

## CHAPTER IV

### DATA ANALYSIS AND DISCUSSION

In this chapter, the writer would like to present the data analysis and discussion. In section 4.1, the writer presents the data regarding students ability in using simple past tense. In section 4.2, the writer presents the discussion and also compared the findings of the earlier studies.

#### 4.1 Data Analysis

To answer the first research questions, students answer sheet were collected and marked based on the answer key and then categorised based on the standard of measurement provided in chapter 3. Student incorrect answers then were collected to be analysed further. These incorrect answers were categorised based on the error they commit regarding the use of **to be** and **verb** form. The results of the data analysis is presented in the following sections.

##### 4.1.1 Students Level of Ability in Using Simple Past Tense

A test consists of a completion task and a translation task were used to determine students level of ability in using the simple past tense. The results of the test can be observed in the following tables.

*Tabel 4.1. The students ability level on test 1*

| Students | Total Test Item | Correct Answer | Incorrect Answer | Percentage % | Grades | Ability Level |
|----------|-----------------|----------------|------------------|--------------|--------|---------------|
| (1)      | (2)             | (3)            | (4)              | (5)          | (6)    | (7)           |

|    |    |    |   |     |     |           |
|----|----|----|---|-----|-----|-----------|
| 1  | 10 | 8  | 2 | 80  | 80  | Good      |
| 2  | 10 | 10 | - | 100 | 100 | Very Good |
| 3  | 10 | 9  | 1 | 90  | 90  | Very Good |
| 4  | 10 | 10 | - | 100 | 100 | Very Good |
| 5  | 10 | 10 | - | 100 | 100 | Very Good |
| 6  | 10 | 6  | 4 | 60  | 60  | Average   |
| 7  | 10 | 6  | 4 | 60  | 60  | Average   |
| 8  | 10 | 8  | 2 | 80  | 80  | Good      |
| 9  | 10 | 9  | 1 | 90  | 90  | Very Good |
| 10 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 11 | 10 | 8  | 2 | 80  | 80  | Good      |
| 12 | 10 | 2  |   | 20  | 20  | Bad       |
| 13 | 10 | 10 | - | 100 | 100 | Very Good |
| 14 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 15 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 16 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 17 | 10 | 10 | - | 100 | 100 | Very Good |
| 18 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 19 | 10 | 8  | 2 | 80  | 80  | Good      |
| 20 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 21 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 22 | 10 | 8  | 2 | 80  | 80  | Good      |
| 23 | 10 | 8  | 2 | 80  | 80  | Good      |
| 24 | 10 | 6  | 4 | 60  | 60  | Average   |
| 25 | 10 | 9  | 1 | 90  | 90  | Very Good |
| 26 | 10 | 8  | 2 | 80  | 80  | Good      |

|         |     |      |      |       |       |           |
|---------|-----|------|------|-------|-------|-----------|
| 27      | 10  | 6    | 4    | 60    | 60    | Average   |
| 28      | 10  | 9    | 1    | 90    | 90    | Very Good |
| 29      | 10  | 8    | 2    | 80    | 80    | Good      |
| Total   | 290 | 239  | 51   | 2390  | 2390  |           |
| Average | 10  | 8.24 | 2.13 | 82.41 | 82.41 | Very Good |

Remarks and comments on the table above:

1. Column 1 represents the number of students
2. Column 2 represents the total test items (10)
3. Column 3 represents the students' correct answer
4. Column 4 represents the students' incorrect answer
5. Column 5 represents the students' correct answer in percentage. It is derived from :  $\frac{\text{individual student's correct answer}}{\text{total test items}} \times 100\% =$
6. Column 6 represents the students' grades. It is taken from the number of students' correct answer times 100 and divided by the total of test
7. Column 7 represents the students' ability level. It is based on the standard of the measurement.
8. Column total 2 represents the number of total answers. It is taken from *total test item X total students = 10 X 29 = 290*.
9. Column total 3 represents the number of the correct answer of all students(239)
10. Column total 4 represents the number of the incorrect answer of all students(51)
11. Column total 5 represents the number of percentage correct answer of all students (2390)

12. Column total 6 represent the number of the grades of all students (2390)

13. Column average 2 represent the average of the students' answer. It is derived

$$\text{from } \frac{\text{total asnwer}}{\text{total students}} = \frac{290}{29} = 10$$

14. Column average 3 represents the average of the students' correct answer. It is

$$\text{derived from } \frac{\text{total correct asnwer}}{\text{total students}} = \frac{239}{29} = 8.24$$

15. Column average 4 represents the average of the students' incorrect answer. It

$$\text{is derived from } \frac{\text{total incorrect asnwer}}{\text{total students}} = \frac{51}{29} = 1.75$$

16. Column average 5 represents the average of the percentage of the students' correct answer. It is derived from

$$\frac{\text{totalcorrectasnwerinpercentage}}{\text{totalstudents}} = \frac{2390}{29} = 82.41$$

17. Column average 6 represents the average of the students' grades. It is derived

$$\text{from } \frac{\text{total grades}}{\text{total students}} = \frac{239}{29} = 82.41$$

18. Column average 7 represents the students' ability level as a class. It is very good.

After analysing the data, it was found that the ability level of the eighth grade students of SMPN 2 Kupang in completing sentences in simple past tense is VERY GOOD with the score 82.41.

