

THESIS

**A STUDY ON THE USE OF PICTURE AS MEDIA TO
IMPROVE SPEAKING ABILITY OF THE TENTH
GRADE STUDENTS OF SMA NEGERI 2 KUPANG IN
THE ACADEMIC YEAR 2018/2019**



SELVIANA MANBAIT

**TEACHER TRAINING AND EDUCATIONAL SCIENCES
FACULTY
WIDYA MANDIRA CATHOLIC UNIVERSITY
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**SELVIANA MANBAIT
REG.NO.12115059**

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**Presented in Partial Fulfillment of the Requirements
for Sarjana Pendidikan Degree in English Language Education**

**SELVIANA MANBAIT
REG.NO.12115059**

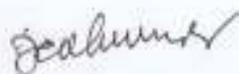
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Approved by

Advisor I



Dr. Klemens Ataburan, M. Hum
NIDN: 0820057401

Advisor II



Dr. Elvis Albertus Bin Toni, S.Pd., MA
NIDN: 0823028101

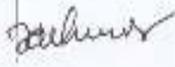
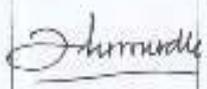
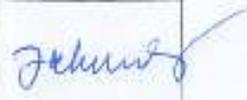
Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang



Dr. Kletus Erom, M. Hum
NIDN: 0830095901

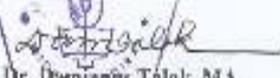
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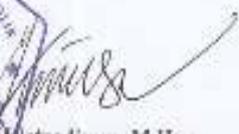
NO.	NAMES	POSITIONS	SIGNATURES
1	Drs. Klemens Ataburan, M.Hum NIDN: 0820057401	Chairman	
2	Drs. Elvis Albertus Bin Toni S.Pd., MA NIDN: 0823028101	Secretary	
3	Dr.Drs.Kletus Erom, M.Hum NIDN : 0830095901	Examiner I	
4	Yohanis Nurak Siwa, S.Pd, M.Pd NIDN: 081018901	Examiner II	
5	Drs. Klemens Ataburan, M.Hum	Examiner III	

Acknowledged by

Dean of Teacher Training and
Educational Science Faculty


Dr. Damianus Talok, MA
NIDN: 33812026001

Head of English Education Study
Program


Dr. Drs. Kletus Erom, M.Hum
NIDN: 0830095901

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May God bless them all abundantly in their lives and services.

Kupang, May 20,2019

The writer

MOTTO

Life is for Today

(SELVIANAMANBAIT)

DEDICATION

This thesis is dedicated especially to:

- **My father, Urbanus Manbait.**
- **My mother, Florensia Lawa Mau.**
- **My beloved brothers and sisters (Desy, Yuni, Arki, and Ido).**
- **My beloved cousin Rm. Antonius Kapitan Pr.**
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ABSTRACT

This study is entitled ‘ A Study on the Use of Picture as Media to Improve Speaking Ability of the Tenth Grade Student of SMA Negeri 2 Kupang in the Academic Year 2018/2019. The study is conducted to answer the following questions: (1) Is the use of picture as media able to improve student speaking ability in teaching speaking to tenth grade student of SMA Negeri 2 Kupang in the academic year 2018/2019? (2) What extent is the improvement of student’s ability in speaking after being taught using picture as media? This study is limited in four aspects as proposed by Hughes in term of Content, Grammar, Pronunciation, Vocabulary. This study was classified as Classroom Action Research (CAR). This study was concluded in two cycles. It consists of: planning, acting, observing, and reflecting. The instruments used in this study are pre-test, classroom performance and post-test. Based on the analysis of data, the writer concludes that (1) picture as media is able to improve the speaking ability of tenth grade students of SMAN 2 Kupang and (2) there are significant differences in result of teaching speaking by using picture as media. They are as follows. The students’ level of speaking in the pre-test is below (2.19) while in the post-test 1 the level is above average (4.75). Similarly, the result of post-test 2 is still above average (5.86) with 1,11 higher than the result of post test 1. The pre-test given before applying the picture as media in teaching speaking. Based on the results of the study the writer would like to propose some suggestions as follows: 1) The English teacher of researched school should pay attention to students’ needs and characteristic by giving them picture as media to make them easier to speak English. 2) The English teacher should be more serious in helping the students to develop their speaking skills in some aspects such as content, grammar, pronunciation and the vocabulary , of the sentence that the students make.

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