

THESIS

**A STUDY ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS
OF SMAN 2 KUPANG IN THE SCHOOL YEAR
2018/2019**



AGUSTINA DHAPA

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS

**A STUDY ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS
OF SMAN 2 KUPANG
IN THE SCHOOL YEAR 2018/2019**



**AGUSTINA DHAPA
REG. NO. 121 15 048**

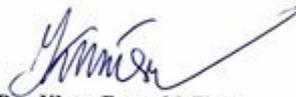
**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

THESIS.

**A STUDY ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS
OF SMAN 2 KUPANG IN THE SCHOOL YEAR
2018/2019**

Approved by

Advisor I



Dr. Drs. Kletus Erom, M. Hum
NIDN: 0830095901

Advisor II



Paulus Asa, Mag. TESOL, M.pd
NIDN: 0805115201

Acknowledged by
Head of English education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang



This Thesis as defended on
Board of Examiners

No	N a m e s	Positions	Signatures
1	Dr. Drs. Kletus Erom, M.Hum NIDN: 0830095901	Chairman	
2	P. Paulus Asa, SVD, Mag. TESOL, M.Pd NIDN: 0805115201	Secretary	
3	Drs. Klemens Ataburan, M.Hum NIDN: 0820056401	Examiner I	
4	Dr. Elvis Albertus Bin Toni, S.Pd, MA NIDN: 0823028101	Examiner II	
5	Dr. Drs. Kletus Erom, M.Hum NIDN: 0830095901	Examiner III	

Acknowledged by

Dean of FKIP UNWIRA Kupang

Head of English Education Study
Program of FKIP UNWIRA Kupang


Dr. Dadianus Talok, MA
NIDN: 0812026001


Dr. Drs. Kletus Erom, M.Hum
NIDN: 0830095901

THESIS

**A STUDY ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS
OF SMAN 2 KUPANG
IN THE SCHOOL YEAR 2018/2019**

**Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan
Degree in English Education Study Program**

**AGUSTINA DHAPA
REG. NO. 12115048**

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

MOTTO AND DEDICATION

MOTTO
ORA ET LABORA
(St. Benedict)

This thesis is particularly dedicated to:

My beloved parents, Yohanes Kaki, and Fransiska Bara

My beloved brothers and sister. Don, Eus, Tris

My beloved Almamater Widya Mandira Catholic University

ACKNOWLEDGEMENT

Conducting this research and writing this thesis must have spent much amount of energy, ideas, and materials. However, with the blessing of God, the Almighty, it could be finished as had been planned. His blessing comes factually to the writer in forms of good health both physically and spiritually and some lucks. Having good health makes the writer possible and able to join the lectures, conducting the research, writing this thesis, and defending the thesis at the examination session. Having good lucks makes the writer have opportunities to enter formal educations, starting from elementary school up to university, ending with writing and defending this thesis.

The blessing of God also comes to be concrete to the writer in terms of making possible the presence of many persons to run fluently the activities of joining the subjects offered and the riting of this thesis ith their on specific ways, roles, capability, and capacity. Therefore, at this special chance the writer would like to thank God, the Almighty for His blessing that makes everything happen to the writer.

At the second specific chance, in the continuum with thanking God, the writer would like to thank all persons, who in the love of God, have given help and supports in a set of activities starting from joining the lectures offered in campus up to conducting the research, writing, and defending this thesis. Without their presence, role, and support this scientific work could not have finished as

planned. For that reason, the writer specifically proposes her gratitude to the following important persons.

1. Dr. Drs. Kletus Erom, M.Hum, as the first advisor, and Father Paulus Asa, SVD, Mag.TESOL, M.Pd, as the second advisor, who have patiently guided the writer in writing the proposal, conducting the research, and writing this thesis.
2. Drs. Klemens Ataburan, M.Hum, as the first panelist/examiner, and Dr. Elvis Albertus Bin Toni, S.Pd, MA, as the second panelist/examiner, who have given some valuable inputs for the improvement of this thesis both the content, grammatical mistakes, and technical mistakes.
3. Dr. Drs. Kletus Erom, M. Hum, as the Head of English Education Study Program, who wisely manages the program and handles all the administrative affairs for this thesis.
4. Dr. Damianus Talok, MA, as the Dean of Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who wisely manages the faculty and handles all the administrative affairs for this thesis.
5. Father Philipus Tule, SVD, as the Rector of Widya Mandira Catholic University, who manages the university and supervises the faculties and the study programs, including the English Education Study Program where the writer studied to get Sarjana Degree in English Language Education.
6. All the lecturers of English Education Study Program of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University,

who have provided the writer with full knowledge and skills as an English teacher to be.

