

THESIS

AN ANALYSIS

OF TALK BETWEEN TEACHER AND STUDENTS

IN TEACHING LEARNING PROCESS

OF THE EIGHT GRADE STUDENTS

OF SMPK ST.MARIA ASUMPTHA KUPANG

IN THE SCHOOL YEAR 2018-2019



MARIA NDAY
12115014

TEACHER TRAINING AND EDUCATIONAL SCIENCES

FACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY

KUPANG

2019

THESIS

AN ANALYSIS

OF TALK BETWEEN TEACHER AND STUDENTS

IN TEACHING LEARNING PROCESS

OF THE EIGHT GRADE STUDENTS

OF SMPK ST.MARIA ASUMPTHA KUPANG

IN THE SCHOOL YEAR 2018-2019



MARIA NDAY

REG.NO 12115014

TEACHER TRAINING AND EDUCATIONAL SCIENCES

FACULTY

WIDYA MANDIRA CATHOLIC UNIVERSITY

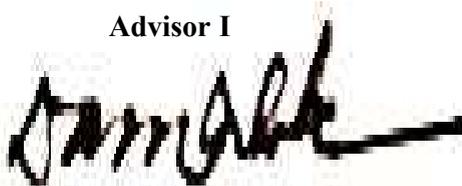
KUPANG

2019

THESIS
AN ANALYSIS
OF TALK BETWEEN TEACHER AND STUDENTS
IN TEACHING LEARNING PROCESS
OF THE EIGHT GRADE STUDENTS
OF SMPK ST.MARIA ASUMPTHA KUPANG
IN THE SCHOOL YEAR 2018-2019

Approved by

Advisor I



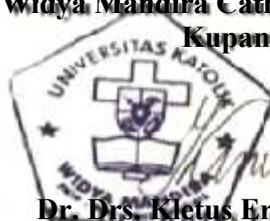
Dr. Damianus Talok, MA
NIDN : 08-1202-6001
NI

Advisor II



Dr. J. Kletus Erom, M.Hum
6401
NIDN : 08-3009-5901

Acknowledged by
Head of English Education Study Program
Teacher Training and Educational Sciences Faculty
Widya Mandira Catholic University
Kupang

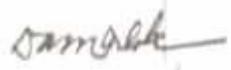
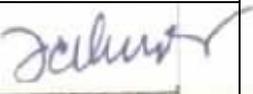
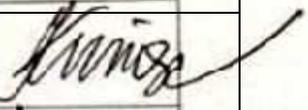
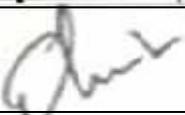
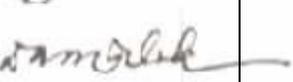



Dr. Drs. Kletus Erom, M.Hum
NIDN : 08-3009-5901

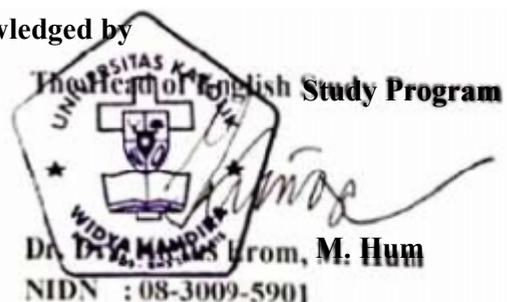
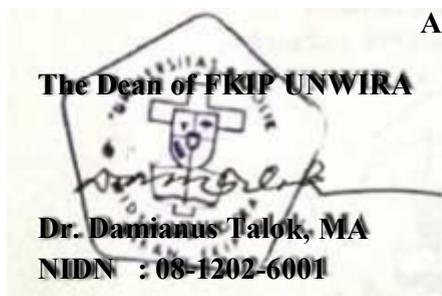
Thesis Defence

