

THESIS

**FACTORS AFFECTING DIFFICULTIES IN SPEAKING ENGLISH FOR
THE TENTH GRADE STUDENTS OF DEPARTMENT OF HOSPITALITY
AT SMK NEGERI 3 KUPANG**



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WIDYA MANDIRA CATHOLIC UNIVERSITY KUPANG
2024**

THESIS

**FACTORS AFFECTING DIFFICULTIES IN SPEAKING ENGLISH FOR
THE TENTH GRADE STUDENTS OF DEPARTMENT OF HOSPITALITY
AT SMK NEGERI 3 KUPANG**

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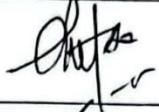


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Dengan ini menyatakan bahwa skripsi dengan judul:

“FACTORS AFFECTING DIFFICULTIES IN SPEAKING ENGLISH FOR THE TENTH GRADE STUDENTS OF DEPARTMENT OF HOSPITALITY AT SMK NEGERI 3 KUPANG” adalah benar-benar karya saya sendiri. Apabila dikemudian hari ditemukan penyimpangan, maka saya bersedia dituntut secara hukum.

Kupang, juli 2024

Mahasiswa Pemilik



Beatrix Bhoko

MOTTO

“There is no success without hard work, there is no success without togetherness and there is no ease without prayer”

(Tidak ada keberhasilan tanpa kerja keras, tidak ada kesuksesan tanpa kebersamaan, dan tidak ada kemudahan tanpa berdo'a)

“Ridwan Kamil”

“The best view comes after the hardest climb”

DEDICATION

This thesis is especially dedicated to my beloved:

1. Lord Jesus and Mother Mary who have always blessed and protected me every step of the way until now.
2. Parents Mr. Paulus Laga and Mrs. Dorothea Mopa, who educated me, raised me and who was always there for me in my ups and downs until I finished my education .
3. Extended family, who in their own way have supported me until now.
4. English lecturer at Widya Mandira Catholic University, Kupang.
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Writer

ABSTRACT

The research titled “Factors Affecting Difficulties in Speaking English for Tenth Grade Students of the Department of Hospitality at SMK Negeri 3 Kupang” aims to address two primary questions: 1) What factors contribute to the difficulty in speaking English among hospitality students at SMKN 3 Kupang? And 2) What solutions can help overcome these difficulties? The study employs qualitative methods, focusing on 15 tenth-grade hospitality students at SMKN 3 Kupang. The research involves 14 interview questions regarding the factors causing difficulties and potential solutions. The findings indicate that most respondents share similar challenges in speaking English, which can be categorized into two main components: linguistic and physical. Linguistic challenges include poor pronunciation, grammar, and vocabulary, while physical challenges involve fear of speaking, embarrassment, lack of confidence, fear of being mocked, and lack of motivation due to the perceived difficulty of English. Consequently, students do not actively participate in class. To address these issues, the research suggests creating a comfortable classroom atmosphere with creative teaching methods, incorporating engaging activities and games, and encouraging students to take additional English classes, practice pronunciation, memorize vocabulary, and learn grammar. Additionally, students should utilize resources such as YouTube, Google, TikTok, and English songs to practice speaking.

Keywords: Speaking, factors of difficulty speaking English, solutions to overcome difficulties in speaking English.

ABSTRAK

Penelitian ini berjudul “Faktor-Faktor yang Mempengaruhi Kesulitan Berbicara Bahasa Inggris pada Siswa Kelas Sepuluh Jurusan Perhotelan SMK Negeri 3 Kupang” bertujuan untuk menjawab dua pertanyaan utama: 1) Faktor-faktor apa yang berkontribusi terhadap kesulitan berbicara bahasa Inggris di kalangan siswa perhotelan di SMKN 3 Kupang? Dan 2) Solusi apa yang dapat membantu mengatasi kesulitan tersebut? Penelitian ini menggunakan metode kualitatif, dengan fokus pada 15 siswa kelas sepuluh perhotelan di SMKN 3 Kupang. Penelitian ini melibatkan 14 pertanyaan wawancara mengenai faktor penyebab kesulitan dan potensi solusinya. Temuan menunjukkan bahwa sebagian besar responden memiliki tantangan serupa dalam berbicara bahasa Inggris, yang dapat dikategorikan menjadi dua komponen utama: linguistik dan fisik. Tantangan linguistik mencakup pengucapan, tata bahasa, dan kosa kata yang buruk, sedangkan tantangan fisik mencakup rasa takut berbicara, rasa malu, kurang percaya diri, takut diejek, dan kurangnya motivasi karena kesulitan bahasa Inggris. Akibatnya, siswa tidak berpartisipasi aktif di kelas. Untuk mengatasi masalah ini, penelitian ini menyarankan untuk menciptakan suasana kelas yang nyaman dengan metode pengajaran yang kreatif, menggabungkan aktivitas dan permainan yang menarik, dan mendorong siswa untuk mengambil kelas bahasa Inggris tambahan, melatih pengucapan, menghafal kosakata, dan mempelajari tata bahasa. Selain itu, siswa harus memanfaatkan sumber daya seperti YouTube, Google, TikTok, dan lagu berbahasa Inggris untuk berlatih berbicara.

Kata Kunci: Berbicara, Faktor Kesulitan Berbicara Bahasa Inggris, Solusi Mengatasi Kesulitan Berbicara Bahasa Inggris.

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