***Tabel 4.2. The students ability level on test 2***

| Students | Total Test Item | Correct Answer | Incorrect Answer | Percentage % | Grades | Ability Level |
|----------|-----------------|----------------|------------------|--------------|--------|---------------|
| (1)      | (2)             | (3)            | (4)              | (5)          | (6)    | (7)           |
| 1        | 10              | 7              | 3                | 70           | 70     | Fairly Good   |
| 2        | 10              | 7              | 3                | 70           | 70     | Fairly Good   |

|    |    |   |   |    |    |               |
|----|----|---|---|----|----|---------------|
| 3  | 10 | 3 | 7 | 30 | 30 | Very Poor     |
| 4  | 10 | 4 | 6 | 40 | 40 | Poor          |
| 5  | 10 | 5 | 5 | 50 | 50 | Below Average |
| 6  | 10 | 5 | 5 | 50 | 50 | Below Average |
| 7  | 10 | 6 | 4 | 60 | 60 | Average       |
| 8  | 10 | 9 | 1 | 90 | 90 | Good          |
| 9  | 10 | 8 | 8 | 80 | 80 | Fairly Good   |
| 10 | 10 | 8 | 8 | 80 | 80 | Fairly Good   |
| 11 | 10 | 7 | 3 | 70 | 70 | Fairly Good   |
| 12 | 10 | 2 | 8 | 20 | 20 | Bad           |
| 13 | 10 | 4 | 6 | 40 | 40 | Poor          |
| 14 | 10 | 5 | 5 | 50 | 50 | Below Average |
| 15 | 10 | 6 | 4 | 60 | 60 | Average       |
| 16 | 10 | 5 | 5 | 50 | 50 | Below Average |
| 17 | 10 | 8 | 8 | 80 | 80 | Fairly Good   |
| 18 | 10 | 4 | 4 | 40 | 40 | Poor          |
| 19 | 10 | 5 | 5 | 50 | 50 | Below Average |
| 20 | 10 | 8 | 8 | 80 | 80 | Fairly Good   |
| 21 | 10 | 6 | 6 | 60 | 60 | Average       |
| 22 | 10 | 6 | 6 | 60 | 60 | Average       |
| 23 | 10 | 3 | 7 | 30 | 30 | Very Poor     |
| 24 | 10 | 5 | 5 | 50 | 50 | Below Average |
| 25 | 10 | 7 | 3 | 70 | 70 | Fairly Good   |
| 26 | 10 | 7 | 3 | 70 | 70 | Fairly Good   |
| 27 | 10 | 5 | 5 | 50 | 50 | Below Average |
| 28 | 10 | 9 | 1 | 90 | 90 | Very Good     |

|         |     |      |      |       |       |         |
|---------|-----|------|------|-------|-------|---------|
| 29      | 10  | 6    | 4    | 60    | 60    | Average |
| Total   | 290 | 170  | 130  | 1700  | 1700  |         |
| Average | 10  | 5.86 | 4.48 | 58.62 | 58.62 | Average |

Remarks and comments on the table above:

1. Column 1 represents the number of students
2. Column 2 represents the total test items (10)
3. Column 3 represents the students' correct answer
4. Column 4 represents the students' incorrect answer
5. Column 5 represents the students' correct answer in percentage. It is derived from :  $\frac{\text{individual student's correct answer}}{\text{total test items}} \times 100\% =$
6. Column 6 represents the students' grades. It is taken from the number of students' correct answer times 100 and divided by the total of test
7. Column 7 represents the students's ability level. It is based on the standard of the measurement.
8. Column total 2 represents the number of total answers. It is taken from *total test item X total students = 10 X 29 = 290.*
9. Column total 3 represents the number of the correct answer of all students (170)
10. Column total 4 represents the number of the incorrect answer of all students (130)
11. Column total 5 represents the number of percentage correct answer of all students (1700)
12. Column total 6 represent the number of the grades of all students (1700)

13. Column average 2 represent the average of the students' answer. It is derived

$$\text{from } \frac{\text{total asnwer}}{\text{total students}} = \frac{290}{29} = 10$$

14. Column average 3 represents the average of the students' correct answer. It is

$$\text{derived from } \frac{\text{total correct asnwer}}{\text{total students}} = \frac{170}{29} = 5.86$$

15. Column average 3 represents the average of the students' correct answer. It is

$$\text{derived from } \frac{\text{total correct asnwer}}{\text{total students}} = \frac{170}{29} = 5.86$$

16. Column average 4 represents the average of the students' incorrect answer. It is

$$\text{derived from } \frac{\text{total incorrect asnwer}}{\text{total students}} = \frac{130}{29} = 4.48$$

17. Column average 5 represents the average of the percentage of the students' correct answer. It is derived from

$$\frac{\text{total correct asnwer in percentage}}{\text{total students}} = \frac{1700}{29} = 58.62$$

18. Column average 6 represents the average of the students' grades. It is derived

$$\text{from } \frac{\text{total grades}}{\text{total students}} = \frac{170}{29} = 5.86$$

19. Column average 7 represents the students' ability level as a class. It is average.

After analysing the data, it was found that the ability level of the eighth grade students of SMP N 2 Kupang in form of translating sentences in simple past tense is AVERAGE with the score 58.62.

The data analysis of the whole test in the following

**Student 1**

Student 1 answered 15 exercises correctly and 5 exercises incorrectly. The student got 75% with grade of 75 and the ability level of **good**.

**Student 2**

Student 2 answered 17 exercises correctly and 3 exercises incorrectly. The student got 85% with grade of 85 and the ability level of **very good**.

**Student 3**

Student 3 answered 12 exercises correctly and 8 exercises incorrectly. The student got 60% with grade of 60 and the ability level of **average**.

**Student 4**

Student 4 answered 14 exercises correctly and 6 exercises incorrectly. The student got 70% with grade of 70 and the ability level of **fairlygood**.

**Student 5**

Student 5 answered 15 exercises correctly and 5 exercises incorrectly. The student got 75% with grade of 75 and the ability level of **good**.

**Student 6**

Student 6 answered 11 exercises correctly and 9 exercises incorrectly. The student got 55% with grade of 55 and the ability level of **average**.

**Student 7**

Student 7 answered 12 exercises correctly and 8 exercises incorrectly. The student got 60% with grade of 60 and the ability level of **average**.

**Student 8**

Student 8 answered 17 exercises correctly and 3 exercises incorrectly. The student got 85% with grade of 85 and the ability level of **very good**.

