

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter tells about the conclusion of the research in the eighth grade students of SMPK Sta. Familia Kupang using mind mapping technique to improve writing ability in procedure text, and also tell about the suggestion to English teacher, students, and the writer.

#### 5.1 Conclusion

The researcher conducted the eighth grade students of SMPK Sta. Familia Kupang (25 – 29 October, 2018). From the research, the researcher gets some finding.

1. Mind mapping is effective to improve the descriptive writing ability in procedure text.

Mind Mapping as a technique of teaching helps the students to develop their thinking to find out the new words or new ideas. Mind mapping helps students to creative thinking to do something like writing or others. The result when they did mind mapping in writing procedure text was different . The pre test result was low and categorized as :“Below Average”, in which the class average was 6.09 and only 1 student from 22 students got “Average”. The result of cycle I indicated improvement but still below the standard of achievement and was categorized as “Below Average”. The class average score in post test was 6.27. Only 1 student from 22 students got “Above Average” so the researcher made cycle II, and

the result of post test in this cycle was categorized as : “ Above Average” with the class average score was 13.04. Almost all students got “Above Average” and 3 students got “Very Good”.

2. In post test II the level of students’ writing ability after being taught using mind mapping is good. The result of post test was 13.04 (Above Average).

Based on the result it can be concluded that the implementation of mind mapping technique is good to apply in classroom to the students. Mind mapping technique can improve writing procedure text of the eighth grade students of SMPK Sta. Familia Kupang in the school year 2018/2019.

## **5.2 Suggestion**

### **5.2.1 English Teacher**

For all English teachers especially those who are teaching English at the SMPK Sta. Familia Kupang, it is recommended to use mind mapping technique as one technique to help the students to write procedure text since the writer found that this technique can make the students to have creative thinking to find out the new words or new ideas, so it can improve their knowledge about learning English.

### **5.2.2 The Students**

Students should stimulate themselves to learn English especially writing. They should get involved actively in the activities during the lesson and finish the task well. In writing students may use mind mapping technique to develop their idea.

### 5.2.3 The Writer

The writer will become an educator and since this study showed a positive result he decided to continue to use mind mapping with any necessary adjustment to his profesional career as a teacher later on and shares it to other especially to his future students.

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