

**ANANALYSIS OF GRAMMATICAL ERRORS
IN WRITING PROCEDURE TEXT
OF THE TENTH GRADE STUDENTS
OF SMA NEGERI 2 KUPANG
IN THE SCHOOL YEAR 2018/2019**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
KUPANG
2019**

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**Presented in Partial Fulfilment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

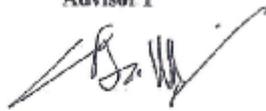
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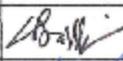
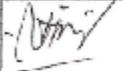
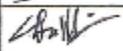
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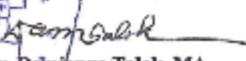


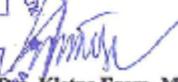
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MOTTO

GOD HELPS US WITH MILLION SURPRISING WAYS!

**TAKE A DEEP BREATH, HOPE, BELIEVE, WORK HARD, AND DON'T
GIVE UP**

(Maria Fatima Bori)

Dedication

This thesis is dedicated to :

- 1. My beloved parents, David Neto And Rosario Barek Bahin.**
- 2. My beloved sister, Maria Yunita Atari.**
- 3. My beloved friends in English Education Study Program.**
- 4. My beloved almamater, Widya Mandira Catholic University Kupang, Especially English Education Study Program.**
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Kupang, may 6th 2019

The Writer

ABSTRACT

This study is entitled “AN ANALYSIS ON GRAMMATICAL ERRORS IN WRITING PROCEDURE TEXT OF THE TENTH GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN THE SCHOOL YEAR 2018/2019”. It aims to answer the following questions: (1) What are the types of grammatical errors encountered by the tenth grade students of SMA Negeri 2 Kupang in the school year 2018/2019 in writing procedure text? (2) What is the most frequent grammatical error made by the tenth grade students of SMA Negeri 2 Kupang in the school year 2018/2019 in writing procedure text? The objectives of the study are: (1) to identify and describe types of grammatical errors encountered by the tenth grade students of SMA Negeri 2 Kupang in the school year 2018/2019 in writing procedure text. (2) to identify and describe the most frequent grammatical error made by the tenth grade students of SMA Negeri 2 Kupang in the school year 2018/2019 in writing procedure text. The type of this study is qualitative. The method applied in this study is descriptive method because it describes students’ grammatical errors in writing procedure text systematically and clearly. The sample of the research were 20 students from science 5 of tenth grade. The writer also obtained data using writing task by asking the students to choose one of two given topics and wrote a procedure text. The obtained data then analyzed according to types of error in surface strategy taxonomy. The data analysis showed that, 1) The errors committed by the tenth grade students of SMAN 2 Kupang in the school year 2018/2019 were misformation 33 (40%), omission 31 (38%), addition 7 (9%), misordering 5 (6%) and some sentences that cannot be classified into surface strategy taxonomy called miscellaneous errors with 6 (7%) cases from the total 82 errors. 2) The most grammatical error made by students was misformation. Based on the result of this study, the writer gives some suggestions to English teachers and students, that the teacher should warn students about the importance of grammar rules in writing and teach them how to construct good sentences and that the students should study more about grammar and apply grammar rules more often in their writing.

TABLE OF CONTENTS

	Pages
APPROVAL.....	iii
EXAMINATION BOARD.....	iv
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS.....	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statements of the Problem	4
1.3 Objectives of the Study.....	4
1.4 Significance of the Study	5
1.5 Scope and Limitation.....	5
1.6 Definition of Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
2.1 Theory.....	8
2.2 Review of Related Studies	21
2.3 Research Model.....	23

CHAPTER III RESEARCH METHODOLOGY.....	25
3.1 Type of the Study	25
3.2 Subject of the Study.....	25
3.3 Research Instrument	26
3.4 Methods and Techniques of Data Compilation.....	26
3.5 Methods and Techniques of Data Analysis	27
3.6 Methods and Techniques of Reporting the Data Analysis	27
CHAPTER IV DATA ANALYSIS AND DISCUSSION	28
4.1 Data Presentation.....	28
4.2 Data Analysis	36
4.3 Discussion of Error.....	47
CHAPTER V CONCLUSION AND SUGGESTION.....	63
5.1 Conclusion	63
5.2 Suggestion.....	64
BIBLIOGRAPHY.....	65
APPENDICES	68
Appendices 1 Instrument of the Study.....	69
Appendices 2 Students' worksheets	70
Appendices 3 Letters of recommendation	90

