CHAPTER I

INTRODUCTION

In this chapter, the writer would like to discuss about background of the study, statement of problems , objective of the study, significance of the study, scope and limitation, and definition of terms. Those are explained in detail below.

1.1. The Background of Study

As an international language, English plays an important role as a means of communication among people in the world for business, science, economy, technology, etc. Realizing the importance of English as spoken and written international communication, the Indonesia curriculum, because English a compulsory subject to learn in Junior High School up to Senior High School.

In learning English, there are certain skills that students need to learn, namely: listening, speaking, reading and writing. Writing skills involve language production are considered to be productive skills. As productive skill, writing is not like speaking skill nor other receptive skill.

Writing is the most difficult skill for not only it needs a lot of vocabularies in composing paragraph, but also grammatically correct senternce, in order to be comprehensible besides other writing's rules. Therefore, composing paragraph in writing activity takes a lot of time. As Harmer states that, "Writing is often not time-bound in the way conversation is. When writing, students frequently have more time to think than they do in oral activities. They can go through what they know in their minds, and even consult dictionaries, grammar books or other

reference material to help them." Especially for second language (L2) or foreign language (FL) learners, the difficulty in writing doesn't only lie in creating and organizing ideas but also translating the ideas into readable writing, as Richards and Renandya explain: There is no doubt that writing is the most difficult skill for L2 learners to master. The difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text. The skills involved in writing are highly complex. L2 writers have to pay attention to higher level skills of planning and organizing as well as lower level skill of spelling, punctuation, word choice, and so on. It can be summed up that writing is a hard work which needs a plenty of time for it not only generates and organizes the ideas but also must translate the ideas into understandable writing by using grammatical rules correctly, and it takes a process which needs a lot of practices to be good writing.

Therefore, it is inevitable for students of L2 or FL not to make mistakes and committing errors in their English writing because it is the most complex skill. The explanation above is supported by the writer's unstructured interview result with the English teacher of SMP 10 KOTA KUPANG that the main problem faced by students in writing activity is grammatical rules. Most of students are getting difficult in choosing the verb to write, so they got much mistakes, for instance in writing procedure text the students had difficulties in choosing the right form verb . The writer also got such the case above when she was in her PPKT (Praktik Profesi Keguruan Terpadu) in a Public Junior High School, most of the students were not correct in using the verb and some other grammatical rules when the writer gave them a task to make a procedure text. The writer thought that the students' mistakes are caused by some factors; first they translated their ideas in Indonesian sentences

word by word into English sentences and it often made their sentences read unusual and wrong in English way. The other factor is the students' knowledge. Probably they didn't know the correct changing form of verb tense they wrote in their writing and they were confused to put to be in the non-verbal or verbal sentence they wrote. It could be caused by the interference of the students' first language or their deficiency competence that reflected on how much the students had learnt the grammatical rules of the target language. Students need to learn certain kinds of texts in Secondary School.

In Curriculum 2013, according to Standard Competence and Basic Competence there are five kinds of writing texts to learn in Secondary School, namely: Narrative, Recount, Procedure, Descriptive, and Report Text. One of the texts that is close to the student's life is procedure text .The procedure text will be easier to understand for they just tell their experiences when making a cup of coffea for example.

Some errors are made when the students do not understand well about the English grammar. Many of students commonly make grammar errors in their learning especially in writing. But, sometimes the teachers did not aware about student's errors. Therefore, the writer decided to choose procedure text as students' writing activity in this research. The above explanation stimulates the writer to conduct research in analyzing students' grammatical error in their writing and finding out the sources of errors. The writer decided to undertake a study which explores grammatical errors that students have done in writing procedure text. This issue would be discussed in her paper entitled "**An Analysis of**

Students' Error in Writing Procedure Text". This research is conducted by using a case study in the Eighth grade students of SMPN10 KOTA KUPANG.

1.2. Problem of Statement

There are some problems of statement

1. What are the grammatical errors committed by the eight grade students students of SMPN 10 Kota Kupang in the school 2018/2019?

2. What is the most common error made by the eight grade students of SMPN 10 Kota Kupang in the school year 2018/2019?

1.3. Objectives of the Study

Based on the formulation of the problem above, the objectives of this study mainly intend as follow:

1. To find out the grammatical errors commited by the eight grade students of SMPN 10 Kota Kupang in the school year 2018/2019.

2. To find out the most common error made by the eight grade students of SMPN 10 Kota Kupang in the school year 2018/2019.

1.4 The Significance of Study

Significans of the study is actually the usefulness or the benefit of a study for a human being. Thus , this stdy will have some benefits for the following persons.

1. The Students

   It is usefull for the students to realize their errors in grammar especially in writing procedure text .

2. For the English Teachers

   It is usefull for english teacher to pay attention in the grammatical errors committerd by their students and as a reference for them wheter or not their students are good in constructing grammar in writing procedure text.

3. For the Writer

   From this study , the writer can improve his knowledge that she has got especially in writing procedure text.

4. For the Students of English Study Program

   For the students of English study program , this study may become a reference in their way of learning English especially in writing.

1.5 Scope and Limitation

   This study does not describe all aspects in writing paragraph. It only focuses on grammatical aspect. This study relates to the Error analysis. There are some taxonomies used in analysing errors. They are linguistic category, surface strategy taxonomy, comparative taxonomy, and communicative effect taxonomy. However, in this study the writer only analyzes the errors committed by the students based on the surface strategy taxonomy propoved by Dulay, et al. (1982:146) which refers to omission, addition, misformation , and missordering in writing procedure text.

1.5. Definition of terms

1. Errors

Error are flawed side of learner's spech and writing. They are those parts of conversation and wrting that devite from the selected norm of master language performance (Dulay, 1982 ;13) In this study the error means wrong use of grammar made by the Eighth grade students of SMPN 10 KOTA KUPANG doing grammatical error in writing recount text.

2. Grammar

A description of the structure of the language and the way which in linguistics

unit such as word and phrases are combined to produce sentence in the language. It usualy take into account the meaning and fuctions. (Ricards 1985; 125)

3. Writing

Lexicaly ''writing'' means any work done by someone using letter or words and tool in hand and putting them on the piece of papper. (Hornby 1987 ;1221).

Francis (1985) said that ''writing'' linguistically is the sytematic visible and permanent representation of the audiotory and transien phenomena of speech. Writing in this study means particular activity of the students to convey the ideas concerning the topics choosen by their own words correcly and visibly, order that the reader can capture both it's details and wholeness.

4. **Procedure Text**

Text that explain how something works or how to use instruction/ operation manuals (British Course,2017). Procedure text is a piece of text that give us instructions for doing something. (Mark and Kathy Anderson, 1997). In this study, procedure text is one of the writing skills that have been studied by the students.

5. **SMPN 10 KOTA KUPANG**

SMPN 10 KOTA KUPANG is one of public school in Jln.Prof. Dr. Herman Yohanes . Lasiana Kupang , East Nusa Tenggara Province.