

**THESIS**  
**EXAMINING MIND MAPPING TECHNIQUE IN WRITING PROCEDURE**  
**TEXT USED BY EIGHTH GRADE STUDENTS OF SMPK STA. FAMILIA**  
**KUPANG IN THE SCHOOL YEAR 2018/2019**



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**TEACHER TRAINING AND EDUCATIONAL SCIENCE FACULTY**  
**WIDYA MANDIRA CATHOLIC UNIVERSITY**  
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2019**

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EIGHT GRADE STUDENTS OF SMPK STA. FAMILIA  
KUPANG OF SCHOOL YEAR 2018/2019 IN WRITING  
PROCEDURE TEXT**

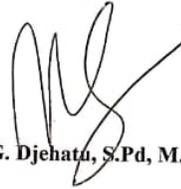
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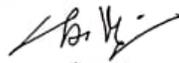
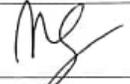
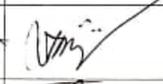
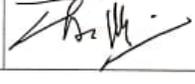


  
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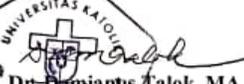
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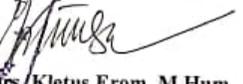
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**Motto:**

**There is No Limit of Struggling**  
*(Stanislaus R.Dolu)*

## DEDICATION

This thesis is particularly dedicated to:

1. My beloved Father, Ignasius Nahas.
2. My beloved Mother, Oliva Meo.
3. My beloved Brother and Sister, Bertolomeus H. Agung, Mariana Ratna S. Lova.
4. My beloved Almamater, Widya Mandiri Catholic University.

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## ABSTRACT

This study is entitled **“Examining Mind Mapping Technique in Writing Procedure Text Used by Eighth Grade Students of SMPK Sta. Familia Kupang in the School Year 2018/2019”**. This study was conducted to answer the following questions: (1) Is Mind Mapping Technique effective to improve the writing ability of the eighth grade students of SMPK Sta. Familia Kupang in the School years 2018/2019? (2) What is the level of students’ writing ability after being taught using mind mapping? While the objectives of the study are (1) Identify whether the use of mind mapping as a technique can improve the students’ skill in writing procedure text. (2) Find out the level of students’ ability in writing procedure text after being taught by using mind mapping. This study was conducted by using classroom action research. The subject of this study was the eighth grade students of SMPK Sta. Familia Kupang in the school year 2018/2019. They are distributed in three classes: 8A-8C. Each class consists of 26 students. The total of the eighth grade students of SMPK Sta. Familia Kupang is 78 students. The writer took only one class of the eighth grade of SMPK Sta. Familia Kupang, it was class VIII A with 26 students, but when the writer did the research only 22 students were present. This study was conducted in two cycles. The instruments used in this study were test, lesson plans and observation sheet. There were three tests conducted in this study, they were pre-test, post-test I and post-test II. The methods used in this study were quantitative (Ability test) and qualitative. The result of the study shows that (1) mind mapping technique is effective to improve writing ability of the eighth grade students of SMPK Sta. Familia Kupang in the school year 2018/2019. It was shown by the score improvement of scores in three tests of pre-test (6.09 = Below average), post-test I (6.27 = Below average) and post-test II (13.04 = Above average). It means that there is improvement of students’ writing ability after teaching them using mind mapping technique. In the cycle 1 and 2 there were 5 steps in applying mind mapping; Teacher explained about mind mapping, teacher make the example of mind mapping, teacher asked the students to make mind mapping, teacher monitored or gave correction in their mind map, teacher evaluating the result. And when they developed the text, these third and fourth steps were crucial because those steps helped to correct mistakes and helped students with content of procedure text. (2) In post test II the level of students’ writing ability after being taught using mind mapping was good. The result of post test was 13.04 (Above Average). Based on the result it can be concluded that mind mapping technique could improve writing procedure text of the eight grade students of SMPK Sta. Familia Kupang in the school year 2018/2019. Suggestion (1) For English teacher especially those who are teaching English at SMPK Sta. Familia, its recommended to use mind mapping technique as one technique to help the students to write a text. (2) Students should stimulate themselves to learn English especially writing. (3) The writer will become an educator and since

this study showed a positive result he decided to continue to use mind mapping.

*Keywords: Mind Mapping, writing ability, procedure text.*