#### **Student 9**

Student 9 answered 17 exercises correctly and 3 exercises incorrectly. The student got 85% with grade of 85 and the ability level of **very good**.

#### **Student 10**

Student 10 answered 17 exercises correctly and 3 exercises incorrectly. The student got 85% with grade of 85 and the ability level of **very good**.

#### **Student 11**

Student 11 answered 15 exercises correctly and 5 exercises incorrectly. The student got 75% with grade of 75 and the ability level of **good**.

#### **Student 12**

Student 12 answered 4 exercises correctly and 16 exercises incorrectly. The student got 20% with grade of 20 and the ability level of **bad**.

#### **Student 13**

Student 13 answered 14 exercises correctly and 6 exercises incorrectly. The student got 70% with grade of 70 and the ability level of **fairly good**.

#### **Student 14**

Student 14 answered 14 exercises correctly and 6 exercises incorrectly. The student got 70% with grade of 70 and the ability level of **fairly good**.

#### **Student 15**

Student 15 answered 15 exercises correctly and 5 exercises incorrectly. The student got 75% with grade of 75 and the ability level of **good**.

**Student 16**

Student 16 answered 14 exercises correctly and 4 exercises incorrectly. The student got 70% with grade of 70 and the ability level of **fairly good**.

**Student 17**

Student 17 answered 18 exercises correctly and 2 exercises incorrectly. The student got 90% with grade of 90 and the ability level of **very good**.

**Student 18**

Student 18 answered 13 exercises correctly and 7 exercises incorrectly. The student got 65% with grade of 65 and the ability level of **fairly good**.

**Student 19**

Student 19 answered 13 exercises correctly and 7 exercises incorrectly. The student got 65% with grade of 65 and the ability level of **fairly good**.

**Student 20**

Student 20 answered 17 exercises correctly and 3 exercises incorrectly. The student got 85% with grade of 85 and the ability level of **very good**.

**Student 21**

Student 21 answered 15 exercises correctly and 5 exercises incorrectly. The student got 75% with grade of 75 and the ability level of **good**.

**Student 22**

Student 22 answered 14 exercises correctly and 6 exercises incorrectly. The student got 70% with grade of 70 and the ability level of **fairly good**.

**Student 23**

Student 23 answered 11 exercises correctly and 9 exercises incorrectly. The student got 55% with grade of 55 and the ability level of **average**.

**Student 24**

Student 24 answered 11 exercises correctly and 9 exercises incorrectly. The student got 55% with grade of 55 and the ability level of **average**.

**Student 25**

Student 25 answered 16 exercises correctly and 4 exercises incorrectly. The student got 80% with grade of 80 and the ability level of **good**.

**Student 26**

Student 26 answered 15 exercises correctly and 5 exercises incorrectly. The student got 75% with grade of 75 and the ability level of **good**.

**Student 27**

Student 27 answered 11 exercises correctly and 9 exercises incorrectly. The student got 55% with grade of 55 and the ability level of **average**.

**Student 28**

Student 28 answered 18 exercises correctly and 2 exercises incorrectly. The student got 90% with grade of 90 and the ability level of **very good**.

**Student 29**

Student 29 answered 14 exercises correctly and 6 exercises incorrectly. The student got 70% with grade of 70 and the ability level of **fairly good**.

The result of the data analysis above is displayed in table 4.3 bellow.

***Tabel 4.3. The students score for the whole test***

| Students | Total Test Item | Correct answer | Incorrect Answer | Percentage % | Grades | Ability Level |
|----------|-----------------|----------------|------------------|--------------|--------|---------------|
| (1)      | (2)             | (3)            | (4)              | (5)          | (6)    | (7)           |

|    |    |    |    |    |    |             |
|----|----|----|----|----|----|-------------|
| 1  | 20 | 15 | 5  | 75 | 75 | Good        |
| 2  | 20 | 17 | 3  | 85 | 85 | Very Good   |
| 3  | 20 | 12 | 8  | 60 | 60 | Average     |
| 4  | 20 | 14 | 6  | 70 | 70 | Fairly Good |
| 5  | 20 | 15 | 5  | 75 | 75 | Good        |
| 6  | 20 | 11 | 9  | 55 | 55 | Average     |
| 7  | 20 | 12 | 8  | 60 | 60 | Average     |
| 8  | 20 | 17 | 3  | 85 | 85 | Very Good   |
| 9  | 20 | 17 | 3  | 85 | 85 | Very Good   |
| 10 | 20 | 17 | 3  | 85 | 85 | Very Good   |
| 11 | 20 | 15 | 5  | 75 | 75 | Good        |
| 12 | 20 | 4  | 16 | 20 | 20 | Bad         |
| 13 | 20 | 14 | 6  | 70 | 70 | Fairly Good |
| 14 | 20 | 14 | 6  | 70 | 70 | Fairly Good |
| 15 | 20 | 15 | 5  | 75 | 75 | Good        |
| 16 | 20 | 14 | 6  | 70 | 70 | Fairly Good |
| 17 | 20 | 18 | 2  | 90 | 90 | Very Good   |
| 18 | 20 | 13 | 7  | 65 | 65 | Fairly Good |
| 19 | 20 | 13 | 7  | 65 | 65 | Fairly Good |
| 20 | 20 | 17 | 3  | 85 | 85 | Very Good   |
| 21 | 20 | 15 | 5  | 75 | 75 | Good        |
| 22 | 20 | 14 | 6  | 70 | 70 | Fairly Good |
| 23 | 20 | 11 | 9  | 55 | 55 | Average     |
| 24 | 20 | 11 | 9  | 55 | 55 | Average     |
| 25 | 20 | 16 | 4  | 80 | 80 | Good        |
| 26 | 20 | 15 | 5  | 75 | 75 | Good        |

|         |     |       |      |       |       |             |
|---------|-----|-------|------|-------|-------|-------------|
| 27      | 20  | 11    | 9    | 55    | 55    | Average     |
| 28      | 20  | 18    | 2    | 90    | 90    | Very Good   |
| 29      | 20  | 14    | 6    | 70    | 70    | Fairly Good |
| Total   | 580 | 409   | 171  | 2045  | 2045  |             |
| Average | 10  | 14.10 | 5.89 | 70.52 | 70.52 | Fairly Good |

