

**THESIS**

**A STUDY ON THE ABILITY  
IN WRITING RECOUNT TEXT  
OF THE TENTH GRADE STUDENTS OF  
SMA NEGERI I KUPANG  
IN THE SCHOOL YEAR 2018/2019**



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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES  
FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2019**

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**Presented in Partial Fulfilment of the Requirements  
for Sarjana Pendidikan Degree in English Language Education**

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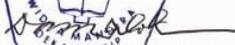
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*MOTTO*

*BECAUSE OF GOD, I CAN REACH MY DREAM*

*(Yuliana Y. Ambut)*

# DEDICATION

**This Thesis is particularly dedicated to :**

- 1. My beloved father, David Jehaut(the late) and my beloved mother , Yuliana Mel**
- 2. My beloved brothers and sisters**
- 3. My best partner Viligius Durhati**
- 4. My beloved friends**
- 5. My beloved almamater, Widya Mandira Catholic University Kupang**

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The writer believes that her thesis is not perfect. Therefore, the writer will receive all comments and corrections for its improvement.

Kupang, May 2019

Yuliana Y. Ambut

## **ABSTRACT**

This study is entitled “ **A STUDY ON THE ABILITY IN WRITING RECOUNT TEXT OF THE TENTH GRADE STUDENTS OF SMA NEGERI I KUPANG IN THE SCHOOL YEAR 2018/2019**”. It was conducted to answer the following questions; (1) Are the tenth grade students of SMAN I Kupang in the school year 2018/2019 able to write recount text?. (2) What is the ability level of the tenth grade students of SMAN I Kupang in the school year 2018/2019 in writing recount text? The method used in this study was descriptive method. The aim of this method is to give or explain a situation which is observed while this research done. The subject of this study was the tenth grade students of SMAN I Kupang(class X MIPA 4). The total of number of class X MIPA 4 was 36 students but the writer only chose 20 students randomly as the sample of this study. The instrument used in this study was writing task ( writing a recount text). The collected data were analyzed on four aspects of writing, namely; generic structure, grammar, vocabulary, and form. The result of this study shows that: ( 1) The tenth grade students of SMAN I Kupang are able to write recount text with the level of ability was classified as “ VERY GOOD” ( 13,55). (2) That there were 2 students (10%) getting the highest score 16-18 ( excellent). There were 4 students (20%) getting score 10-12 ( good), and 14 students (70%) getting score 13-15 ( very good). While there was any student getting average, below average and bad. Based on the result above the writer suggests the following : (1) The students of SMAN I Kupang should practise the grammar especially the use of “ to be” for non-verbal sentences in writing recount text. (2) The students need to enrich themselves by mastering English vocabulary more in order to write a recount text.

## TABLE OF CONTENTS

	<b>Pages</b>
<b>APPROVAL SHEET</b> .....	<b>iii</b>
<b>BOARD OF EXAMINATION</b> .....	<b>iv</b>
<b>MOTTO</b> .....	<b>v</b>
<b>DEDICATION</b> .....	<b>vi</b>
<b>ACKNOWLEDGMENT</b> .....	<b>vii</b>
<b>ABSTRACT</b> .....	<b>viii</b>
<b>LIST OF TABLES</b> .....	<b>ix</b>
<b>TABLE OF CONTENTS</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the Study .....	1
1.2 Statement of the Problem .....	3
1.3 The Objectives of the Study .....	3
1.4 Significance of the Study .....	3
1.5 Scope and Limitation .....	4
1.6 Definition of the Terms .....	4
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>6</b>
2.1 Concept of writing .....	6
2.1.1 Definition of Writing .....	6
2.1.2 Steps of Writing .....	7
2.1.3 Principle of a Good Writing .....	7
2.1.4 The Problems of Writing .....	8
2.1.5 Aspect of Writing .....	8

2.1	Recount text .....	9
2.2	Review of Related Studies.....	12
2.3	Research Model .....	14
<b>CHAPTER III RESEARCH METHOD .....</b>		<b>16</b>
3.1	Research Design.....	16
3.2	Subject of the Study .....	16
3.3	Research Instrument .....	17
3.4	Procedures of This Research .....	17
3.4.1	Data Gathering.....	17
3.4.2	Data Analysis .....	17
3.5	Standard of Measurement .....	18
 <b>CHAPTER IV ANALYSIS AND DISCUSSION .....</b>		<b>22</b>
4.1	Data Analysis .....	22
4.2	Discussion .....	68
 <b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>		<b>74</b>
5.1	Conclusions.....	74
5.2	Suggestions .....	75
 <b>BIBLIOGRAPHY .....</b>		<b>76</b>
 <b>APPENDICES .....</b>		<b>79</b>

## **LIST OF TABLES**

Table 1 : The Student's Writing Score.

Table 2 : The Score Description of Students Writing in Grammar

Table 3 : The Score Description of Students Writing in Vocabulary

Table 4 : The Score Description of Students Writing in Form.

Table 5 : The score Description of Students Ability in Writing.