

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides conclusion and suggestion of the data analysis which has been discussed in the previous chapter.

5.1 Conclusion

Based on data analysis in chapter 4, the writer comes to the conclusion that shows the number of each error and the most frequent error that was made by the tenth grade students of SMAN 2 Kupang in writing procedure text as written below.

1. The writer found out that there are 31 (38%) cases of Omissions, 7 (9%) cases of Additions, 33 (40%) cases of Misformations, 5 (6%) cases of Misorderings and 6 (7%) cases of Miscellaneous errors in students' writing.
2. The most frequent error made by students is, misformation with 33 (40%) cases, followed by omission, addition, miscellaneous error and misordering.

5.2 Suggestion

There are some suggestions to both English teacher and students referring to the data analysis and the conclusion.

1. The English Teacher

To the English teacher especially of the researched school, it is suggested to warn students about the importance of grammar rules in writing and teach them how to construct good sentences

2. The students

The students should study more about grammar and apply grammar rules more often in their writing.

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