Remarks and comments on the table above:

1. Column 1 represents the number of students
2. Column 2 represents the total test items (20)
3. Column 3 represents the students' correct answer
4. Column 4 represents the students' incorrect answer
5. Column 5 represents the students' correct answer in percentage. It is derived from :  $\frac{\text{individual student's correct answer}}{\text{total test items}} \times 100\% =$
6. Column 6 represents the students' grades. It is taken from the number of students' correct answer times 100 and divided by the total of test
7. Column 7 represents the students's ability level. It is based on the standard of the measurement.
8. Column total 2 represents the number of total answers. It is taken from *total test item X total students = 20 X 29 = 580.*
9. Column total 3 represents the number of the correct answer of all students (409)
10. Column total 4 represents the number of the incorrect answer of all students (171)

11. Column total 5 represents the number of percentage correct answer of all students (2045)

12. Column total 6 represent the number of the grades of all students (2045)

13. Column average 2 represent the average of the students' answer. It is derived

$$\text{from } \frac{\text{total asnwer}}{\text{total students}} = \frac{580}{29} = 20$$

14. Column average 3 represents the average of the students' correct answer. It is

$$\text{derived from } \frac{\text{total correct asnwer}}{\text{total students}} = \frac{409}{29} = 14.10$$

15. Column average 4 represents the average of the students' incorrect answer. It

$$\text{is derived from } \frac{\text{total incorrect asnwer}}{\text{total students}} = \frac{171}{29} = 5.89$$

16. Column average 5 represents the average of the percentage of the students'

correct answer. It is derived from

$$\frac{\text{total correct asnwer in percentage}}{\text{total students}} = \frac{2045}{29} = 70.52$$

17. Column average 6 represents the average of the students' grades. It is derived

$$\text{from } \frac{\text{totalgrades}}{\text{totalstudents}} = \frac{409}{29} = 14.10$$

18. Column average 7 represents the students' ability level as a class. It is fairly good.

**Table 4.4. Students Test Results of the Use of Simple Past Tense**

| No | Standard of measurement | Students | Percentage | Level of Ability |
|----|-------------------------|----------|------------|------------------|
| 1  | 91-100                  | 0        |            | Excellent        |
| 2  | 81-90                   | 7        | 24         | Very Good        |
| 3  | 71-80                   | 7        | 24         | Good             |

|              |              |           |            |                      |
|--------------|--------------|-----------|------------|----------------------|
| <b>4</b>     | <b>61-70</b> | <b>8</b>  | <b>28</b>  | <b>Fairly Good</b>   |
| <b>5</b>     | <b>51-60</b> | <b>6</b>  | <b>21</b>  | <b>Average</b>       |
| <b>6</b>     | <b>41-50</b> | <b>0</b>  |            | <b>Below Average</b> |
| <b>7</b>     | <b>31-40</b> | <b>0</b>  |            | <b>Poor</b>          |
| <b>8</b>     | <b>21-30</b> | <b>0</b>  |            | <b>Very Poor</b>     |
| <b>9</b>     | <b>11-20</b> | <b>1</b>  | <b>3</b>   | <b>Bad</b>           |
| <b>10</b>    | <b>0-10</b>  | <b>0</b>  |            | <b>Very Bad</b>      |
| <b>Total</b> |              | <b>29</b> | <b>100</b> |                      |

As can be seen from the table above, more than 75% of the students have higher than average ability in using simple past tense, less than 25% of the students are considered to have average ability in using simple past tense, and less than 5% is considered have bad ability in using simple past tense. From the data above, the writer concluded that students were able in using simple past tense in sentences. The calculation for the average score is “Fairly Good”.

#### **4.1.2 The Difficulties in Using Simple Past Tense**

The next step taken to analyse the data was to collect students incorrect answers and categorised them based on the error they made. The results suggest that students commit various errors particularly regarding using to be, verb form, vocabulary, and spelling. The last two categories could not be considered as parts of simple past tense. However, they were found in students answer. Even though this is not the focus of the study, the writer believes it is still important to highlight these findings as well.

The error regarding the use of *to be* and *verb form* were found in section A of the test namely Completion Test. However, the focus of this completion text section is on the use of to be (i.e. was/were). Also, the use of did in making interrogative sentence as oppose to the general use of the past verb.

**Table 4.5. Students' Errors in Completion Test**

| Student | Incorrect Answer                                 | Correct Answer                                  | Students Error |      |
|---------|--|---|----------------|------|
|         |  |   | To be          | Verb |
| S1      | Merry <b>is</b> busy yesterday.                  | Merry <b>was</b> busy yesterday.                | 1              |      |
|         | <b>Do</b> you go to school yesterday?            | <b>Did</b> you go to school yesterday?          |                | 1    |
| S3      | <b>Do</b> you sleep well last night?.            | <b>Did</b> you sleep well last night?           |                | 1    |
| S6      | They <b>are</b> in the market yesterday.         | They <b>were</b> in the market yesterday.       | 1              |      |
|         | Mery <b>is</b> busy yesterday                    | Mery <b>was</b> busy yesterday.                 | 1              |      |
|         | I <b>do</b> not attend his party two days ago    | I <b>did</b> not attend his party two days ago  |                | 1    |
|         | <b>Do</b> you go to school yesterday?            | <b>Did</b> you go to school yesterday?          |                | 1    |
| S7      | They <b>are</b> in the market yesterday          | They <b>were</b> in the market yesterday.       | 1              |      |
|         | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night. |                | 1    |
|         | Mery <b>is</b> busy yesterday.                   | Mery <b>was</b> busy yesterday.                 | 1              |      |
|         | <b>Do</b> you sleep well last night?             | <b>Did</b> you sleep well last night?           |                | 1    |
| S8      | I <b>do</b> not attend his party two days ago.   | I <b>did</b> not attend his party two days ago  |                | 1    |
|         | <b>Do</b> you sleep well last night?             | <b>Did</b> you sleep well last night?           |                | 1    |
| S9      | <b>Do</b> you go to school yesterday?.           | <b>Did</b> you go to school yesterday?          |                | 1    |
| S10     | <b>Do</b> you sleep well last night?.            | <b>Did</b> you sleep well last night?           |                | 1    |

