CHAPTER V

ANALYSIS AND DISCUSSION

This chapter is about conclusion and suggestions dealing with the result of data analysis as have discussed in chapter four.

5.1 Conclusion

After analyzing the data collected during the research, the writer tries to draw some conclusion as follow:

1. The use pictures as media in teaching speaking able to improve the speaking ability of tenth grade student of SMAN 2 Kupang in academic year 2018/2019.

2. There are significant differences in the result of teaching speaking using picture as media. There are as follow. The students' level speaking in the pre-test is below average (2.19) while in post-test 1 the level is above average (4.75). Similarly, the result of post-test 2 is still above average (5.86) with 1.11 higher than result of post-test 1.

5.2 Suggestion

Although the result of the study showed that teaching speaking by using picture as media is able to improve the speaking ability of tenth grade students of SMAN 2 Kupang, but there still difficulties faced by the students. Therefore, here the writer would like to offer in class some suggestions as follow:

1. To the teacher

   a. The teacher should create all alternative in teaching English language especially in speaking skill. They should create the good atmosphere in the classroom and make the student more active in the class.

   b. Teacher should be creative in using teaching media, to make the teaching more effective.

BIBLIOGRAPHY

Angelina Restan Rani. 2016. " A Study on The Use Of Describing Picture Strategy To Improve Speaking Ability Of The Eighth Grade Students Of SMP Negeri 2 Soe In The School Year 2015/2016. Kupang: Widya Mandira Catholic University.

Asta, Inta A. 2010. " The effectiveness of Using Describing Picture To Improve students' Speaking Skill of eight grade students'of SMP H. Isriati Semarang in Descriptive Text In the academic year 2010/2011" Semarang: Walisongo State Institute for Islamic Studies.

Barker, R. 2004.*The Social Work Dictionary 3*rd *Edition*.Washington DC : NASW Press.

Brown, H.D. 2000.*Principles of English Language Learning and Teaching*. New York: Longman.

Brown, H.D.1994. *Principles of language Learning and Teaching*. London : Prentice- Hall, Inc.

Burden, P.R. 1994.*Method for Effective teaching*. Boston:Allyn and Barcon. Celce-Murcia, M.2006.*The grammar book- an ESL/EFL teacher' scourse*.Rowley: Newbury House.

Chaney, A.L. 1998. *Teaching Oral and Communication in Grades* K-8. Dadang, Sulaeman. 1998. *Teknologi Metodologi Pengajaran*. Jakarta: P2LPTK, Dirjen Dikti, Depdikbud.

Elly, D. P. and Gerlach, V.S. 1980.*Teaching and Media*: A systematic Approach. New York: Prentice-Hall, Inc.

Griffin, Jill, 2009. Customer Loyalty: *How to learn it, How to keep it*. Jakarta: Erlangga.

Hamalik, O. 1982.*Media Pendidikan*. Bandung: Citra Aditya Bakti.

Heinich, Melenda, and Russel. 1989. *Instructional Media and the technologies instructional*.

Hornby, A.S 2007.*Oxford Advanced Learner's Dictionary of Current English*: fifth edition:Oxpord University Press.

Huebner, Theodora.1960. Audio *Visual Technique in Foreign Language*. New York: Cambridge University press.

Kamp, J.E and Snellie. 1989. *Planning and Producing Instructional Media*. New York: Harper And Row Publishers.

Kayi, Hyriye. 2001. *Teaching Speaking: activities to promote Speaking in a Second language*. USA: University of Nevada.

Kemmis, S. and Winter. 1989. *The Action Research Reader*. Victoria: Deakin University press.

Lado, Robert. 1961. *Language Testing.* London: Longman.

Miarso, Y. 1999. *Media dalam pembelajar*an. Jakarta: CV. Rajawali.

Nunan, D. 1989. *Understanding Language Classroom.* New York: Prentice Hall International Limited.

Nunan, D. 1989. *Designing Tasks for the communication classroom*. Cambridge: Cambridge University press.

Nunan, D. 2003. *Practical English Language Teaching*, New York: MC Grow-Hill.

Penny, U.R. 1996. *A Course in Language Teaching: Practice and theory*. Cambridge : Cambridge Teacher Training and Development.

Sadirman, A.S 1990. Media *Pendidikan, pengertian, perkembangan dan pemanfaatanya*. Jakarta: CV. Rajawali.

Tateni, inosensius. 2013."The effectiveness of using Describing Picture To Improve Student' Speaking Skill of eight grade students' of SMP H. Isriati Semarang in Descriptive Text in academic year 2010/2011". Semarang : Walisongo State Instituti for Islam Studies.

Wright, A. 1989. *Pictures for language Learning.*Cambridge : Cambridge University.

Wulandari, Riesty. 2012. " The Use Of Picture To Improve The Students' Speaking Ability Of XI IS Of SMA N 1 Kasihan In The Academic Year 2011?2012" Yogyakarta State University.