

THESIS

**A STUDY ON THE ABILITY OF THE TENTH GRADE
STUDENTS OF SMK KENCANA SAKTI KUPANG
IN USING ENGLISH PUNS
IN THE SCHOOL YEAR 2018/2019**



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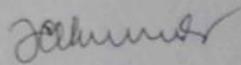
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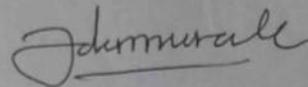
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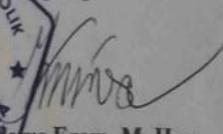
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Kupang, June 01 2019

The Writer

MOTTO

“IN GOD I BELIEVE AND I WILL NOT AFRAID”

(Psalm, 56:11)

DEDICATION

This thesis is particularly dedicated to my beloved:

1. Parents Djija Kadiwanu and Lucia Lika Enga
2. My Husband Agustinus Kolo.
3. My Kids Alexandra , Alicia and Arjuna.
4. Sisters and Brothers, Gena Kadiwanu , Diana Kadiwanu, Vina Kadiwanu, Umbu Daniel Kdiwanu, Nice Kadiwanu, Umbu Nus Kadiwanu and Dersi Kadiwanu.
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ABSTRACT

This study is entitled, “A Study on the Ability of the Tenth Grade Students of SMK Kencana Sakti Kupang in Using English Puns in the School Year 2018/2019”. The research problems are; (1) Are the tenth grade students of SMK Kencana Sakti Kupang able to use English puns? and (2) What is the ability level of the tenth grade students of SMK Kencana Sakti Kupang in using English puns?”. The aims of this study are; (1) To know whether the tenth grade students of SMK Kencana Sakti Kupang are able to use English puns and (2) To know ability level of tenth the grade students of SMK Kencana Sakti Kupang in using English puns in the school year 2018/2019. The method used was Descriptive study and the instrument used in this study was test. The writer used qualitative-quantitative analysis to analyze the data. Based on the findings and discussions, Students’ ability was presented based on the range of the score. It was discussed from the highest score to the lowest score ability. The results of the study showed that, there was 1 (3.33%) student got 65 or answered 65% correctly and 4 (13.33%) students got 60 or answered 60% correctly. While 1 (3.33%) student got 55 or answer 55% correctly, 4 (13.33%) students got 50 or answered 50% correctly then 6 (20%) students got 45 or answered 45% correctly and 7 (23.33%) students got 40 or answered 40% correctly. Therefore, 3 (10 %) students got 35 or answered 35% correctly, 3 (10%) students got 30 or answered 30% correctly, finally there was 1 (3.33%) student got 25 or answered 25% correctly. So the total of students’ level ability was 44.33. Moreover, the students’ ability in using English puns based on each kind of English puns, they were; *Soundalike Puns* that consisted of five questions where the average students got 39.33, *Lookalike Puns* which consisted of seven questions where the average students got 48.09. While *Close Sounding Puns* consisted of three questions where the average students got 27.77. Finally *Texting Puns* that consisted of 5 questions where the average students got 56. The average of the total students’ ability in using English puns was 44.33. Moreover, students’ level ability in using English puns were; 5 (16.66%) students got 65 and 60 or **average**, 5 (16.66%) students got 55 and 50 or **below average**, 13 (43.33%) students got 45 and 40 or **poor**, while 6 (20%) students got 35 and 30 or **very poor** and 1 (3.33%) students got 25 or **bad**. Finally, the total of students’ level ability was 44.33 or **poor**. Therefore it concluded that the students are poor in using English puns. So the writer suggested that the English teachers should introduce or use English puns to the students as the way to make English be fun, comfortable and joyful to be studied by the students.

TABLE OF CONTENTS

	Pages
APPROVAL SHEET	ii
BOARD OF EXAMINERS	iii
ACKNOWLEDGEMENT	iv
MOTTO	vi
DEDICATION	vii
ABSTARCT	viii
TABLE OF CONTENT	ix
LIST OF TABLE	xi
CHAPTER I INTRODUCTION	1
1.1 Background of the Study.....	1
1.2 The Problem of the Study.....	4
1.3 The Objective of the Study.....	4
1.4 The Significance of the Study	4
1.5 Scope and Limitation	5
1.6 Definition of Key Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	7
2.1 The Concept	7
2.1.1 The Concept of Ability.....	7
2.1.2 English Teaching Strategy	11
2.1.3 The Concept of Humour.....	14
2.1.4 The Concept of English Puns	18
2.1.5 The Advantages of Puns.....	25
2.1.6 The Concept of Meaning.....	28
2.2 Previous Study	29
2.3 Model of Research	31
CHAPTER III RESEARCH METHODOLOGY	32
3.1 Research Design	32
3.2 Subject of the Study	33
3.2.1 Population.....	33
3.2.2 Sample.....	33

3.3 Research Instrument	33
3.4 Research Procedure	34
3.5 Data Analysis Procedure	34
CHAPTER IV FINDINGS AND DISCUSSIONS	36
4.1 Findings	36
4.2 Discussions.....	42
CHAPTER V CONCLUSIONS AND SUGGESTIONS	49
5.1 Conclusions	49
5.2 Suggestions.....	51
BIBLIOGRAPHY	53
APPENDICES	55
Appendix 1. Test Instrument	56
Appendix 2. Answer Key of the Test.....	62
Appendix 3. Permission Letter of Research	63
Appendix 4. Completion Letter of Research	64
Appendix 5. Students' Work Sheets of the Test.....	65

LIST OF TABLES

Table 4.1.1 Base Findings of Students' Answer to Each Item of Question of Using English Puns.....	37
Table 4.1.2 Students' Score of Answer to Each Item of Question of Using English Puns.....	39
Table 4.1.3 Students' Score of Answer to Each Kind of Using English Puns	41
Table 4.2.1 Students' Ability in Using English Puns for Each Item Question	43
Table 4.2.2 Each Student's Ability in Using English Puns	45
Table 4.2.3 Students' Ability in Using Each Kind of English Puns	46
Table 4.2.4 Students' Level Ability in Using English Puns	47