|     |  |  |   |   |
|-----|--|--|---|---|
| S11 | Mery <b>is</b> busy yesterday.                   | Mery <b>was</b> busy yesterday.                  | 1 |   |
|     | I <b>am was</b> not in the office last Monday.   | I <b>was</b> not in the office last Monday.      | 1 |   |
| S12 | They <b>are</b> in the market yesterday          | They <b>were</b> in the market yesterday.        | 1 |   |
|     | I <b>do</b> my homework last night.              | I <b>did</b> my homework last night.             |   | 1 |
|     | I <b>am</b> not in the office last Monday.       | I <b>was</b> not in the office last Monday.      |   | 1 |
|     | I <b>do</b> not attend his party two days ago    | I <b>did</b> not attend his party two days ago.  |   | 1 |
|     | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night.  |   | 1 |
|     | <b>Do</b> you go to school yesterday?.           | <b>Did</b> you go to school yesterday.           |   | 1 |
|     | <b>Are</b> they at home yesterday?.              | <b>Were</b> they at home yesterday?.             |   | 1 |
|     | <b>Do</b> you sleep well last night?.            | <b>Did</b> you sleep well last night?.           |   | 1 |
| S14 | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night.  |   | 1 |
| S15 | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night.  |   | 1 |
| S16 | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night.  |   | 1 |
| S18 | I <b>am</b> not in the office last Monday.       | I <b>was</b> not in the office last Monday.      |   | 1 |
| S19 | Mery <b>is</b> busy yesterday.                   | Mery <b>was</b> busy yesterday.                  |   | 1 |
|     | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night.  | 1 |   |
| S20 | I <b>loose</b> my motorcycle key this morning.   | I <b>lost</b> my motorcycle key this morning.    |   | 1 |
| S21 | <b>Are</b> they at home yesterday?.              | <b>Were</b> they at home yesterday.              |   | 1 |
| S22 | Mery <b>is</b> busy yesterday.                   | Mery <b>was</b> busy yesterday.                  |   | 1 |
|     | <b>Do</b> you go to school yesterday?.           | <b>Did</b> you go to school yesterday?.          |   | 1 |
| S23 | I <b>am</b> not in the office last Monday.       | I <b>was</b> not in the office last Monday.      |   | 1 |
|     | He <b>does</b> not come home on time last night. | He <b>did</b> not come home on time last night?. |   | 1 |

|              |  |   |    |    |
|--------------|--|---|----|----|
| S24          | Mery <b>is</b> busy yesterday.                 | Mery <b>was</b> busy yesterday                  | 1  |    |
|              | <b>Do</b> you go to school yesterday?.         | <b>Did</b> you go to school yesterday.          |    | 1  |
|              | <b>Are</b> they at home yesterday?.            | <b>Were</b> they at home yesterday?             |    | 1  |
|              | <b>Do</b> you sleep well last night?.          | <b>Did</b> you sleep well last night?           |    | 1  |
| S25          | I <b>do</b> my homework last night.            | I <b>did</b> my homework last night.            |    | 1  |
| S26          | I <b>am</b> not in the office last Monday.     | I <b>was</b> not in the office last Monday.     |    | 1  |
|              | <b>Do</b> you go to school yesterday?.         | <b>Did</b> you go to school yesterday?          |    | 1  |
| S27          | I <b>do</b> my homework last night.            | I <b>did</b> my homework last night.            |    | 1  |
|              | I <b>do</b> not attend his party two days ago. | I <b>did</b> not attend his party two days ago. |    | 1  |
|              | <b>Do</b> you go to school yesterday?.         | <b>Did</b> you go to school yesterday?.         |    | 1  |
|              | <b>Do</b> you sleep well last night?.          | <b>Did</b> you sleep well last night?           |    |    |
| S28          | Mery <b>is</b> busy yesterday.                 | Mery <b>was</b> busy yesterday.                 | 1  |    |
| S29          | I <b>loose</b> my motorcycle key this morning. | I <b>lost</b> my motorcycle key this morning.   |    | 1  |
|              | <b>Are</b> they at home yesterday?.            | <b>Were</b> they at home yesterday?.            |    | 1  |
| <b>Total</b> |  |   | 11 | 39 |

Some errors were also found in section B of the test namely Translation Test. The focus of this test is on the use of the past verb in general. The errors found in this section including verb form, vocabulary, and spelling.

