CHAPTER IV

ANALYSIS AND DISCUSSION

Analysis and discussion in this chapter were based on the data obtained from the field research. The data were the result of the test done by the eighth grade students of SMPK Sta. Familia Kupang. There were 20 students who joined the test.

1.1 Identification

As stated in the beginning of chapterI, the writer only focused on student's ability in pronouncing the irregular verbs. Thus, the writer would only concern on the ability level of the eighth grade students of SMPK Sta. Familia and what are the difficulties that might be faced by the eighth grade students of SMPK Sta. Familia.

1.2 Data Analysis

This part presents the result of the test. It consisted of 34 irregular verbs in the three forms: VI, V2, V3. The score based on the presentage of correct pronunce. To know the result of the students score clearly the writer used the following table.

Table 1 **: The students score through the objective test**

Number of Students	Number of Words	Total of Correct Answer			Total	Grade
		V1	V2	V3		
1	102	33	33	34	100	98
2	102	34	34	33	100	98
3	102	34	34	34	102	100
4	102	31	30	32	83	81
5	102	33	30	32	95	93
6	102	28	30	32	90	88
7	102	33	32	30	95	93
8	102	32	34	32	98	96
9	102	33	28	27	88	86
10	102	32	33	34	99	97
11	102	32	33	33	98	96
12	102	33	31	32	96	94
13	102	34	34	34	102	100
14	102	31	30	31	92	90
15	102	33	34	34	101	99
16	102	33	33	34	100	98
17	102	30	30	30	90	88
18	102	34	34	34	102	100
19	102	29	29	29	87	85
20	102	34	33	33	100	98
Total		**646**	**639**	**644**	**1918**	**1878**
Average		**32.3**	**31.95**	**32.2**		**93.9**

Source: the scores of the student's ability in pronouncing the irregular verbs obtained through the 102 words of irregular verbs.

By looking over the table above the total scores of the students ability in pronouncing the irregular verbs amount to 1.878 and the number of the students who have been researched their ability to pronunce the irregular verbs was 20 students. Based on the total scores and the number of students, the mean score can be obtained by using formula which has been stated in the previous section, namely;

$$\bar{X} = \frac{\Sigma x}{N}$$

$$\bar{x} = 93.9$$

Table 2 **: The distribution of students ability in pronunciation**

No	Classification	Score	Frequency	Precentage %
1	Excellent	96 – 100	10	50
2	Very good	86 – 95	9	45
3	Good	76 – 85	1	5
4	Fairly good	66 – 75	0	0
5	Fair	56 – 65	0	0
6	Poor	36 – 55	0	0
7	Very poor	0 – 33	0	0
Total			**20**	**100%**

The table above shows that, 10 students (50%) got excellent level of ability, 9 students (45%) got very good ability, 1 students (5%) got good ability. And noneof the students got fairly, poor and very poor ability. The mean score of the students was 93,9. So we can conclude that mostly students were classified as very good level of ability in pronouncing the irregular verbs.

4.3 Discussion

In this part, the writer would like to discuss about the research questions in this study.

To answer the first question which is "what is the ability level of the eighth grade students of SMPK Sta. Familia in pronouncing the irregular verbs?"The researcher conducted the test. The test is about pronouncing the irregular verbs. The test was given about 34 (102 words) of irregular verbs, while the students

pronounce the irregular verbs and the research record the student's pronunciations. And then, the researcher analysis the students pronunciation, from the analysis 10 students (50%) got excellent competence, 9 students (45%) got very good competence, 1 student (5%) got good competence. The mean score of the students was 93,9. So that the ability level of the eighth grade students of SMPK Sta. Familia is 93,9.

To answer the second questions which is "Are the students of SMPK Sta. Familia able to pronounce the irregular verbs?" From the first question we know that students of SMPK Sta. Familia has a good level of ability, so to answer the seconds question we can assume that students of SMPK Sta. Familia able to pronounce the irregular verbs.

To answer the third questions which is "What are the difficulties faced by the eighth grade students of SMPK Sta. Familia in pronouncing the irregular verbs?" Although the students has good pronunciations on irregular verbs there are some difficulties faced by the students in pronouncing the words. Such words include: awoke, bite, cost, left, shake, shoot, wear, and