

THESIS

**AN ANALYSIS ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMAN 1
KUPANG IN THE SCHOOL YEAR 2018/2019**



YULIANA JENUK

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019
THESIS**

**AN ANALYSIS ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMAN 1
KUPANG IN THE SCHOOL YEAR 2018/2019**



**YULIANA JENUK
REG. NO. 12115034**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

**AN ANALYSIS ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMAN 1
KUPANG IN THE SCHOOL YEAR 2018/2019**

**Presented in partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree In English Language Education**

**YULIANA JENUK
REG. NO. 12115034**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

**AN ANALYSIS ON THE ABILITY
IN WRITING DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMAN 1
KUPANG IN THE SCHOOL YEAR 2018/2019**

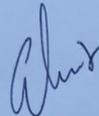
Approved by

Advisor I

Advisor II



**Drs. Klemens Ataburan, M. Hum
NIDN. 0820056401**



**Dr. Elvis Albertus Bin Toni, S.Pd, MA
NIDN. 0823028101**

**Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang**



**Kletus Erom, M.Hum
NIDN: 0830095901**

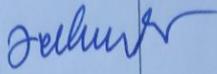
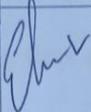
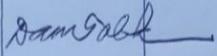
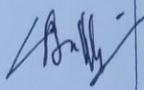
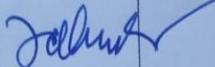
MOTTO

***“The keys of success are hard work
and never give up”***

(Anonim)

This Thesis was Defended on May 03, 2019

Board of Examiners

No	Names	Position	Signatures
1	Drs. Klemens Ataburan M.Hum NIDN : 0820056401	Chairman	
2	Dr. Elvis Albertus Bin Toni, S.Pd,MA NIDN. 0823028101	Secretary	
3	Dr. Damianus Talok, MA NIDN : 0812026001	Examiner I	
4	Paulus Asa Mag.TESOL, M.Pd NIDN : 0805115201	Examiner II	
5	Drs. Klemens Ataburan M.Hum NIDN : 0820056401	Examiner III	

Acknowledged by,

Dean of FKIP of UNWIRA

Kupang



Dr. Damianus Talok, MA
NIDN : 0812026001

The Head of English Study Program



Dr. Drs. Kletus Erom, M.Hum
NIDN: 0830095901

DEDICATION

This thesis is particularly dedicated to:

- 1. My beloved father, Fransiskus Ansi and My beloved mother, Valentina Jemene**
- 2. My beloved sisters, Hilda, Merry, Imel, and Nesti**
- 3. My beloved almamater, Widya Mandira Catholic University Kupan**

ACKNOWLEDGEMENT

The writer believes that this writing started and ended in the affection and guidance of the Almighty God and also by the contribution and assistance from others, so that she was able to accomplish her writing. Therefore, she would like to express her sincerest thanks and appreciation to the following persons.

1. Dr. Damianus Talok, MA as the Dean of Faculty of Teacher Training and Educational Science Faculty of Widya Mandira Catholic University for all administrative affairs.
2. Dr. Drs. Kletus Erom, M. Hum as the Head of English Study Program who helped the writer with all administrative affairs.
3. Drs. Klemens Ataburan, M. Hum as the first advisor and Dr. Elvis Albertus Bin Toni, S.Pd, MA. as the second advisor for their advice, correction and suggestions in order to accomplish this writing.

4. Dr. Damianus Talok, MA as the first examiner and Paulus Asa MAG. TESOL, M.Pdas the second examiner who have given suggestion and correction for the improvement of this thesis.
5. All the lecturers of WidyaMandira Catholic University Kupang, especially the lecturers of English Study Program for their times in providing the writer with knowledge, guidance experiences and skill during her study.
6. Drs. BapaMuda as the headmaster of SMAN 1 Kupang who gave permission to the writer to conduct the research.
7. Drs. Julius JostanTlaanas the English teacher of SMAN 1 Kupang for the help during the period of data collection.
8. The students of SMAN1 Kupang especially the tenth grade students of science class for their helps kindness during the period of data collection.
9. Her beloved parents and family who supported her with prayer and financial support during her study at WidyaMandiraCatholic University.
10. All of her best friends in English Education Study Program who are willing to work together from the beginning until the end.