This thesis was defended on, April 2019, before the examination board

Team of Thesis Examination

No	Name	Position	Signature
1	Dr. Damianus Talok, MA NIDN : 08-1202-6001	Chairman	
2	Drs. Ataburan Klemens, M.Hum NIDN : 08-2005-6401	Secretary	
3	Dr. Drs. Kletus Erom, M. Hum NIDN : 08-3009-5901	Examiner I	
4	Elvis Albertus Bin Toni, S.Pd.MA NIDN : 08-2302-81-01	Examiner II	
5	Dr. Damianus Talok, MA NIDN : 08-1202-6001	Examiner III	

Acknowledged by



ACKNOWLEDGEMENT

First of all, the writer would like to express her gratitude to the God almighty for His mercy, great blessing and guidance up on her during the process of finishing her thesis. The writer is also aware that in writing this thesis, there were many people who helped her, so the writer would like to express her sincerest thanks to the following persons :

1. Dr. Damianus Talok, MA as the Dean of Teacher Training and Educational Science Faculty who helped the writer with all administrative affairs, so this study could be conducted
2. Dr. Drs. Kletus Erom, M.Hum, the head of English Study program, who helped the writer with all administrative affairs, so this study could be conducted
3. Both her advisors Dr. Damianus Talok, MA as her first advisor, and Drs. Ataburan Klemens, M.Hum, her second advisor, who spent a lot of time guiding and recommending necessary corrections for the improvement of this piece of writing. Without their advice and encouragement, the writer believes that she would not have accomplished this scientific writing.
4. Both her panelist and examiners as well, Dr. Drs. Kletus Erom, M.Hum and Elvis Albertus Bin Toni, S.Pd.MA who gave correction and suggestions and good criticism for the completeness of this writing.

5. All the lecturers of Widya Mandira Catholic University, especially the lectures of English Department, for their time in providing the writer with knowledge, experience, and skills during her study at this university.
6. The headmaster and English teacher of SMPK St. Maria Asumptha – Kupang who allowed and gave the writer and opportunity to conduct her study at the eight grade students of SMPK St. Maria Asumptha – Kupang in the school year 2018/2019.
7. The students of SMPK St.Maria Asumptha – Kupang especially class VIIIB who participated in the research during her English classroom interaction
8. The Congregatio Imitationis Jesu and all CIJ sisters who have prayfully and financially supported me troughout the years of my studies.

The writer believes and realizes that their helped and advice cannot be counted and may God Bless them all.

Kupang,

The Writer

MOTTO

**“I ALWAYS SING TO THE LORD ALL MY
LIFE”**

(Maria Nday)

DEDICATION

This thesis is particularly dedicated to :

- 1. My beloved sisters of the community where I live
and experiences a life full of love**
- 2. My beloved family**
- 3. All friends who always support me**
- 4. My almamater UNWIRA Kupang**

