

THESIS

**A STUDY ON THE USE OF DIARY WRITING
TO IMPROVE RECOUNT TEXT WRITING ABILITY
OF THE EIGHT GRADE STUDENTS
OF SMPK SINT ALOYSIUS NIKI-NIKI
IN THE SCHOOL YEAR 2018/2019**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY
WIDIYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
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**Presented in Partial Fulfilment of the Requirements for Sarjana Pendidikan
Degree in English Language Education**

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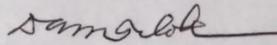
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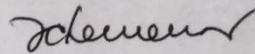
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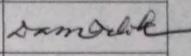
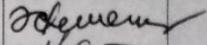
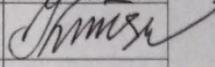
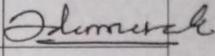
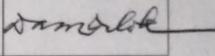
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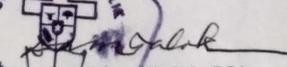
This Thesis was defended on 14th June 2019

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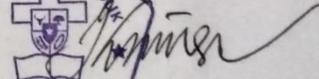
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ACKNOWLEDGMENT

Firstly, the writer would like to thank and praise God for his blessing upon the writer during the process of finishing this thesis. She realizes the assistance and support from many people, therefore she wants to thank them all namely:

1. Dr. Damianus Talok, MA, the Dean of Teacher Training and Educational Science Faculty who gives permission to the writer in conducting this research.
2. Dr. Drs. Kletus Erom, M. Hum, the Head of English Department who allows the writer to do this research.
3. Dr. Damianus Talok, MA, the first advisor and Drs. Klemens Ataburan, M. Hum, the second advisor who has guided the writer in finishing her thesis. Their valuable critic, ideas, support and assistance are highly appreciated.
4. Dr. Drs. Kletus Erom, M. Hum, the first examiner and Yohanis Nurak Siwa, S.Pd, M. Pd, the second examiner who provide their time to examine this thesis and gave precious suggestion in order to improve this thesis.
5. All the lecturers of English Study Program who has helped and supported the writer during her study in English Study Program.
6. Melkhior Tamelab, S.Fil, MM, the headmaster of SMPK Sint Aloysius Niki-Niki who allowed the writer to do the research in their school.
7. Beata Maria Imaculata Juan Ninu, S.Pd, the English teacher of SMPK Sint Aloysius Niki-Niki who has helped the writer during this research.
8. VIII B grade students who participated actively and cooperated with the writer during the research.

9. The writer parents, sibling, and family who gave their support in their own way to the writer in finishing this research.
10. Erton Manu who lent his laptop and accompanied the writer doing her thesis from morning until the evening.
11. Her colleagues Dana Mudin, Karmel Mbira, Sonia Tunga, Ayu Kafomai, Neneng Masang, Ester Tiran who helped the writer in finishing her thesis.

The writer will never be able to reply all the support and help from them. She just hope the blessing of God is poured above them and His unending love will surround their live.

Finally the writer realizes that this thesis is not perfect. Therefor, critics and comments from everyone that are intended to improve this thesis are well accepted.

Kupang, 2019

The writer

Motto

“The formulas of a success are a hard work and never give up, but do not forget to put God in every single process”.

(HerwikaMissa)

Dedication

The writer dedicates this thesis for the importance person in her life and they are mentioned below.

- 1. Her beloved parents, Anderias Missa and deceased Maria G. Sally,S.Pd**
- 2. Her brothers and sister, Rony R. Missa, Sigit B. Missa and Yeny D. Missa.**
- 3. Her almamater, Widya Mandira Catholic University.**

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ABSTRACT

HerwikaMissa. 2019. A Study on the Use of Diary Writing to Improve Recount Text Writing Ability of the Eighth Grade Students of SMPK Sint Aloysius Niki-Niki In The School Year 2018/2019. Thesis of Language and Art Department. English Study Program. Advisor I Dr.DamianusTalok, MA, and advisor II Drs. KlemensAtaburan, M.Hum

The problems of this study are: (1) Are the eighth-grade students of SMPK Sint Aloysius Niki-Niki in the School Year 2018/2019 able to use diary writing improve recount text writing ability?, (2) What is the ability level to improve recount text writing ability of the eighth-grade students of SMPK Sint Aloysius Niki-Niki in the School Year 2018/2019?. Therefore the objectives of this study are: (1) To find out the eighth-grade students in the School Year 2018/2019 able to write recount text by using diary writing, (2) To find out the level of ability of the eighth-grade students of SMPK Sint Aloysius Niki-Niki in the School Year 2018/2019. The subject of this study was the eighth grade students of SMPK Sint Aloysius Niki-Niki in the School Year 2018/2019. In order to solve this problem the writer use descriptive method. This method was use because the aim of the study was to describe the writing ability level of the eighth grade students of SMPK Sint Aloysius Niki-Niki. The subject of the study were the eighth grade students of SMPK Sint Aloysius Niki-Niki class B. The result of the research shows that in general the eighth grade students of SMPK Sint Aloysius Niki-Niki **were able** to write recount text. The level of ability of the eighth grade students of SMPK Sint Aloysius Niki-Niki is **Good (13,75)**. Based on the result of the study, the writer would like to suggest that the English teacher of SMPK Sint Aloysius Niki-Niki should give more attention in teaching grammar especially simple past tense, vocabulary and article. Therefore the English teachers especially those who are teaching English at the same school in which the researcher conducted this study are highly recommended to use diary writing as one of the tool to teach writing recount text to students. If this technique is implemented then teachers are also suggested to let the students write freely without depending on the topic that prepared by the teacher. Enough model of diary is better to help them understand easily; students especially those who involved in this study are suggested to keep on writing by using diary since it can help them gain more knowledge in English; and the writer in the future will become an educator since this study showed positive result then she can consider the technique to be used later in her professional career by making necessary adjustment

Keywords: Diary Writing, Writing Ability, Recount text.