The write believes that her thesis is not perfect. Therefore, the writer will receive all comments and corrections for its improvement.

Kupang, 2019

The writer

ABSTRACT

This study is entitled **“AN ANALYSIS ON THE ABILITY IN WRITING DESCRIPTIVE TEXT OF THE TENTH GRADE STUDENTS OF SMAN 1 KUPANG IN THE SCHOOL YEAR 2018/2019”**. It was conducted to answer the following questions; (1) Are the tenth grade students of SMA Negeri 1 Kupang able to write a descriptive text or not?(2) What is the ability level of the tenth grade students of SMA Negeri 1 Kupang in writing descriptive text? The method used in this study was descriptive method. The aim of this method was to give or explain a situation which was observed while this research was being done. The subject of this study was the tenth grade students of SMAN 1 Kupang (class X IPA 4). The total number of class X IPA 4 was 38 students but the writer only chose 25 students randomly as the sample of this study. The instrument used in this study was writingtest.The collected data were analyzed on three aspects of writing, namely; grammar, vocabulary, and form. The result of this study indicated that the tenth grade students of SMAN 1 Kupang are able to write descriptive text with the level of ability that was classified as **“AVERAGE”** (7, 52). Based on the result of study, there was not any student who got highest score 16-18 (Excellent), and there was not any student who got very good score 13-15, 2 students who got 10-11 (50%) which is classified as good, 15 students who got 7-9 (10%) which is classified as average, 8 students who got 4-6 (10%) which is classified as bellow average. There was not any student who got score 3-0 (bad). Based on the result above the writer suggests the following: (1) The students at the researched school should study more in grammar and vocabulary so that they will be able to write descriptive text correctly (2) the English teacher is also suggested to pay more attention to the teaching of grammar and vocabulary so the student can write descriptive writing grammatically and correctly.

LIST OF TABLES

1. Table 1: The student's writing Score.
2. Table 2: The score description of student's writing in grammar.
3. Table 3: The score description of student's writing in vocabulary.
4. Table 4: The score description of student's writing in form.

TABLE OF CONTENTS

	Pages
APPROVAL	i
APPROVAL SHEET	iii
BOARD OF EXAMINATION	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
LIST OF TABLES	x
TABLE OF CONTENT	xii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problems	3
1.3 Objective of the Study	3
1.4 Signification of the Study.....	3
1.5 Scope and Limitation of the study.....	4
1.6 Definition of Terms	4
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 The Theory	6
2.1.1 Definition of Writing	6
2.1.2 Steps of Writing	6
2.1.3 Aspect of Writing	8
2.1.4 Writing Process	8
2.1.5 The Principle of Writing	9
2.1.6The Purposes of Writing	10
2.1.7 Descriptive Text	11
2.1.8 Kinds of Descriptive Text	11
2.1.9 The Linguistic of Descriptive Text	13

2.1.10 The Schematic Structure of Description	14
2.1.11 Simple Present Tense	14
2.1.12 Simple present Tense in Descriptive Text	19
2.2 Review of Related literature.....	20
2.3 Conceptual Framework	22
CHAPTER III RESEARCH METHODOLOGY	23
3.1 Research Design	23
3.2 Subject of the Study	24
3.3 Instrument of the Study	24
3.4 Data gathering Procedure	25
3.5 The Technique of Data Analysis	25
3.6 Standard of Measurement	26
CHAPTER IV DATA ANALYSIS AND DISCUSSION	30
4.1 Data Analysis	30
4.2 Discussion	66
CHAPTER V CONCLUSION AND SUGGESTION	72
5.1 Conclusion	72
5.2 Suggestion	72
BIBLIOGRAPHY	74
APPENDICES	76
Appendix 1	77
Appendix 2	78
Appendix 3	79