Table 4.6. Students' Errors in Translation Test

| Student | Incorrect Answer   | Incorrect Answer  | Student Error |            |          |
|---------|--|---|---------------|------------|----------|
|         |  |   | Verb          | Vocabulary | Spelling |
| S1      | They <b>were</b> finished <b>they</b> homework last night    | They finished <b>their</b> homework last night.               | 1             | 1          |          |
|         | Mira <b>playing</b> piano last night.                        | Mira <b>played</b> piano last night.                          | 1             |            |          |
|         | Cindy did not <b>buying</b> a ruler last week.               | Cindy did not <b>buy</b> a ruler last week.                   | 1             |            |          |
| S2      | Lili <b>work</b> hard yesterday.                             | Lili <b>worked</b> hard yesterday.                            | 1             |            |          |
|         | I <b>studyed</b> English one our ago.                        | I <b>studied</b> English one hour ago.                        |               |            | 1        |
|         | Did Dini <b>visited</b> Silvy in the hospital yesterday?     | Did Dini <b>visit</b> Silvy in the hospital yesterday?        | 1             |            | 1        |
| S3      | Lili <b>work</b> hard yesterday.                             | Lili <b>worked</b> hard yesterday.                            | 1             |            |          |
|         | I <b>learned</b> English last time.                          | I <b>studied</b> English one hour ago.                        | 1             |            |          |
|         | Cindy <b>no bought</b> a ruler last week.                    | Cindy <b>did not buy</b> a ruler last week.                   | 1             | 1          |          |
|         | Peter not <b>carry</b> book in the day.                      | Peter <b>did not bring</b> his book today.                    | 1             |            |          |
|         | Boby <b>not yused</b> shoes new.                             | Boby <b>did not use</b> his new shoes.                        | 1             |            | 1        |
|         | <b>What</b> Dody <b>learned</b> language English last night? | <b>Did</b> Dody <b>study</b> English last night.              | 1             |            |          |
|         | <b>What</b> you go to library yesterday? .                   | <b>Did</b> you go to library yesterday?.                      | 1             |            |          |
|         | <b>What</b> Dini <b>visited</b> Silvy at hospital yesterday. | <b>Did</b> Dini <b>visit</b> Silvy in the hospital yesterday? | 1             |            |          |
| S4      | Mira <b>playing</b> piano last night.                        | Mira <b>played</b> piano last night.                          | 1             |            |          |
|         | Peter <b>not bought</b> book today .                         | Peter <b>did not bring</b> his book today .                   | 1             |            |          |
|         | Boby <b>not used</b> shoes new                               | Boby <b>did not use</b> his new shoes.                        | 1             |            |          |
|         | Did Dody <b>studied</b> English last night?                  | Did Dody <b>study</b> English last night?                     | 1             |            |          |

|     |   |  |   |   |  |
|-----|---|--|---|---|--|
|     | Did you <b>studied</b> go library yesterday?                | Did you go to library yesterday?                               | 1 |   |  |
|     | Did Dini <b>visited</b> Silvy in hospital yesterday?        | Did Dini <b>visit</b> Silvy in the hospital yesterday?         | 1 |   |  |
| S5  | Peter <b>did't carried</b> book today .                     | Peter <b>did not bring</b> his book today.                     | 1 | 1 |  |
|     | Boby <b>did't</b> have new shoes.                           | Boby <b>did not use</b> his new shoes.                         | 1 | 1 |  |
|     | <b>Was</b> Dody strudied English language last night?.      | <b>Did</b> Dody study English last night.                      | 1 |   |  |
|     | <b>Was</b> you go to library yesterday?                     | <b>Did</b> you go to library yesterday?.                       | 1 |   |  |
|     | <b>Was</b> Dini <b>visited</b> Silvy in hospital yesterday. | <b>Did</b> Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |  |
| S6  | Lily <b>work</b> yesterday.                                 | Lily <b>worked</b> hard yesterday.                             | 1 |   |  |
|     | I <b>learn</b> English one hour ago                         | I <b>studied</b> English one hour ago                          | 1 |   |  |
|     | <b>What</b> Dody study language English last night?         | <b>Did</b> Dody study English last night?                      | 1 |   |  |
|     | <b>What</b> you go to library yesterday?                    | <b>Did</b> you go to library yesterday?                        | 1 |   |  |
|     | <b>What</b> Dini visit Silvy in hospital yesterday?         | <b>Did</b> Dini visit Silvy in the hospital yesterday?         | 1 |   |  |
| S7  | They <b>were</b> finished thet homework last night.         | They finished their homework last night                        | 1 |   |  |
|     | Lili <b>work</b> hard yesterday.                            | Lili <b>worked</b> hard yesterday.                             | 1 |   |  |
|     | I <b>learn</b> English last hour.                           | I <b>studied</b> English one hour ago.                         | 1 |   |  |
|     | Mira <b>playing</b> piano last night.                       | Mira <b>played</b> piano last night                            | 1 |   |  |
| S8  | Cindy not buy a ruler last week.                            | Cindy <b>did</b> not buy a ruler last week.                    | 1 |   |  |
| S9  | I <b>study</b> English one hour ago.                        | I <b>studied</b> English one hour ago.                         | 1 |   |  |
|     | Did Dini <b>visited</b> Silvy in hospital yesterday.        | Did Dini <b>visit</b> Silvy in the hospital yesterday?.        | 1 |   |  |
| S10 | I <b>learn</b> language English last time.                  | I <b>studied</b> English one hour ago.                         | 1 |   |  |
|     | Boby <b>not used</b> shoes new .                            | Boby did not <b>use</b> his new shoes.                         | 1 |   |  |

