

THESIS

**A STUDY ON READING COMPREHENSIONABILITY
OF THE EIGHTH GRADE STUDENTS
OF SMP NEGERI 10 KUPANG
IN THE SCHOOL YEAR 2018/2019**



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KUPANG**

2019

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**Presented in the partial fulfillment of the requirements for Sarjana Pendidikan
Degree in English Language Education**

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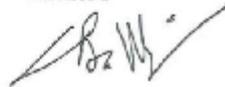
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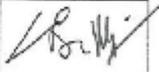
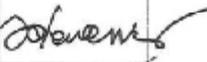
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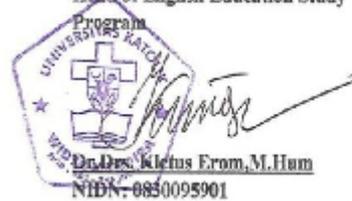
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MOTTO

**“ DO NOT DREAM ABOUT YOUR
SUCCESS. YOU HAVE TO WORK
FOR IT”**

(DENI ORIANA TANONO)

DEDICATION

This thesis is Particularly dedicated to the following persons and institution:

1. My beloved parents, Oktofina Tanono and the late my father Filipus Tanono
2. My beloved brother Yakobus K. Nahas, SE
3. Almamater UNWIRA Kupang Especially English Study Program

ACKNOWLEDGMENT

First of all, the writer has to raise her thanks to God, the one and the only one Supreme Being, for his help and guide his received from the beginning until the end of her study.

In finishing this thesis, the writer realizes that there are some supports and help from many people. Therefore, with sincere gratitude the writer would like to thank the following people :

1. Dr. Damianus Talok, MA as the Dean of Teacher Training and Educational Science Faculty for all administrative affairs.
2. Dr.Drs. Kletus Erom, M.Hum, the Head of English Study Program, for giving permission to conduct the study.
3. P. Paul Asa, Mag, TESOL, M.Pd as the first advisor who has spent a lot of time for guiding and giving necessary information for this writing to be complete and good scientific writing.
4. Drs. Klemens Ataburan, M.Hum as the second advisor for correcting this writing.
5. Dra. Floribertha Lake, SS. MA as the first panelist and Yohanes Nurak Siwa, S.Pd, M.Pd as the second panelist for all inputs given to the writer during the proposal seminar and thesis examination.
6. All lecturers of the English Education Study Program of the Teacher Training and Educational Science Faculty of Widya Mandira Catholic University

Kupang who have provided the writer with knowledge, skills, and made the writer a good person as an English teacher to be.

7. All the administrative officers in the level of the study program, faculty, and university who have done all administrative affairs.
8. Her beloved father Filipus Tanono and Oktofina Tanono, her beloved brothers Jhon, Riko, and her sisters Linda, Dorce, Nona, for their prayer and motivation during her study and the process of this writing.
9. The headmaster of SMPN 10 Kupang, Yuliana Henuk, S.Pd and the English teacher Saverius Kia Uba, S.Pd, and the eighth-grade students of SMPN 10 Kupang especially class VIII A for their participation and support to the writer during the research for this study.
10. All friends of semester VIII students of 2015/2016 academic year and relatives whose names are not mentioned here who helped morally and materially, in finishing this study.

The writer believes and realizes that their help and advice cannot be counted. May the Almighty God bless them all.

Kupang, 21 June 2019

The Writer

ABSTRACT

This study is entitled “**A Study on the Reading Comprehension Ability of the Eighth Grade Students of SMPN 10 Kupang in the School year 2018/2019**”. The study was conducted to answer the following questions: (1) Are the eighth-grade students of SMPN 10 Kupang in the school year 2018/2019 able to comprehend the text they read? (2) What is the ability level of the eighth-grade students of SMPN 10 Kupang in the school year 2018/2019 in comprehending the text they read? The objectives of the study are (1) to find out whether or not the eighth grade students of SMPN 10 Kupang in the school year 2018/2019 are able to comprehend the text they read (2) to find out the ability level of the eighth grade students of SMPN 10 Kupang in the school year 2018/2019 in comprehending the text they read. To answer the questions mentioned above the writer used the descriptive qualitative method. The aim of this method is to give or explain the data obtained when this research was conducted. The subject of this study was the eighth-grade students of SMPN 10 Kupang. The total number of the eighth-grade students of SMPN 10 Kupang was 343 students from class A until K. The writer chose class A as a research class based on the writer informal observation and The English teacher recommendation. They were 30 students in this class and the writer took all of them as the subject of this study. In collecting the data the writer used “Test” as the instrument. It consisted of 4 reading texts (1) Dion, (2) My Pet, (3) Paris, (4) My best friend. The result of the study shows that (a) The eighth-grade students of SMPN 10 Kupang in the school year 2018/2019 were able to comprehend the text they read. (b) Their ability level is “Fairly good” with a total score of 66% or 6.6 as the grade. Based on the result of the study, the writer suggests the following. (1) For the English teacher, in order to improve the students’ ability in reading comprehension, the English teacher should give the students more explanations about the English text, and given more exercises in form of multiple choice test. (2) For the students, the result of the students’ ability is fairly good thus the students should pay more attention and do more exercises about the English text. The practices can be done in the classroom or at home by doing homework so their level of ability can be better.

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