

**THESIS**

**THE USE OF SONGS IN TEACHING ENGLISH VOCABULARY TO  
YOUNG LEARNERS  
(A CLASSROOM ACTION RESEARCH)**



**By:**  
**CRESENTIA FRANSISCA MAO**  
**12119006**

**TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2023**

**THESIS**

**THE USE OF SONGS IN TEACHING ENGLISH VOCABULARY TO  
YOUNG LEARNERS**

**Presented in Partial Fulfillment of the Requirements  
For Sarjana Pendidikan Degree in English Language Education**

**CRESENTIA FRANSISCA MAO  
NIM : 12119006**

**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATIONAL SCIENCES FACULTY  
WIDYA MANDIRA CATHOLIC UNIVERSITY  
KUPANG  
2023**

APPROVAL SHEET

THE USE OF SONGS IN TEACHING ENGLISH VOCABULARY TO  
YOUNG LEARNERS

By :

Cresentia Fransisca Mao

12119006

APPROVED BY :

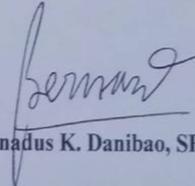
Advisor 1,



Maria Goreti Djehatu, S.Pd., M.Pd

NIDN: 0827128001

Advisor 2,



Dr. Bernadus K. Danibao, SH, M.Ed

NIDN: 0820087301

Acknowledged by

Head of the English Education Study program

Teacher Training and Educational Sciences Faculty

Widya Mandira Catholic University Kupang



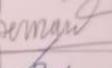
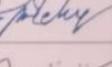
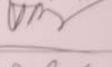
Dr. Elvis Albertus Bin Toni, S.Pd., MA

NIDN: 0823028101

EXAMINATION BOARD

This Thesis was defended on....., 2023

Board of Examiners

| NO | Name  | Position   | Signatures  |
|----|---|------------|---|
| 1  | Aplonia Nelci Ke Lomi, S.Pd, M.Pd<br>NIDN: 1501049601 | Chairwoman |    |
| 2  | Dr. Bernadus K. Danibao, SH, M.Ed<br>NIDN: 0820087301 | Secretary  |    |
| 3  | Dr. Madar Aleksius, M.Ed<br>NIDN: 0829076201          | Examiner 1 |   |
| 4  | Dra. Floribertha Lake, S.S., MA<br>NIDN: 0802046401   | Examiner 2 |  |
| 5  | Maria Goreti Djehatu, S.Pd, M. Pd<br>NIDN: 0827128001 | Examiner 3 |  |

Acknowledge by

Dean of FKIP UNWIRA Kupang



Dr. Madar Aleksius, M.Ed  
NIDN: 0829076201

Head of English Education Study  
Program of FKIP UNWIRA Kupang



Dr. Elvis Alimuddin Bin Toni, S.Pd, MA  
NIDN. 0823028101

**MOTTO**

*“There is surely a future hope for you, and your hope will not be cut off”  
(Proverb 23:18)*

## **DEDICATION**

This thesis is particularly dedicated to my beloved:

1. Lord Jesus Christ who has given blessing and mercy and guidance every times
2. My father, Dominikus Keu Lado and My mother, Petronela Elisabeth Godho for their love, sacrifice, prayers, attention and motivation during the process of completing this study.
3. My two brothers Jordanius Emanuel Wuda and Nikodemus Lado Keu for their support and motivation.
4. My Almamater Widya Mandira Catholic University.

## ACKNOWLEDGEMENT

All praises be to the Almighty God for all blessing and mercies, care, and love during this writing process until the writer can finish this thesis. The writer realizes that she cannot complete this thesis without the help and support of others. This writer would like to express her deepest thank to them all:

1. Maria Goreti Djehatu, S. Pd, M. Pd as the first advisor and Dr. Bernadus K. Danibao SH. M. Ed as the second advisor who have spent a lot of time and energy to guide the writer during the writing process of this thesis until the end.
2. Dr. Madar Aleksius, M. Ed, as the first examiner and Dra. Floribertha Lake, S.S.,MAas the second examiner who have given the corrections and suggestions for the improvement of this thesis.
3. Dr. Elvis Albertus Bin Toni, S.Pd, MA, as the Head of English Study Program who permitted the writer to write this thesis and also for his opinion to the writer for this writing.
4. Dr. Madar Aleksius, M. Ed as the Dean of the Faculty of Teacher Training and Educational Sciences who already provided all administrative needs to be done.
5. P. Dr. Philipus Tule, SVD, the rector of Widya Mandira Catholic University Kupang, who supervises the university including English Education Study Program where the writer studies and gets Sarjana Degree in English Education Study Program.
6. All the lecturers of the English Study Program of UNWIRA Kupang for their attention, dedication, guidance, and their knowledge that have been shared to the writer until now.
7. Her beloved parents Dominikus Keu Lado and Petronela Elisabeth Godho who have given both financial and spiritual support during her study and the writing of this thesis
8. Her two beloved brothers Jordanius Emanuel Wuda and Nikodemus Lado Keu
9. Salmun Aklili, S.Pd., MM as the headmaster of SDI OepoiKupang who gave permission to the writer to get the data at the school.

10. All the teachers, official staffs, and the student of SDI Oepoi Kupang especially the English teacher and the students of class III A for their participation during the data collection
11. Her wonderful and beloved friends Eka, Ivon, Febby, Fitry, Jenny, Inju, Novy, Afni, Ingrid, Inna, Ardian, Son, Charly, Joys, Hans, Natalia, and all the residents of Kasih Abadi 2 Dormitory for the togetherness, love and attention.
12. All friends of the FBI Batch 19, who have given help and motivation contributing to the writing and defending of this thesis.
13. Her beloved Almamater English Education Study Program, Faculty of Teacher Training and Educational Sciences, Widya Mandira Catholic University, Kupang.