7. All the administrative staffs in the levels of study program, faculty, and university who have done all administrative affairs.
8. The Headmaster of SMAN 2 Kupang Drs. Maximillian R.N. Nggeolima, M.Pd
9. All her fellow students at the English Study Program of the Teacher Training and Educational Sciences Faculty of Widya Mandira Catholic University, who have given help and motivation in many things contributing to the success of writing and defending this thesis.
10. Yohanes Kaki, the writer's beloved father, and Fransiska Bara, the writer's beloved mother, who have borned, have been growing up, and have financing the writer from elementary school up to the university, and have always been waiting for the writer's success of getting Sarjana Degree (SPd) in English Language Education.
11. My sister Tris, and my brothers Don and Eus, for their prayer, togetherness, motivation, and patience.
12. All my beloved friends, Lilos, Sandra, Ikun, Ao, Ethelberd, Josua, and David for their support, motivation, and togetherness.

'To make mistakes is human being'. As the work of human being this thesis still has many mistakes both in content, grammatical aspects and technical aspects. Its mistakes become the writer's own responsibility. However, its

strength is the merit of many persons so it is worth thanking them. May God bless all of us.

Kupang, June 2019

The Writer

ABSTRACT

This study is entitled “A Study on the Ability in Writing Descriptive Text of the Tenth Grade Students of SMAN 2 Kupang in the School Year 2018/2019”. It was conducted to answer the following questions. (1) What is the ability level of the tenth-grade students of SMAN 2 Kupang in writing descriptive text? (2) What are the difficulties faced by the tenth-grade students of SMAN 2 Kupang in writing descriptive text? (3) Are the tenth grade students of SMAN 2 Kupang able to write descriptive text? The objectives of the study are (1) To find out the ability level of the tenth-grade students of SMAN 2 Kupang in writing descriptive text (2) To find out the difficulties encountered by the tenth-grade students of SMAN 2 Kupang in writing descriptive text (3) To find out whether or not the tenth-grade students of SMAN 2 Kupang able to write a descriptive text. The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research is done. The subject of this study was the tenth-grade students of SMAN 2 Kupang (language class). The total number of language class was 26. The writer chose all students to be the sample of this study, but the writer only test 20 students because only 20 students were present in the class. The instrument used in this study was writing a descriptive text. The collected data were analyzed on three aspects of writing, namely grammar, vocabulary, and form. The result of this study shows that the tenth-grade students of SMAN 2 Kupang are able to write a descriptive text with the level of ability classified as GOOD (10.35). There is no student who gets highest score 16-18 (excellent). There are 13 students (65%) who get the score 10-12 (good). There are 7 students (35%) who get score 7-9 (average). There are no students who get score 13-15 (very good), 4-6 (below average) and 3 (bad). These scores were given by using analytic method offered by John Anderson. There were many errors made by the students. As their difficulties encountered by the students, they are grammar or word order, followed by vocabulary, diction, spelling, and punctuation. Therefore the writer suggest the teacher of SMAN 2 Kupang to pay more attention on the teaching of grammar especially tenses (the use of to be) choice of word, punctuation and spelling, choice of structure and vocabulary which is appropriate, because many errors are found on these aspects.

CONTENTS

	Pages
INSIDE TITLE	i
FORMAL REQUIREMENT OF THESIS WRITING	ii
APPROVAL	iii
EXAMINATION BOARD	iv
ABSTRACT	v
ACKNOWLEDGEMENT	vi
CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	3
1.4 Significance of the Study	4
1.5 Scope and Limitation of the Study	4
1.6 Definition of Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 Theory	6
2.2 Review of Related Literature	13
2.3 Research Model	15
CHAPTER III RESEARCH METHODOLOGY	17
3.1 Types of Research	17
3.2 Subject of the Study	17
3.3 Research Instruments	18
3.4 Procedure of Data Gathering	18
3.5 Standard of Measurement	19
3.6 Data Analysis	22
CHAPTER IV ANALYSIS AND DISCUSSION	24
4.1 Data Analysis	24
4.2 Discussion	53
CHAPTER V CONCLUSION AND SUGGESTION	58
5.1 Conclusion	58
5.2 Suggestion	58
BIBLIOGRAPHY	59

APPENDICES	61
Appendix 1 Example of Descriptive Text	62
Appendix 2 Task	62