Fondi. The problems were related to internet connection,

subscription fees, and speaking anxiety, with their native speaker. Therefore, to increase Fondi app effectiveness, solutions such as more affordable subscription packages, offline features, and guidance to overcome the fear of speaking are suggested. Collaboration between developers, educators, and educational institutions is needed to optimize the use of this technology in learning.

5.2 Suggestions

Based on the conclusion of the study and the result of the data analysis above, the writer would like to suggest the person, both as a personal or institution in accordance with their role and their responsibility.

There are some recommends as follow:

1. For English Teachers

After conducting this research, English teachers are highly suggested to use Fondi application in their teaching-learning process because fondi application has many advantages, especially in improving the speaking skills of the students.

2. For the seventh grade students of SMPK Rosa Mystica Kupang in school year 2024/2025.

Based on the result of the study, student can use Fondi application for their learning, especially to improve their speaking skills. They need to learn English independently using Fondi Application.

3. For the researcher candidate.

For the next researcher who wants to use the same variables as this research, Fondi application is suggested for different situations, conditions, and even grades to create a renewal strategy that is relevant to students' speaking skill.