|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| S11 | Lili <b>work</b> hard yesterday.                      | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | Mira <b>playing</b> piano last night.                 | Mira <b>played</b> piano last night.                    | 1 |   |   |
|     | Boby did not <b>used</b> his new shoes today.         | Boby did not <b>use</b> his new shoes today.            | 1 |   |   |
| S12 | They <b>were finish</b> homework last night.          | They <b>finished</b> their homework last night.         | 1 |   |   |
|     | Lili <b>work</b> hard yesterday.                      | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>learned</b> English last hour.                   | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Mira <b>playing</b> piano last night                  | Mira <b>played</b> piano last night.                    | 1 |   |   |
|     | Cindy did not <b>buying</b> ruler last week.          | Cindy did not <b>buy</b> a ruler last week.             | 1 |   |   |
|     | Peter did not <b>brought</b> book this day .          | Peter did not <b>bring</b> his book today               | 1 |   |   |
|     | Boby not <b>use</b> a new shoes.                      | Boby <b>did</b> not use his new shoes today.            | 1 | 1 |   |
|     | Did Dini <b>goto</b> Silvy in hospital yesterday?.    | Did Dini <b>visit</b> Silvy in the hospital yesterday?. |   |   | 1 |
| S13 | I <b>learn</b> language English an hour ago.          | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Cindy not <b>bought</b> ruler last week.              | Cindy did not <b>buy</b> a ruler last week.             | 1 |   |   |
|     | Peter not <b>carried</b> book to day                  | Peter <b>did</b> not <b>bring</b> his book today.       | 1 |   |   |
|     | Boby not to put shoe new.                             | Boby <b>did</b> not use his new shoes today.            | 1 | 1 |   |
|     | Did Dody <b>learned</b> language English last night?. | Did Dody <b>study</b> English last night.               | 1 |   |   |
|     | DidDini <b>to</b> visit Silvy hospital yesterday?.    | Did Dini visit Silvy in the hospital yesterday?.        | 1 | 1 |   |
| S14 | They <b>were finish</b> homework they last night.     | They <b>finished</b> their homework last night.         | 1 |   |   |
|     | Lili <b>was work</b> hard yesterday.                  | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>learn</b> English last hour.                     | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Mira <b>playing</b> piano last night .                | Mira <b>played</b> piano last night.                    | 1 |   |   |
|     | Did you   | Did Dini visit Silvy in the hospital yesterday?.        |   |   | 1 |

|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| S15 | They <b>were</b> finished homework last night.          | They finished their homework last night.                | 1 |   |   |
|     | Lili <b>work</b> hard yesterday.                        | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>learned</b> English last hour                      | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Did Dini <b>go</b> to Silvy in the hospital yesterday?. | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |   |
| S16 | They <b>were</b> finish their homework last night.      | They <b>finished</b> their homework last night.         | 1 |   |   |
|     | Lili <b>work</b> hard yesterday.                        | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>learned</b> English last hour.                     | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Cindy did not <b>bought</b> a ruler last week.          | Cindy did not <b>buy</b> a ruler last week.             | 1 |   |   |
|     | Did Dini <b>visited</b> Silvy in hospital yesterday.    | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |   |
| S17 | They <b>were</b> finish their homework last night.      | They finished their homework last night.                | 1 |   |   |
|     | I <b>learned</b> English last hour.                     | I <b>studied</b> English one hour ago.                  | 1 |   |   |
| S18 | They <b>finish</b> homework last night.                 | They <b>finished</b> their homework last night.         |   |   |   |
|     | I <b>learn</b> language English once time last ago.     | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Cindy <b>not</b> buy a ruler last week.                 | Cindy <b>did</b> not buy a ruler last week.             | 1 |   |   |
|     | Peter <b>not carried</b> book today .                   | Peter <b>did</b> not <b>bring</b> his book today        | 1 |   |   |
|     | Boby <b>not to</b> no shoe.                             | Boby <b>did</b> not use his new shoes today.            | 1 | 1 |   |
|     | Did you <b>went</b> to library yesterday?.              | Did you <b>go</b> to library yesterday?.                | 1 |   |   |
| S19 | They <b>were</b> finished they homework last night.     | They finished <b>their</b> homework last night          | 1 |   |   |
|     | Lili <b>work</b> hard yesterday.                        | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>learn</b> English last hour.                       | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Mira <b>playing</b> piano last night.                   | Mira <b>played</b> piano last night.                    | 1 |   |   |
|     | Did Dini <b>fisited</b> Silvy a hospital yesterday?.    | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   | 1 |

|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| S20 | I <b>study</b> language English last time.                  | I <b>studied</b> English one hour ago                   | 1 |   |   |
|     | Did Dini <b>visited</b> Silvy at hospital yesterday?.       | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |   |
| S21 | They <b>were finished</b> home last night.                  | They finished <b>their</b> homework last night.         | 1 |   |   |
|     | Did Dody <b>studied</b> English last night?.                | Did Dody <b>study</b> English last night.               | 1 |   |   |
|     | Did you <b>went</b> to library yesterday?.                  | Did you <b>go</b> to library yesterday?.                | 1 |   |   |
|     | Did Dini <b>visited</b> Silvy in hospital yesterday?.       | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |   |
| S22 | Lili <b>work</b> hard yesterday.                            | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | Cindy did not <b>bought</b> ruler last night.               | Cindy did not <b>buy</b> a ruler last week.             | 1 |   |   |
|     | Boby did not <b>used</b> his new shoes.                     | Boby did not <b>use</b> his new shoes.                  | 1 |   |   |
|     | Did Dini <b>visited</b> Silvy in hospital yesterday?.       | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |   |
| S23 | They <b>were finish</b> home work last night.               | They <b>finished</b> their homework last night          | 1 |   |   |
|     | Lili <b>work</b> hard yesterday.                            | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>learn</b> English last hour                            | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Mira <b>playing</b> piano last night.                       | Mira <b>played</b> piano last night.                    | 1 |   |   |
|     | Cindy did not <b>buying</b> ruler last week                 | Cindy did not <b>buy</b> a ruler last week.             | 1 |   |   |
|     | Peter did <b>brought</b> book this day .                    | Peter did <b>not bring</b> his book today.              | 1 |   |   |
|     | Did Dini <b>go to</b> Silvy in hospital yesterday?.         | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   |   |
|     | They <b>were</b> finished <b>they</b> home work last night. | They finished <b>their</b> homework last night.         | 1 | 1 |   |
| S24 | Lili <b>work</b> hard yesterday.                            | Lili <b>worked</b> hard yesterday.                      | 1 |   |   |
|     | I <b>study</b> English last hour.                           | I <b>studied</b> English one hour ago.                  | 1 |   |   |
|     | Mira <b>playing</b> piano last night.                       | Mira <b>played</b> piano last night.                    | 1 |   |   |
|     | Did Dini <b>fisited</b> Silvy a hospital yesterday?.        | Did Dini <b>visit</b> Silvy in the hospital yesterday?. | 1 |   | 1 |

