

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the writer draws some conclusions and suggestions based on the data analysis of this study.

5.1 Conclusion

After analyzing and discussing the student's errors in their writings the writer concludes that the types of errors made by the students were Ommision, Addition, Misformation, Misordering. It means that all students made errors in grammar. The number of errors in grammar is 394. The frequency for misordering is 27 (6.85%), addition is 33 (8.37%), ommision errors is 106 (26.90%), misformation is 228 (57.86%). It means that the students have a big trouble with grammar especially in writing descriptive text.

5.2 Suggestion

The writer would like to give some suggestions +to the teacher and students that might be useful for improving the grammatical errors in writing descriptive text.

1. For the Teacher of SMK Kencana Sakti Kupang

The teacher should teach the students how to write a good text especially in writing descriptive text and give the students chance to practice. So the

students should be focused on grammar especially in using tenses and subject verb agreement.

2. For the Student of SMK Kencana Sakti Kupang

The student should learn how to write a good text and focused on grammar especially tenses and subject verb agreement.

BIBLIOGRAPHY

- Alexander, L.G. 1998. *English Grammar*, London: Longman.
- Ardian, Dionisius, 2013. *A Study on the Students' Grammatical Errors in Writing Descriptive Text (Thesis)*. Kupang: Widya Mandira Catholic University.
- Arthur, Hughes. *Testing for Language Teachers*, Cambridge: Cambridge University Press
- Ataburan, Klemens. 2017. *Mata Kuliah Error Analysis (Course Outline)*. Kupang: Widya Mandira Catholic University.
- Carl, James. 1981. *Errors analysis And Inter Language Learning and use*, London: Longman.
- Corder, P . 1981 . *Error analysis and Inter Language*, Oxford: Oxford University.
- Dulay, H.et al. 1982. *Language Two*. New York: New York University.
- Elphia, Maria.2008.*The Analysis of Errors Committed in Writing Composition (Thesis)*. Kupang: Widya Mandira Catholic University
- Erom, Kletus. 2013. *Practical Guidelines for Writing Research Report (Thesis)*. Kupang: Widya Mandira Catholic University.
- Horny. A. S. 1989. *Oxford Advanced Learner's Dictionary*. Oxford: Oxford University Press.
- Jespersen, O. (1931). *A Modern English Grammar on Historical Principles*. Part 4. Heidelberg.
- James, 1998. *Definition of error*. Exploring Error Analysis London and New York: Longman.
- Lado. 1961. *Grammar*. London: Longman Group Limited.
- Lee, Richard. 2006. *Globalisation, Language And Culture*. London: Chealsea House.
- Penny Ur, 1996. *Definition of writing*. London: Cambridge University Press.
- Rever, Wilga. 1980. *Composition of Writing*: London: Roadside.

Richard, et al. 1985. *Definition of Grammar*. Harlow: Longman.

Sanal, Fahrettin. 2011. *Error-Analysis Based Second Language Teaching Strategies*. (International Journal). Turkey : Dr Selcuk University.

Smalley, Regina.l & Ruetten, Mary.K.1986. *Refining Composition Skill;Rhetoric and Grammar for ESL Students, 2nd Edition*. New Orlean: Macmillan Publishing Company

Smalley. Regina L. and Ruetten, Marry K. 2001. *Refining Composition Skill*. New York: International Thompson Publishing Company, 4th Edition *Definition of descriptive text*. London: Longman.