May God bless all of you abundantly in your lives and services.

Kupang, 2023

The writer

## ABSTRACT

This research is entitled "The Use of Songs in Teaching English Vocabulary to Young Learners". The main objectives of this study are: (1) To find out how to use songs in teaching English vocabulary to young learners effectively. (2) To find out the level of vocabulary ability of young learners after being taught by using English songs. This study used Classroom Action Research (CAR) as the research design. The participants were 3rd grade students of Inpres Oepoi Elementary School, Kupang in the 2023/2024 academic year consisting of 19 students. The instruments used in this research are Lesson Plan, Teaching Observation and Test. The data were obtained by implementing action research consisting of two cycles. The results of this study show that how to use songs in teaching English vocabulary to young learners effectively is by creating effective English learning by considering several aspects, namely the type of song, learning steps, and increasing children's enthusiasm for learning English vocabulary so that learning is fun and does not feel rigid. Students' vocabulary and pronunciation levels improved after being taught using songs. This can be seen from the vocabulary test results which showed a significant increase from 77.89 in the pre-test to 95.78 in the post test stage. In addition, students' pronunciation also improved from 70.47 in the pre-test to 87.36 in the post test.

***Keywords : Young Learners, Vocabulary, English Song***

## ABSTRAK

Penelitian ini berjudul "The Use of Songs in Teaching English Vocabulary to Young Learners". Tujuan utama dari penelitian ini adalah : (1) Untuk mengetahui bagaimana cara menggunakan lagu dalam mengajarkan kosakata bahasa Inggris kepada pembelajar muda secara efektif. (2) Untuk mengetahui tingkat kemampuan kosakata para pembelajar muda setelah diajar dengan menggunakan lagu-lagu berbahasa Inggris. Penelitian ini menggunakan Penelitian Tindakan Kelas (PTK) sebagai desain penelitian. Partisipan penelitian adalah siswa kelas 3 Sekolah Dasar Inpres Oepoi, Kupang pada tahun ajaran 2023/2024 yang terdiri dari 19 orang siswa. Instrumen yang digunakan dalam penelitian ini berupa Lesson Plan, Teaching Observation dan Test. Data diperoleh dengan menerapkan penelitian tindakan yang terdiri dari dua siklus. Hasil penelitian ini menunjukkan bahwa cara menggunakan lagu dalam mengajarkan kosakata bahasa Inggris kepada pelajar muda secara efektif adalah dengan menciptakan pembelajaran bahasa Inggris yang efektif yaitu dengan mempertimbangkan beberapa aspek yaitu jenis lagu, langkah-langkah pembelajaran, serta meningkatkan antusiasme anak-anak untuk belajar kosa kata bahasa Inggris agar pembelajarannya menyenangkan dan tidak terasa kaku. Tingkat kemampuan kosakata dan pengucapan siswa meningkat setelah diajarkan dengan menggunakan lagu. Hal ini terlihat dari hasil tes kosakata yang menunjukkan peningkatan yang signifikan dari 77,89 pada pre-test menjadi 95,78 pada tahap post test. Selain itu, pelafalan siswa juga mengalami peningkatan dari 70,47 pada pre-test menjadi 87,36 pada post test.

***Kata Kunci*** : *Pelajar Muda, Kosakata, Lagu Bahasa Inggris*

## TABLE OF CONTENT

|  |      |
|--|------|
| THESIS .....   | i    |
| APPROVAL SHEET .....                                 | ii   |
| EXAMINATION BOARD .....                              | iii  |
| MOTTO .....  | iv   |
| DEDICATION .....                                     | v    |
| ACKNOWLEDGEMENT .....                                | vi   |
| ABSTRACT.....  | viii |
| TABLE OF CONTENT .....                               | x    |
| <br>   |      |
| CHAPTER I INTRODUCTION .....                         | 1    |
| 1.1 Background of the Study.....                     | 1    |
| 1.2 Research Problems .....                          | 4    |
| 1.3. The Objective of the Study .....                | 4    |
| 1.4.Signifance of the Study .....                    | 4    |
| 1.5.Scope and Limitation .....                       | 5    |
| <br>   |      |
| CHAPTER II REVIEW OF RELATED LITERATURE .....        | 6    |
| 2.1.Theory or Concept .....                          | 6    |
| 2.1.1. English Song .....                            | 6    |
| 2.1.2. Vocabulary .....                              | 9    |
| 2.1.3. Theaching Vocabulary Using English Songs..... | 11   |
| 2.1.4. Young Learners.....                           | 14   |
| 2.1.5 CAR .....                                      | 15   |
| 2.2. Review of Related Studies .....                 | 16   |
| <br>   |      |
| CHAPTER III RESEARCH METHODOLOGY .....               | 20   |
| 3.1. Research Design.....                            | 20   |
| 3.2. Research Subject .....                          | 22   |
| 3.3. Research Location .....                         | 22   |
| 3.4. Research Instrument.....                        | 23   |
| 3.5. Data Collection Procedure .....                 | 24   |
| 3.6. Procedure of data Analysis .....                | 26   |
| 3.7 Standard of Measurement .....                    | 27   |

|   |    |
|---|----|
| CHAPTER IV FINDINGS AND DISSCUSIONS ..... | 28 |
| 4.1. Findings.....                        | 28 |
| 4.2. Discussion .....                     | 37 |
| CHAPTER V CONCLUSION AND SUGGESTION ..... | 40 |
| 5.1. Conclusion .....                     | 40 |
| 5.2. Suggestion.....                      | 41 |
| REFERENCE .....                           | 43 |
| APPENDICES .....                          | 46 |