

THESIS

**A STUDY ON GRAMMATICAL ERRORS
IN WRITING ENGLISH COMPOSITION
OF THE EIGHTH GRADE STUDENTS
OF SMPN 10 KUPANG
IN THE SCHOOL YEAR 2018/2019**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

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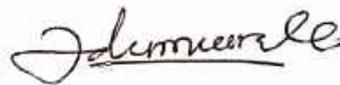
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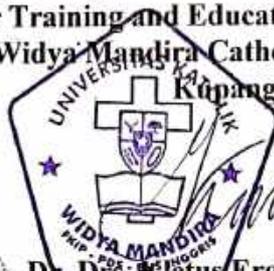
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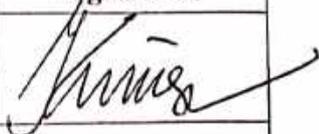
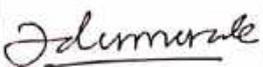
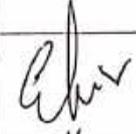
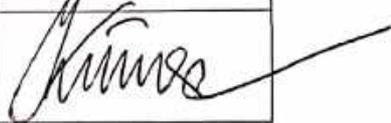
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MOTTO

FAILURE IS THE CHANCE
FOR YOU TO DO THE BEST

HENRY FORD

DEDICATION

This thesis is particularly dedicated to the following persons:

1. My beloved Fathers, Gaspar Taa, and Benyamin Tua my beloved Mothers,
Flora Rodja, and Maria Yane
2. My Almamater Widya Mandira Catholic University Kupang

ACKNOWLEDGEMENT

First of all, the writer would like to thank and praise the Almighty God for His blessing, protection, and love, so she could finish writing this thesis. The writer realizes that this thesis is still imperfect. Suggestion will be much needed for the improvement of this thesis. The writer hopes this thesis will be worthwhile for those who read it.

On this occasion, the writer would like to express her sincere gratitude to the following persons:

1. Dr. Damianus Talok, MA, the Dean of the Faculty of Teacher Training and Educational Sciences who has provided all administration needs so that this study could be done.
2. Dr. Drs. Kletus Erom, M.Hum, the Head of English Education Study Program who gave permission to the writer to conduct the study.
3. Dr. Drs. Kletus Erom, M.Hum, the first advisor and Yohanis Nurak Siwa, S.Pd. M.Pd, the second advisor for their guidance, motivation, advice, and criticism for the improvement of this thesis.
4. Dr. Damianus Talok, MA, the first examiner and Dr. Elvis Albertus Bin Toni, S.Pd, MA, the second examiner who have given the corrections and suggestions for the improvement of this thesis.
5. All lecturers of the English Education Study Program of UNWIRA Kupang for their attention, dedication, guidance, and their knowledge shared with her.
6. Yuliana Henuk, S.Pd, the Headmaster of SMPN 10 Kupang who gave permission to the writer to get the data at her school and Maria Noning, S.Pd,

the English teacher who helped the writer during the research.

7. All teachers, official staff, and students of SMP Negeri 10 Kupang especially the English teacher and the students of class VIII G, for their good cooperation during the data collection.
8. The writers beloved Father, Gaspar Taa and my beloved Mother, Flora Rodja for the prayers and financial support.
9. All her Uncles, Benyamin Tua, Silvester Wanggur and her Aunts, Maria Yane Ule, Marselina Djogo, Erniana Tue, Lusia Muku, oliva Muku, Grandma Kristina, Cousins Maria Skolastika, Andreas Corsini, Yuliana Owa, Duplet Djogo Uwa, Menzen Djogo Uwa, Maria adelheit Boo, Miranti Tue, Gusto Lodan, Juan Naku Wanggur. For the support and prayers.
10. All her best friends, Vianey, Angel, Asih, Tessa, Icha, Irwan, Ian, Adrian, Keneth and Bosco for their cares and supports.

For all who have contributed to this thesis through their own ways, the writer would like to express that there is no valuable gift, but only prayer for them and may God always bless them all.

Kupang, 2019

The writer

ABSTRACT

This study is entitled "A Study on Grammatical Errors in Writing English Composition of the Eighth Grade Students of SMPN 10 Kupang in the School Year 2018/2019". This study was held to find the answer of two questions. (1) What are the grammatical errors in writing English composition committed by the eighth grade students of SMPN 10 Kupang in the school year 2018/2019? (2) What is the most common grammatical errors in writing English composition committed by the eighth grade students of SMPN 10 Kupang in the school year 2018/2019. The method used in this study was descriptive method. The aim of the method is to explain a situation which is observed while this research was done. The subject of this study was the eighth grade students of SMPN 10 Kupang in the school year 2018/2019. The total number of language class students who joined in this research is 10. The instrument used by the writer to compile the data was written test. The writer gave two topics to the students, namely My Interesting Experience and My Holiday. The students were asked to write recount text. They were asked to composed 2 paragraphs. The writer allocated 60 minutes to do the writing test. The result of the study indicates the following facts: (1) The grammatical errors in writing English composition committed by the eighth grade students of SMPN 10 Kupang in the school year 2018/2019. Were misformation, omission, misordering, and addition. The total number of errors was 32. Errors in misformation were 16, and errors in omission were , errors in misordering were 3 and errors in addition were 7. (2) The most common grammatical errors in writing English composition committed by the eighth grade students of SMPN 10 Kupang in the school year 2018/2019 was misformation (16), specifically misformation of tense. Based on the result of the study, the suggestions are proposed. (a) The teacher should encourage the students to write recount text and the teacher should teach the students how to write a good text especially in writing recount text and give the students chance to practice. (b) The English teachers should pay more attention on the students' grammatical errors by providing practices on grammatical aspects particularly tense form in writing recount text. (c) The students should learn how to make a good writing and frequently. (d) Studying intensively focus on grammar particularly tense form in writing recount text, because grammatical rules of English play an important role to convey and receive the message. It makes the message get across easily.

Key Words: *grammatical errors, writing, English composition, eighth grade students of SMPN 10 in the school year 2018/2019.*

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