ABSRTACT

This thesis is entitles “AN ANALYSIS OF TALK BETWEEN TEACHER AND STUDENTS IN TEACHING LEARNING PROCESS OF EIGHT GRADE STUENTS OF SMPK ST.MARIA ASUMPTHA – KUPANG IN THE SCHOOL YEAR 2018 – 2019”. The study was conducted to answer problems as follow (1) What categories of teacher talk and student talk use in classroom interaction? (2) Who is more dominant during the teaching and learning process in classroom, teacher talk or student talk? Based on the problems, the objectives of this study are, (1)To find out and to know the kinds teacher talk in teaching learning process (2)To find out and to know the dominance of either the teacher talk and the student talk. The method that used in taking the data was Normative Survey Method or descriptive study, where the data were taken by directly observing classroom interaction of teacher and students. The instrument used in gathering the data for this study were classroom observation and videotaping. The subjects of this study were the teacher and students of classVIII B of SMPK St.Maria Asumptha-Kupang. The result and finding of this study are as follows (1) there were 7 categories of teacher talks occurred in class VIII B of SMPK St.Maria Asumptha Kupang. The categories of teacher talk are asking question (29,15%), giving direction (10,99%), giving information (4,48%), repeating student response verbatim (0,67%), praising or encourage (0,22%), and cricizes student behavior (0,22%). (2) there were 4 categories of student talks occurred in classVIII B of SMPK St.Maria Asumptha Kupang. The categories of student talk are : student response choral (1,79%), Student initiated (26,68%), student response specific (3,36%) silence (10,76%). (3) The teacher used direct and indirect influence on the same level of frequency. (4) The frequency of turn of teacher talk is more dominant than student talk during teaching learning process where the total turn of teacher talk is 256 cases and the total turn of students is 190 cases. (5) most of responses of student were given in choral. Responses individually were less than group response. (6) Both teacher and student were active in teaching and learning process. Therefore, the writer gives the suggestion to teacher, students and next researcher. (1) The English Teacher is suggested to increase interest of students in learning English, the English teacher should give praises or encouragement to make students active during English class. Teacher also has to make some jokes so students don't get bored easily. Teacher should speak louder and give more individual question so sho/he can increase student's acquisition in learning English. (2) The eight grade student of SMPK - St. Maria Asumptha – Kupang should be more active to speak in classroom because from the observation seems that the teacher tends to talk more than students and tried to use English language during the teaching and learning process. (3) The

Next Researcher are suggested to pay attention to teacher and students interaction during teaching learning process. He/she need to take notes during the process of teaching learning so he/she will be easier when coding the categories of teacher talk and student talk occurring in classroom interaction. Hopefully, the next research will give a better result.

TABLE OF CONTENT

	Pages
APPROVAL SHEET	i
BOARD OF EXAMINERS	ii
ACKNOWLEDGEMENT	iii
MOTTO	v
DEDICATION	vi
ABSTRACT	vii
TABLE OF CONTENTS	viii
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problems	6
1.3 Objective of the Study	6
1.4 Significance of the Study.....	6
1.5 Scope and Limitation of the Study	7
1.6 Definition of Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
2.1 Theory.....	9
2.1.1 Classroom Interaction.....	9
2.1.2 Teacher Talk	10
2.1.3 Teacher Talk Time.....	13
2.1.4 Student Talk.....	13
2.2 Review of Related Research.....	14
2.3. Conceptual Framework.....	16

CHAPTER III RESEARCH METHODOLOG	19
3.1 Research Design	19
3.2 Subject of the Study	20
3.3 Instrument of the study	20
3.4 Procedure of data Gathering and Data Analysis.....	23
3.4.1 Procedure of Data Gathering.....	23
3.4.2 Techniques of Data Analysis.....	23
CHAPTER IV ANALYSISN AND DISCUSSION	25
4.1 Data Presentation.....	25
4.1.1 Classroom Interaction Data	26
4.1.1.1 Classroom Interaction Data	26
4.1.2.1 Categories of Occurred in the Classroom Interaction	45
4.2 Data Analysis.....	47
4.2.1 Teacher Talk	47
4.2.1.1 Teacher Talk indirect influence	48
4.2.1.2 Teacher Direct Influence	50
4.2.2 Student Talk.....	50
4.2.2.1 Student Talk Indirect Influence	50
4.2.2.2 Student Talk Direct Influence.....	52
4.3 Turn Distribution Between Teacher Talk and Student Talk.....	52
3.3.1 Teacher Talk	53
4.3.1.1 First Type of Teacher Talk Indirect Influence.....	53
4.3.1.2 Teacher Talk Direct Influence.....	53
4.4 Discussion.....	54
4.4.1 Teacher Talk	54
4.4.2 Student Talk.....	55
4.5 Interpretation of Teacher Talk and Student Talk.....	55
CHAPTER V CONCLUSION AND SUGGESTION	56
5.1 Conclusion	56
5.2 Suggestion.....	56

BIBLIOGRAPHY	57
APPENDICES	58
Appendix 1	59
Appendix 2	59
Appendix 3	60