|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| S25 | They finished home work last night.                           | They finished <b>their</b> homework last night.               |   | 1 |   |
|     | Cindy not <b>bought</b> a ruler last Sunday.                  | Cindy <b>did</b> not <b>buy</b> a ruler last week.            | 1 | 1 |   |
|     | Boby did not <b>buy</b> a ruler last week.                    | Boby did not <b>use</b> his new shoes.                        | 1 | 1 |   |
| S26 | Lili <b>work</b> hard yesterday.                              | Lili <b>worked</b> hard yesterday.                            | 1 |   |   |
|     | Peter not <b>brought</b> book today .                         | Peter <b>did</b> not <b>bring</b> his book today.             | 1 |   |   |
|     | Did Dini <b>visited</b> Silvy in the hospital yesterday?.     | Did Dini <b>visit</b> Silvy in the hospital yesterday?.       | 1 |   |   |
| S27 | Lili <b>work</b> hard yesterday.                              | Lili <b>worked</b> hard yesterday.                            | 1 |   |   |
|     | I <b>learn</b> language English ago last ago.                 | I <b>studied</b> English one hour ago.                        | 1 |   |   |
|     | Peter <b>not carry</b> brought book today.                    | Peter did not bring his book today.                           | 1 |   |   |
|     | Boby <b>not used</b> shoes new.                               | Boby <b>did</b> not <b>use</b> his new shoes.                 | 1 |   |   |
|     | Did Dini <b>visited</b> Silvy in hospital yesterday           | Did Dini <b>visit</b> Silvy in the hospital yesterday?.       | 1 |   |   |
| S28 | Lili <b>work</b> hard yesterday.                              | Lili <b>worked</b> hard yesterday.                            | 1 |   |   |
|     | I <b>learned</b> English last time.                           | I <b>studied</b> English one hour ago.                        | 1 |   |   |
|     | Cindy no <b>bought</b> a ruler last week.                     | Cindy <b>did</b> not <b>buy</b> a ruler last week.            | 1 |   |   |
|     | Peter not <b>carry</b> book in the day.                       | Peter <b>did</b> not <b>bring</b> his book today              | 1 |   |   |
|     | Boby not <b>yused</b> shoes new.                              | Boby <b>did</b> not <b>use</b> his new shoes.                 | 1 |   | 1 |
|     | <b>What</b> Dody <b>learned</b> language English last night?. | <b>Did</b> Dody <b>study</b> English last night.              | 1 |   |   |
|     | <b>What</b> you go to library yesterday?.                     | <b>Did</b> you go to library yesterday?.                      | 1 |   |   |
|     | <b>What</b> Dini <b>visited</b> Silvy at hospital yesterday.  | <b>Did</b> Dini <b>visit</b> Silvy in the hospital yesterday? | 1 |   |   |
|     | Lili <b>work</b> hard yesterday.                              | Lili <b>worked</b> hard yesterday.                            | 1 |   |   |

|              |  |  |     |    |   |
|--------------|--|--|-----|----|---|
| S29          | Cindy <b>do</b> not <b>bought</b> ruler last week. | Cindy <b>did</b> not <b>buy</b> a ruler last week. | 1   |    |   |
|              | Peter <b>do</b> not <b>brought</b> his book today. | Peter <b>did</b> not bring his book today.         | 1   |    |   |
|              | Boby <b>do</b> not <b>used</b> his new shoes.      | Bob <b>did</b> not use his new shoes.              | 1   |    |   |
| <b>Total</b> |  |  | 123 | 14 | 6 |

In order to determine the difficulties faced by the students in using simple past tense, the frequencies of the incorrect answers in each category were calculated. The results can be seen in table 4.7.

**Table 4.7. Distribution the Total of Students'Error in percentage**

| No           | Student Error | Completion Test | Translation Test | Total      | Percentage |
|--------------|---------------|-----------------|------------------|------------|------------|
| 1            | To be         | 11              | 0                | 11         | <b>6</b>   |
| 2            | Verb Form     | 39              | 123              | 162        | <b>84</b>  |
| 3            | Vocabulary    | 0               | 14               | 14         | <b>7</b>   |
| 4            | Spelling      | 0               | 6                | 6          | <b>3</b>   |
| <b>Total</b> |               | <b>50</b>       | <b>143</b>       | <b>193</b> | <b>100</b> |

Based on the table above, it can be seen that more than 80% of the students made *verb form* error and less than 10% students commit error regarding the use of *to be*, *vocabulary* and *spelling*.

## 4.2 Discussion

In this part, the writer will discuss the findings of the study in the light of the research questions.

**Research question 1: What is the ability level of the eighth grade students of SMP Negeri 2 Kupang in using simple past tense in sentences?**

After analysing the data, this study found that more than 45% of the students have *very good* and *goodability* in using simple past tense, almost 30% of the students are *fairly good* in using the mentioned tense, and less than 25% of the students have an *average* ability in using simple past tense. Only less than 5% can be categorised as *bad* in using the tense. The calculation for the average score shows that the ability level of the eighth grade students of SMP Negeri 2 Kupang in using simple past tense in sentences is *fairly good*.

**Research question 2: What are the difficulties encountered by the eighth grade students of SMP Negeri 2 Kupang in using simple past tense?**

After analysing the data, the difficulties encountered by the eighth grade students of SMP Negeri 2 Kupang in using simple past tense are grammar particularly *to be* form and *verb*form. They also have difficulties related to *vocabulary* and *spelling*. The last 2 are not the focus of the current study. However, This is important to be mentioned because they are part of the difficulties found in this study.

The difficulties faced by the eighth grade students of SMP 2 Kupang were similar with the previous study conducted by Jawa (2012) and Ganut (2016). Jawa (2012) found that students in her study have problem with using grammar particularly the auxiliary verb, to be and full verb. While Ganut (2016) found that her participants had difficulties in terms of using grammar and vocabulary.