

CHAPTER I

INTRODUCTION

This chapter consists of six points. They are background of the study, statement of the problem, objectives of the study, significance of the study, scope and limitation of the study and the definition of the key terms. The six subchapters are discussed in the following.

1.1 Background of the Study

English is an international language that is used to communicate among all people around the world. English is a subject in schools. It covers four basic language skills, they are listening, speaking, reading, and writing.

When the writer had teaching practice, the writer taught some classes like class VIII and IX. Every time the writer gave task and told the students to write, it was hard for the students to write a text, they couldn't decide the main idea for their text. In several times the main idea that should had existed but not written.

Most students consider that writing is hardest skill to master, because the ability to write in foreign language is more complicated than the ability to speak, read and listen. It is hard to teach students how to write because it involves many components such as structure, vocabulary and spelling.

Writing is something done by someone using letters or words in hand and putting them in a piece of paper or computer. This study wants to

focus on the particular writing text; Procedure text. Procedure is a series of specific actions or operations that must be executed in a standard way (same) to always obtain the same results from the same circumstances, such as health and safety procedures, school entry procedures, school departure procedures, and so on. This text is taught in eighth grade. In this study the writer wanted to use a technique to help students to write better especially to write a good procedure text.

There are many teaching techniques to teach writing such as jigsaw, mind mapping, snowball throwing, role play, think pair share, etc. In this study the writer focused on mind mapping.

The writer was accustomed to use with suitable technique such as mind mapping. One of the writer's lecturers Ms. Elisabet Werang when the writer was in semester three, she always uses *Mind Map Technique* when she taught the writer. She found a book about a note-taking technique called *Mind Map* written by Tony Buzan. Mind mapping is a very powerful tool for brainstorming creative thinking, problem solving, organizing of ideas and of course, note taking. Mind mapping as a note taking technique that can be used for almost any subject and done in any language, (Buzan, 2005:1). Mind mapping can increase the student's sense and make them think what they know, write and analyze their main idea. The students can develop and improve their writing by using mind mapping that can help them in writing.

Therefore the writer is interested in conducting a study entitled **"Examining Mind Mapping Technique in Writing Procedure Text Used by**

Eighth Grade Students of SMPK STA. Familia Kupang in the School Year 2018/2019”

1.2 Statement of The Problem

Problem statement of this study can be stated as follows:

- a. Is the use of mind mapping technique effective to improve the writing procedure text of the eighth grade students of SMPK STA. Familia Kupang in the school year 2018/2019?
- b. What is the writing ability level of the eighth grade students of SMPK STA. Familia Kupang in the school year 2018/2019 after being taught using mind mapping?

1.3 Objective of the Study

According to the formulation of the problem above, the aims of this study are:

- a. Identify whether the use of mind mapping as a technique is effective to improve the students' skill in writing procedure text.
- b. Find out the writing ability level of the eighth grade students of SMPK STA. Familia Kupang in the school year 2018/2019 in writing procedure text after being taught by using mind mapping.

1.4 Significance of the Study

The research result is expected to be able to give some benefits for the following parts:

1. For the English teacher

This study is expected to help teacher to improve students' skill, especially in writing procedure text using mind mapping technique.

2. For the Students

The students might be interested in learning English so that they can improve their skill in writing procedure text.

1.5 Scope and Limitation of the Study

There are many techniques which can be used in teaching writing such as think pair share, mind mapping, jigsaw, role play, snowball throwing but in this study the writer only focus on the use of mind mapping.

This study is a class room action research, which is aimed to improve students writing ability by using mind mapping. "Mind mapping is a very powerful tool for brainstorming creative thinking, problem solving, organizing of ideas and of course, note taking. Mind mapping as a note taking technique can be used for almost any subject and done in any language, (Buzan, 2005:1)". Mind mapping is an important technique that improves the way to record information, supports, and enhances students creative problem solving. It can be said that mind mapping is one of the essential or important techniques to improve the students' creativity to solve problem, especially to improve writing ability.

1.6 Definition of the Key Terms

Some terms in this report can be defined as follows:

a. Mind Mapping

Mind Mapping is the overall use of the brain by using visual imagery and other graphics to form the impression between the left brain and the right brain involved so as to facilitate the insertion of information into the brain.

From the above exposure to the conclusion that the method of Mind Mapping is a recording technique that can map the creative and effective mind and combine and develop the potential work of the brain either right brain hemisphere or left hemisphere in a person (De Porter, Hernacki: 2003 ; 153).

b. Writing

Writing can be defined as a way of sharing observation, thought, or ideas with ourselves and others. It is a tool of thinking (Cohen and Reil in Kusumaningsih, 2001:1). In this study, writing is a way of sharing thought or ideas to the students of SMPK Sta. Familia Kupang in the school year 2018/2019.

c. Procedure Text

Procedure is a series of specific actions or operations that must be

executed in a standard way (same) to always obtain the same results from the same circumstances, such as health and safety procedures, school entry procedures, school departure procedures, and so on. According to Ismail Masya (1994: 74) procedure is a range of tasks that are interconnected only at certain time sequence and procedure to carry out repetitive work done

d. **SMPK Santa Familia Kupang**

SMPK Santa Familia Kupang is a junior high school in Kupang locate in Jln. Oeblifo III Sikumana Kupang East Nusa tenggara Province.