

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

From the data above, the author can draw several conclusions as follows :

1. Teacher can be more successful to use songs in teaching English to young learners by doing these steps :
 - 1) The teacher should present an overview of the learning materials and objectives.
 - 2) Teach song-related vocabulary using visual aids, actions/movements, or pictures/objects.
 - 3) Allow students to familiarize themselves with the song's rhythms and tones by listening to it beforehand.
 - 4) Conduct a follow-up listening exercise to the song to be played.
 - 5) Assess students' pronunciation of each vocabulary word.
 - 6) Encourage students to listen, sing, and practice the song. Encourage them with body gestures, facial expressions, and so on.
 - 7) Provide students with written notes or song lyrics to aid memory retention.
 - 8) The teacher should administer a vocabulary test to assess mastery and pronunciation.

- 9) Effective teaching requires an enjoyable and engaging learning environment for students.
2. The level of students' vocabulary and pronunciations ability improved after being taught using songs. This can be seen from the results of the vocabulary test which showed significant improvement from 77,89 in the pre-test to 95,78 in the post test stage. Moreover, the students' pronunciations was also improved from 70.47 in the pre-test to 87.36 in the post test. The findings confirmed that teaching English vocabulary through songs and activities, as applied in the second cycle, increased students' interest and enjoyment of actively participating in learning English. This situation impacted positively to the students' vocabulary and pronunciations scores especially the grade 3 students of Oepoi Elementary School, Kupang.

5.2 Suggestion

In connection with the conclusions of the above research, the author would like to make some suggestions:

- 1) Teachers should provide more exercises for students regarding vocabulary by using songs, and sung repeatedly so that students can easily remember them. Use songs whose tones are easy for students to imitate, for example tones from popular children's songs so that students can easily remember them.
- 2) Teachers should give feedback after students do their work.
- 3) Teachers should be able to attract students' interest and create a pleasant learning atmosphere to make them more eager to learn English.
- 4) Songs are used in a flexible and suitable way. The approach can be paired with images or bodily motions.

- 5) Encourage children to develop their vocabulary through singing exercises with props and body gestures to increase enthusiasm and engagement.

Based on the results of this study, using songs can help students enhance their vocabulary. It is possible that future researchers will use the results of this study as a reference while undertaking research on the same topic.